

PROGRAM OF STUDY 0820
READING

- I. RESEARCH - Should be taken in the first 8 hours of graduate study.
EDUC 5113 Techniques of Research
- II. SPECIALIZATION - All of the following:
EDUC 5233 Survey of Teaching Reading
EDUC 5143 Clinical and Classroom Practices in Reading
EDUC 5243 Diagnosis of Reading Difficulties
EDUC 5263 Research & Instruction: Elem. Language Arts
EDUC 5303 Reading Instruction in the Content Area
EDUC 5323 Treatment of Reading Difficulties
EDUC 5283 Practicum & Portfolio in Reading
- III. MEASUREMENT & EVALUATION - One of the following:
EDUC 5342 Supervised Research
EDPSY 5353 Standardized Group Tests
PSYCH 5373 Personality Assessment
PSYCH 5403 Intellectual Assessment
- IV. CURRICULUM AND INSTRUCTION - One of the following:
EDUC 5013 Advanced Microcomputer Application in Schools
EDUC 5023 Educational Aspects of Exceptional Children
EDUC 5053 The Middle School: Philosophy and Organization
EDUC 5103 Students with Mild Disorders
EDUC 5173 Fundamentals of Curriculum
EDUC 5413 Introduction to Counseling
EDUC 5453 Developmental Guidance
EDUC 5513 Supervision of Instruction
- V. PSYCHOLOGY - One of the following:
PSYCH 5313 Advanced Educational Psychology
PSYCH 5323 Classroom Behavior Modification
PSYCH 5473 Advanced Psychology of Childhood & Adolescence
- VI. APPROVED ELECTIVES - Students must select, if needed, 5000-level courses to total 32 hours. Courses not taken in the above categories may be used as electives.