

Formatted	11
Formatted	21
Field Code Changed	31
Formatted	41
Formatted	51
Formatted	61
Formatted	71
Deleted: ¶	
Formatted	81
Formatted	91
Deleted: ¶	
Formatted	101
Formatted	111
Deleted: ¶	
Formatted	121
Formatted	131
Formatted	141
Formatted	151
Formatted	161
Formatted	171
Formatted	181
Formatted	191
Formatted	201
Formatted	211
Formatted	221
Formatted	231
Formatted	241
Formatted	251
Formatted	261
Formatted	271
Formatted	281
Formatted	291
Formatted	301
Formatted	311
Deleted: <#>Wednesdays are	321
required attendance days for all	
Formatted	331
Formatted: Bullets and Numbering	341
Formatted	351
Formatted	361
Deleted: ¶	
Deleted: <#>After the first three	371
Formatted	381
Formatted	391
Formatted	401
Formatted	411
Formatted	421
Formatted	431
Formatted	441
Formatted	451
Formatted	461
Deleted: ¶	
Formatted	471
Formatted	481
Formatted	491
Formatted	501
Formatted	511
Formatted	521
Formatted	531
Formatted	541
Formatted	551
Formatted	561

Course: MATH 0214 *Intermediate Algebra* **Fall 2005**

Mathematics On Demand: Supporting Quality Academic Development

Section: _____ **Email:** _____
Instructor: _____ **Phone:** _____
Office: _____ **Office Hours:** _____

Required Text: *ALEKS User Guide* and Subscription License.

Prerequisites: There is no established course prerequisite for Intermediate Algebra.

Course Description: This course represents a skills approach to topics in elementary algebra delivered via the Internet using the ALEKS program. Topics include algebraic operations of polynomials and rational expressions; exponents; radicals; solving linear and quadratic equations; **solving linear inequalities**; and an introduction to graphing. This course does not carry degree credit and will not satisfy general education requirements.

Topical Outline: This class is self paced; topics are selected by the student.

Course Outcomes: This course covers the prerequisite material for College Algebra (MATH 1513) and Survey of Math (MATH 1413). Students will learn to perform the following algebraic techniques: solve linear, quadratic and rational equations; **solve linear inequalities**; perform basic simplification of exponents; perform basic operations on polynomials; and understand the basic ideas of graphing.

- Attendance:**
- ✓ All students are required to attend class **each day** during their scheduled times.
 - ✓ Students who miss 6 required class meetings may be administratively withdrawn from the class.

- Homework and Exams:**
- ✓ Homework is automatically given, graded, and recorded by the ALEKS program. **All students should spend an average of 30 minutes per day working on ALEKS homework outside of class.**
 - ✓ Places to work on **ALEKS** homework are:
 - (1) The Writing Center computer lab, 101 Danley Hall.
 - (2) The **Assessment Lab**, 105 Danley Hall.
 - (3) The **SQUAD** Room, 216 Science Hall.
 - (4) **At home** on your own personal computer or any computer with Internet access.

You should check the schedule for each lab regarding the hours the lab is open.
 - ✓ **All students are required to take scheduled assessments on September 13, October 4, October 25, November 15, and December 6.** All **scheduled** ALEKS assessments must be completed in the **SQUAD** Room during your regularly scheduled class period. **During ALEKS assessments, you may use any calculator (except a cell phone), and one page (8.5 by 11, both sides) of notes you have prepared (that is, no printouts, no notes written by other students or instructors).** You may not share notes or a calculator with other students.
 - ✓ You should purchase a notebook in which to keep your ALEKS notes. To emphasize the importance of good note-taking, you will be allowed to use one page of notes as noted above on all ALEKS assessments.
 - ✓ The size of your "objective pie" will change as an assessment is done or as objectives are learned. The goal is to complete all objectives by the end of the semester.
 - ✓ All assessments must be completed by the end of your scheduled final exam period.

Evidence of Satisfactory Progress: Satisfactory progress will be measured by the following benchmarks:

Date	9/2	9/9	9/16	9/23	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/18	11/25	12/2
Objectives Completed	130	140	150	155	160	165	170	175	180	185	190	195	200	205

Classroom Conduct:

- ✓ All students should arrive on time for class and stay for the entire class period.
- ✓ During your class period, you should work only on ALEKS. This is not an appropriate time to explore the Internet nor work on papers or homework for other classes.
- ✓ Conversations should be limited to discussion of ALEKS homework problems and should be conducted quietly so that other students are not disturbed by the noise.
- ✓ All cell phones and pagers should be turned off during class. **Absolutely NO cell phone usage in this room.**

Grading: This course is graded as Pass/Fail. In order to receive a passing grade the student must meet **ONE** of the following criteria:

- 1) A grade of "P" will be assigned for a student who completes a minimum of 200 objectives and completes a final ALEKS assessment with a retention of at least 185 objectives. This option can be exercised anytime after October 24, 2005.
- 2) A grade of "P" will be assigned for a student who retains at least 160 objectives on the last scheduled ALEKS assessment.

A grade of "F" will be assigned for any student who fails to meet one of the two criteria for passing listed above.

Academic Misconduct: You should treat assessments as exams in this class. **Scheduled assessments** must be taken **in the SQUAD Room during your regular class period** without assistance. As with all exams, conversations **are prohibited**. **Questions regarding computer malfunctions should be directed to the instructor.** Cheating on assessments will not be tolerated and students found guilty of dishonesty may be dismissed from the class or receive an "F" for the course.

Student Initiated Withdrawals: Should a student seek to withdraw from the class, (s)he should file the necessary forms with the Office of Admissions and Records. The last day to drop this class with a guaranteed W is **November 9**. The last day to drop this class is **December 5**.

ADA Statement: East Central University is committed to providing equal access to university programs and services for all students. Under university policy and federal and state laws, students with documented disabilities are entitled to reasonable accommodations to ensure the student has an equal opportunity to perform in class. If any member of the class has such a disability and needs special academic accommodations, please report to Student Support Services, Room 155, Administration Building, as soon as possible. Reasonable accommodations may be arranged after Student Support Services has verified your situation. Contact the Academic Affairs Office if any assistance is needed in this process.

Writing Across the Curriculum: In keeping with the university's emphasis on writing proficiency, all student produced writing will be expected to reflect clear content, coherent and organized structure, and adherence to the stylistic and mechanical standards articulated by the professor.

Deleted: ¶	
Formatted	[59]
Formatted: Bullets and Numbering	[60]
Formatted	[61]
Formatted	[62]
Formatted	[63]
Deleted: Evidence of Satisfactory	[64]
Formatted: Satisfactory progress can	[65]
Formatted	[66]
Deleted: ¶	[67]
Deleted: one	[68]
Formatted	[69]
Formatted	[70]
Formatted	[71]
Formatted	[72]
Formatted	[73]
Formatted	[74]
Formatted	[75]
Formatted	[76]
Formatted	[77]
Formatted	[78]
Formatted	[79]
Formatted	[80]
Formatted	[81]
Formatted	[82]
Formatted	[83]
Formatted	[84]
Formatted	[85]
Formatted	[86]
Formatted	[87]
Formatted	[88]
Formatted	[89]
Formatted	[90]
Formatted	[91]
Formatted	[92]
Formatted	[93]
Formatted	[94]
Formatted	[95]
Formatted	[96]
Formatted	[97]
Formatted	[98]
Formatted	[99]
Formatted	[100]
Formatted	[101]
Formatted	[102]
Deleted: ¶	
Formatted	[103]
Formatted	[104]
Deleted: A grade of "P" will be	[105]
Formatted: assigned for a student who completes	[106]
Formatted	[107]
Formatted	[108]
	[109]
Formatted	[110]
Formatted	[111]
Formatted	[112]
Formatted	[113]
Formatted	[114]
Formatted	[115]
Formatted	[116]

Page 1: [1] Formatted	Linda Braddy	5/6/2003 1:23:00 PM
Left: 0.8", Right: 0.8", Top: 0.9", Bottom: 0.75"		
Page 1: [2] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [3] Change	Unknown	
Field Code Changed		
Page 1: [4] Formatted	Unknown	
Font: 10 pt		
Page 1: [5] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: 12 pt, Bold		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:23:00 PM
Font: (Default) Franklin Gothic Demi, Not Italic		
Page 1: [5] Formatted	Linda Braddy	5/12/2003 1:22:00 PM
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [6] Formatted	Unknown	
Font: (Default) Franklin Gothic Demi, 10 pt, Not Bold, Not Italic		
Page 1: [7] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		

Page 1: [8] Formatted Unknown

Font: 10 pt, Bold

Page 1: [9] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [10] Formatted Unknown

Font: 10 pt

Page 1: [11] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [12] Deleted Linda Braddy 1/7/2003 1:21:00 PM

Office Hours:

Phone:

Email:

Page 1: [13] Formatted Unknown

Font: 10 pt

Page 1: [14] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [15] Formatted Unknown

Font: 10 pt

Page 1: [16] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [17] Formatted Unknown

Font: 10 pt

Page 1: [18] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [19] Formatted Unknown

Font: 10 pt

Page 1: [20] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [21] Formatted Unknown

Font: 10 pt

Page 1: [22] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [23] Formatted Unknown

Font: 10 pt

Page 1: [24] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [24] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [25] Formatted Unknown

Font: 10 pt

Page 1: [26] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [27] Formatted	Unknown	
Font: 10 pt		
Page 1: [28] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [28] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [29] Formatted	Unknown	
Font: 10 pt		
Page 1: [30] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [31] Formatted	Unknown	
Font: 10 pt		
Page 1: [32] Deleted	Linda Braddy	5/2/2003 9:44:00 AM
<p>Wednesdays are required attendance days for all students During the first three weeks of class, a</p>		
Page 1: [33] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [34] Change	Linda Braddy	5/2/2003 9:45:00 AM
Formatted Bullets and Numbering		
Page 1: [35] Formatted	Unknown	
Font: 10 pt		
Page 1: [36] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [36] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [36] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [37] Deleted	Linda Braddy	5/2/2003 9:47:00 AM
<p>After the first three weeks, students who <i>have</i> met the objectives/hours criteria listed in the “Evidence of Satisfactory Progress” section below will not be required to attend class on Monday, Tuesday, or Friday. Wednesday is still required. The ALEKS account will be disabled for any student missing a mandatory Wednesday class meeting until s/he contacts the instructor.</p> <p>Since success in the class is directly related to the time spent working in ALEKS, it is strongly suggested that all students continue to attend class during their scheduled time.</p> <p>Students who <i>have not</i> met the objectives/hours criteria are required to attend class during their scheduled times and should consider increasing the amount of time spent working in ALEKS.</p>		
Page 1: [38] Formatted	Linda Braddy	5/6/2003 1:19:00 PM
Font: 10 pt, Bold		
Page 1: [38] Formatted	Linda Braddy	5/6/2003 1:19:00 PM
Font: 10 pt		
Page 1: [38] Formatted	Linda Braddy	5/6/2003 1:19:00 PM
Font: 10 pt, Bold		

Page 1: [39] Formatted	Unknown	
Font: Bold		
Page 1: [40] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [41] Formatted	Unknown	
Font: 10 pt		
Page 1: [42] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [43] Formatted	Unknown	
Font: 10 pt		
Page 1: [44] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [45] Formatted	Unknown	
Font: 10 pt		
Page 1: [46] Formatted	Linda Braddy	1/7/2003 1:14:00 PM
Indent: Left: 0.25"		
Page 1: [47] Deleted	Linda Braddy	5/5/2003 2:59:00 PM

Page 1: [48] Formatted	Linda Braddy	1/7/2003 1:14:00 PM
Font: 10 pt, Bold, Italic		
Page 1: [49] Formatted	Unknown	
Font: 10 pt		
Page 1: [50] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [51] Formatted	Unknown	
Font: 10 pt		
Page 1: [52] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [52] Formatted	Linda Braddy	5/5/2003 3:00:00 PM
Font: Bold, Italic		
Page 1: [52] Formatted	Linda Braddy	5/5/2003 3:00:00 PM
Font: Bold, Italic		
Page 1: [53] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 1: [54] Formatted	Unknown	
Font: 10 pt		
Page 1: [55] Formatted	Linda Braddy	1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [55] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [56] Formatted Unknown

Font: 10 pt

Page 1: [57] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [58] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 1: [58] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 2: [59] Formatted Unknown

Font: Bold, Underline

Page 2: [60] Change Linda Braddy 5/14/2003 9:20:00 AM

Formatted Bullets and Numbering

Page 2: [61] Formatted Unknown

Font: Bold, Underline

Page 2: [62] Formatted Unknown

Font: Bold, Underline

Page 2: [63] Formatted Unknown

Font: Bold

Page 2: [64] Deleted Linda Braddy 8/20/2004 9:47:00 AM

Evidence of Satisfactory Progress: Satisfactory progress can be measured by the following benchmarks:

Page 2: [65] Formatted Linda Braddy 1/7/2003 1:12:00 PM

Font: 10 pt

Page 2: [66] Formatted Unknown

Font: 10 pt

Page 2: [67] Deleted Linda Braddy 1/7/2003 1:22:00 PM

<i>End of Week</i>	<i>Objectives Completed</i>	<i>Hours Logged</i>
3	100	20
5	120	35
7	140	45
9	150	55
11	160	65
13	170	75
15	180	85

Early Completion of the Course: The following benchmarks serve as a guideline for a "Fast Track" which will allow you to complete the course by Spring Break:

<i>End of Week</i>	<i>Objectives Completed</i>
3	130
5	160

7 190
8 200

Page 2: [68] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [68] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [68] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [69] Formatted	Unknown	
Font: 10 pt, Bold, Italic		
Page 2: [70] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [70] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [70] Formatted	Linda Braddy	1/7/2003 1:22:00 PM
Font: 10 pt, Bold, Italic		
Page 2: [71] Formatted	Unknown	
Font: 10 pt, Bold, Italic		
Page 2: [72] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [72] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [72] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [72] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [73] Formatted	Unknown	
Font: 10 pt		
Page 2: [74] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [74] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [74] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [75] Formatted	Unknown	
Font: 10 pt		
Page 2: [76] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
Font: 10 pt		
Page 2: [76] Formatted	Linda Braddy	1/7/2003 1:12:00 PM

Font: 10 pt

Page 2: [76] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [76] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [77] Formatted	Unknown	
------------------------	---------	--

Font: 10 pt

Page 2: [78] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [78] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [78] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [79] Formatted	Unknown	
------------------------	---------	--

Font: 10 pt

Page 2: [80] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [80] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [80] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [81] Formatted	Unknown	
------------------------	---------	--

Font: 10 pt

Page 2: [82] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [82] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [82] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [82] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [83] Formatted	Unknown	
------------------------	---------	--

Font: 10 pt

Page 2: [84] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [84] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [84] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [85] Formatted	Unknown	
------------------------	---------	--

Font: 10 pt

Page 2: [86] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [87] Formatted	Unknown
------------------------	---------

Font: 10 pt

Page 2: [88] Formatted	Linda Braddy	1/7/2003 1:23:00 PM
------------------------	--------------	---------------------

Font: 10 pt, Bold, Italic

Page 2: [88] Formatted	Linda Braddy	1/7/2003 1:23:00 PM
------------------------	--------------	---------------------

Font: 10 pt, Bold, Italic

Page 2: [89] Formatted	Unknown
------------------------	---------

Font: 10 pt, Bold, Italic

Page 2: [90] Formatted	Linda Braddy	1/7/2003 1:23:00 PM
------------------------	--------------	---------------------

Font: 10 pt, Bold, Italic

Page 2: [90] Formatted	Linda Braddy	1/7/2003 1:23:00 PM
------------------------	--------------	---------------------

Font: 10 pt, Bold, Italic

Page 2: [91] Formatted	Unknown
------------------------	---------

Font: 10 pt, Bold, Italic

Page 2: [92] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [92] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [92] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [93] Formatted	Unknown
------------------------	---------

Font: 10 pt

Page 2: [94] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [94] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [95] Formatted	Unknown
------------------------	---------

Font: 10 pt

Page 2: [96] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [96] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [96] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [97] Formatted	Unknown
------------------------	---------

Font: 10 pt

Page 2: [98] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [98] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
------------------------	--------------	---------------------

Font: 10 pt

Page 2: [99] Formatted	Unknown
------------------------	---------

Font: 10 pt

Page 2: [100] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [101] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [102] Formatted	Unknown	
-------------------------	---------	--

Font: 10 pt

Page 2: [103] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [104] Formatted	Linda Braddy	8/14/2003 1:15:00 PM
-------------------------	--------------	----------------------

Indent: Left: 0", Hanging: 0.25"

Page 2: [105] Deleted	Linda Braddy	8/20/2004 9:51:00 AM
-----------------------	--------------	----------------------

A grade of "P" will be assigned for a student who completes a minimum of 200 objectives, completes a final ALEKS assessment with a retention of at least 170 objectives, and completes the COMPASS exam. This option can be done at anytime during the semester.

2)

Page 2: [106] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [107] Formatted	Unknown	
-------------------------	---------	--

Font: 10 pt

Page 2: [108] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [109] Deleted	Linda Braddy	8/14/2003 1:14:00 PM
-----------------------	--------------	----------------------

A grade of "P" will be assigned for a student who completes the COMPASS exam at the end of the semester and retains at least 150 objectives on the final ALEKS assessment. Final ALEKS assessments will be given during the last week of class.

3) A grade of "P" will be assigned for a student who at the end of the semester scores at least 50 on the COMPASS exam and completes a final ALEKS assessment.

Page 2: [110] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [111] Formatted	Unknown	
-------------------------	---------	--

Font: 10 pt

Page 2: [112] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [112] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [113] Formatted	Unknown	
-------------------------	---------	--

Font: 10 pt

Page 2: [114] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [115] Deleted	Linda Braddy	8/20/2004 9:51:00 AM
-----------------------	--------------	----------------------

who does not take **both** the COMPASS test **and** a final ALEKS assessment **or**

Page 2: [115] Deleted	Linda Braddy	8/20/2004 3:15:00 PM
-----------------------	--------------	----------------------

three

Page 2: [116] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt

Page 2: [117] Formatted	Unknown	
-------------------------	---------	--

Font: 10 pt

Page 2: [118] Formatted	Linda Braddy	1/7/2003 1:12:00 PM
-------------------------	--------------	---------------------

Font: 10 pt