PROGRAM ASSESSMENT REPORT
East Central University

Program Name: CLINCIAL REHABILITATION & MENTAL HEALTH COUNSELING

College/School Name: CLASS / Professional Programs in Human Services

Academic Year Assessed: JUL 1, 2020 – JUN 30, 2021

Assessment Report Requirements:

1. **Program Goals, Student Learning Outcomes (SLO), and Criteria:** At *minimum*, your Program Assessment Plan should have 2 overarching goals and 3 major outcomes derived from the goals that assess the core of your program. Each SLO must have at least 2 criteria and each criterion must have at least one instrument.

2. **Assessment Across Program:** Your SLOs and criteria must assess <u>a majority of your students each year and assess from early in the program to the end</u>.
   o Assessing through the program gives you the ability to identify weak points for improvement.

3. **Instruments:** Attach ALL Instruments listed in your assessment plan in the APPENDIX at the end of the Plan/Report.

4. **Instruments Using Direct/Indirect Measures:** Your Program Assessment Plan should include both direct and indirect measures of learning, with direct measures in the majority.

5. **Validation through External Instruments:** *If possible*, use an external instrument as a direct measure (e.g., ETS/MFT, ACAT, NCLEX, OSAT) to validate your local direct measures.
   o *The Office of Institutional Effectiveness pays for external testing.*

6. **Analysis of Data by Faculty:** All faculty integral to the Program will meet to discuss and analyze the data at the end of the academic year to determine what the collected data says about the program's performance during the current year and how that new knowledge will translate into proposed actions/changes in the coming year(s).

7. **Completion of Template:** *You are required to complete all sections of this report template*. Follow the directions as written. Contact the Assessment Coordinator before modifying the template to match the specific elements of your program assessment plan.

8. **File Name**: Use the following format to name this file before uploading:
   o Program Name Degree Level Asmt Report AY XXXX-XX
   o e.g., Art BFA Asmt Report AY 2020-21
   o e.g., Ed Leadership MEd Asmt Report AY 2020-2021

9. **Upload to Teams:** Complete your plan/report using the template and upload it to your Team channel. Email your Vice President and the Assessment Coordinator to let them know you have finished. *IF you make further changes to your report in Teams, notify your Vice President and the Assessment Coordinator via email.*

See Glossary of Terms for further explanation:
UGRP_ECU Unit Assessment Team >> General channel >> Files.

Assessment Plan, Data, and Analysis

Mission Statements & Goals

EAST CENTRAL UNIVERSITY MISSION STATEMENT:
We educate and empower students to understand and transform our world.

PROGRAM GOAL(S):
The Master's Degree in Human Resources is designed to provide the student with the theory, knowledge, and skills necessary for employment in a variety of public and private settings. The degree offers options in rehabilitation and mental health counseling, criminal justice, and administration. The program objectives are as follows:

1. To contribute to the career development of persons currently employed in both the public and private sector.

2. To prepare pre-service professionals to enter the fields of rehabilitation and mental health counseling, administration, rehabilitation counseling and criminal justice.

3. To provide practicum and internship experiences common to the students' career choice.

4. To develop the interpersonal, consultation, and coordination skills required for program development, management, and evaluation.

5. To provide specific specialized experiences related to the students' present or desired career objective.

ASSESSMENT ACROSS THE PROGRAM STATEMENT:
Students in the Clinical Rehabilitation and Clinical Mental Health Counseling program are assessed across the program beginning with the Research (HURES 5103) course which they complete early in the program. Students are assed using the scores from their research proposal assignment which assess critical thinking skills. During the middle of the program, students are assessed during the Clinical Rehabilitation and Clinical Mental Health Counseling course (HURES 5243) and Psychological and Assessment of Psychological, Social and Relational aspects of Disability (HURES 5073) courses. Students are assessed in the HURES 5243 Clinical Rehabilitation and Clinical Mental Health Counseling course using the advocacy project presentation scores which assesses their verbal skills. Throughout the students' practicum and internship field experiences, they are assessed using the Faculty Supervisor, Site Supervisor, and Student Practicum and Internship Surveys. In addition, students are required to take the National Counselor Exam (NCE), a national exam, near the conclusion of the program curriculum to help assess and evaluate learning across the program.

EXTERNAL INSTRUMENT <u>AVAILABILITY</u> FOR PROGRAM:
 Yes, the students are provided the opportunity to complete the National Counselor Exam (NCE) during their internship semester. This exam is arranged by students, who choose their location Pearson Vue

when they register. Pearson Vue proctors the exam. This exam is used by the Oklahoma Behavioral Health Board for the Licensed Professional Counselors.

STUDENT LEARNING OUTCOME 1:
This is a fully accredited program through CACREP. Our most recent accredited update is attached.

Criterion 1.1:
The outcome reported from the practicum student evaluations by practicum faculty and practicum site supervisors.

Population/Course:
Practicum students / HURES R5553: Practicum in Clinical Rehabilitation and Clinical Mental Health Counseling.

Instrument/Measurement (copy/paste instrument in Appendix):
Practicum Site Supervisor Evaluation scale and comments items (1,2,5,10-13, 16). Use aggregate mean of all criteria on form.

Standard:
Aggregate mean score 3 or higher on a scale ranging from 1 to 5, with an increase in mean score from midterm to end scores. This standard is required per CACREP accreditation.

Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	4-5	5	100	1
2019-2020	4-5	4	100	1
2018-2019	4-5	4	100	4
2017-2018				
2016-2017				

NOTE: Only two years of data unattainable due to turnover.

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard met
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The overall mean (4.66), which indicates students have an above average rating in the core body of knowledge pertaining to professional identity. There was an increase in the mean this year brining this result closer to what it has been in other years. Analysis indicates that the standard has been consistently met over the five-year period.
3. Discuss possible reasons why the unit performed as it did this year.	There was a larger group of interns this period which may have allowed more accurate assessment of this domain,
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	The five-year data trends continue to reflect an increase in the mean continued

	to show increase, which identifies the program is heading in the correct direction in the practicum settings that will lead to success after graduation and maintain our 100 percent pass rate from the program. Such data will be beneficial to our recruitment efforts going forward. While maintaining student numbers are acceptable.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	we feel that we should put some of our effort towards growing us program. With these promising numbers, we have something to talk to students about.

Criterion 1.2: Students will show growth in counseling principle ethical codes from midterm to final in internship (see evaluation instrument for principles).

Population/Course:
Internship students enrolled in HURES 5943

Instrument/Measurement
CRC national examination (see link for exam content)
https://0-portal-mometrixlibrary-com.library.ecok.edu/category/Counseling and Social Work/CRC
Standard:
Aggregate mean score 3 or higher on a scale ranging from 1 to 5, with an increase in means score from mid-term to end scores.

Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	3-5	4	100	3
2019-2020	3-5	4	100	4
2018-2019	3-5	4	100	6
2017-2018				
2016-2017				

NOTE: Only two years of data unattainable due to turnover.

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard met
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The student mean score continued to remain strong, the range and percent pass rate stayed the consistent increase between the years. For the two years we have been reporting the number of students in the program, our numbers

	have held rather stable.
3. Discuss possible reasons why the unit performed as it did this year.	Based on site internship supervisor, student and internship faculty, has allowed the program to increase students' understanding of the practicum experience that will be evident in their increased scores on their evaluations.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	There is no data for the past five-year date plan due to turnover.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	The mean continued to show increase, which identifies the program is heading in the correct direction in the practicum settings that will lead to success after graduation and maintain our 100 percent pass rate from the program. Such data will be beneficial to our recruitment efforts going forward.

NOTE: Only two years of data unattainable due to turnover.

Criterion 1.3:
Students will self-evaluate their own counseling principle ethical codes during Practicum/Internship (see evaluation instrument for principles) to help program identify the strengths and weakness of students and program instruction.

Population/ Course:
Practicum students enrolled in HURES 5553
Students will self-evaluate their own counseling principle ethical codes during Practicum/ Internship (see evaluation instrument for principle) to help program identify the strengths and weakness of students and program instruction.

Instrument / Measurement:
Practicum and Internship site supervisor evaluation scale and comments items (1, 2, 5, 10-13, 16) Use aggregate mean of all criteria on form.

Standard: Aggregate mean score 3 or higher on a scale ranging from 1 to 5.

STUDENT LEARNING OUTCOME 2:
TO PREPARE PRE-SERVICE PROFESSIONALS TO ENTER THE FIELDS OF REHABILITATION AND MENTAL HEALTH COUNSELING, ADMINISTRATION, REHABILITATION COUNSELING AND CRIMINAL JUSTICE THROUGH SPECIFIC SPECIALIZED EXPERIENCES RELATED TO THE STUDENTS' PRESENT OR DESIRED CAREER OBJECTIVE**.**

Criterion 2.1
Students will successfully use skills in Case mgmt. experience, extensive disability knowledge, transferable skills, job duties, active listening, service orientation social perceptiveness, speaking, monitoring, and mastery of counseling theories in an agency setting.

Population/Course:
Program graduates; a minimum of six students must take exam for a report to be generated by CRCC Commission.

Instrument/Measurement
CRC national examination
https://0-portal-mometrixelibrary-com.library.ecok.edu/category/Counseling and Social Work/CRC

Standard: ECU student aggregate mean score will be equal to or higher than National CRC aggregate mean score.

Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	ND	ND	ND	ND
2019-2020	ND	ND	ND	ND
2018-2019	ND	ND	ND	ND
2017-2018	ND	ND	ND	ND
2016-2017	ND	ND	ND	ND

NOTE: no data due to turnover and low number of students taking exam.

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard not met.
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Our program did not have enough students to take the CRC exam to be counted by the CRCC Commission for data collection. As a result, the mean is zero currently.
3. Discuss possible reasons why the unit performed as it did this year.	As a program we must encourage students to partake in the CRC examination in order to produce robust date regarding CRC test scores.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Such data will be incorporated to develop and measure our five-year trend for CRC scores.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	Going forward the program will encourage more students to take the CRC examination after graduation from the program.

Criterion 2.2:
Students will successfully use skills in therapy and counseling, customer and personal service, sociology, active listening, social perceptiveness, social orientation, speaking, critical thinking.

Population/Course:
Program graduates

Instrument/Measurement
NCE national examination (see link for exam content); NCE will send score percentages
https://0-portal-mometrixelibrary-com.library.ecok.edu/category/Counseling and Social
Work/NCE.

Standard:
Aggregate score on 100-point scale. ECU student aggregate mean score will be equal to or
higher than National NCE aggregate mean score.

Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	ND	ND	ND	ND
2019-2020	ND	ND	ND	ND
2018-2019	ND	ND	ND	ND
2017-2018	ND	ND	ND	ND
2016-2017	ND	ND	ND	ND

NOTE: No Data due to turnover

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard not met.
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Our program students' pass rate scores for NCE examination were below the national pass rate of 90.6%, while our pass rate is 62%. Due to turn over the mean for the data was unobtainable.
3. Discuss possible reasons why the unit performed as it did this year.	As a program we must prepare them better which should produce higher scores on the NCE examination in order to produce robust date regarding CRC test scores.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Such data will be incorporated to develop and measure our five-year trend for NCE scores.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	Going forward the program will encourage more students to take the NCE examination after graduation from the program.

STUDENT LEARNING OUTCOME 3:
**TO CONTRIBUTE TO THE CAREER DEVELOPMENT OF PERSONS CURRENTLY
EMPLOYED IN BOTH THE PUBLIC AND PRIVATE SECTOR.**

Criterion 3.1:
 students obtaining employment in public sector in counseling profession.
Population/Course:

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program graduates.

Instrument/Measurement
follow up communications with program graduates collected in centralized program
graduate follow-up data form or social media usage. (LinkedIn).
Standard:
Self-report: 100% of graduates employed in the counseling field of their choice. Currently
there is no data of self –report from past graduates. A system will be developed to track
data.
Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	ND	ND	ND	ND
2019-2020	ND	ND	ND	ND
2018-2019	ND	ND	ND	ND
2017-2018	ND	ND	ND	ND
2016-2017	ND	ND	ND	ND

NOTE: No data due to turnover.

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard not met
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Our program does not have a unified means of communicating with former or recent graduates that will allow faculty to track such data.
3. Discuss possible reasons why the unit performed as it did this year.	student do self-report such information to certain faculty members.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	we will develop a system for all to use that will enhance communication with Faculty and graduates of this program to build a community.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	We have created CRCMHC LinkedIn page for current and alumni of the program.

Criterion 3.2: students obtaining employment in private sector in counseling profession.

Population/Course:
Program graduates

Instrument/Measurement (copy/paste instrument in Appendix):
follow up communications with program graduates collected in centralized program
graduate follow-up data form or social media usage. (LinkedIn)

Standard:

Last revised 7/22/2021 Roberson

2 Self-report: 100% of graduates employed in the counseling field of their choice. Currently there is no data of self –report from past graduates. A system has been developed to track data.

Data Table: [For instructions see *Glossary of Terms Pgm Asmt* in Teams.]

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	ND	ND	ND	ND
2019-2020	ND	ND	ND	ND
2018-2019	ND	ND	ND	ND
2017-2018	ND	ND	ND	ND
2016-2017	ND	ND	ND	ND

NOTE: No data due to turnover.

Analysis Table: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	Standard not met
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Our program does not have a unified means of communicating with former or recent graduates that will allow faculty to track such data.
3. Discuss possible reasons why the unit performed as it did this year.	Luckily for us, some of our student do self-report such information to certain faculty members.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Going forward we will develop a system for all to use that will enhance communication with Faculty and graduates of this program to build a community.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	The creation of the LinkedIn page, we should be able to follow-up on past and recent graduates of the program as our community grows.

Summary Table of Student Learning Outcomes/Criteria/Instruments				
Student Learning Outcomes	**Criteria/Instrument** (modify table to fit your plan)	Direct/ Indirect Measure	Met	Not Met
SLO1: Students will identify with human services profession through practicum and internship experiences common to the students' career choice.	1.1: Students will show growth in counseling principle ethical codes from midterm to final in practicum.	D	X	
	1.2: Students will show growth in counseling principle ethical codes from midterm to final in internship.	I	X	
	1.3 Students will self-evaluate their own	I	ND	ND

Last revised 7/22/2021 Roberson

	counseling principle ethical codes during Practicum/Internship (see evaluation instrument for principles) to help program identify the strengths and weakness of students and program instruction.			
SLO2: To prepare preservice professionals to enter the fields of rehabilitation and mental health counseling, administration, rehabilitation counseling and criminal justice through specific specialized experiences related to the students' present or desired career objective	2.1: Students will successfully use skills in Case mgmt., disability knowledge, jobs knowledgeable, transferable skills, job duties, counseling theories in an agency setting.	I		X
	2.2: Students will successfully use skills in therapy and counseling, customer and personal service, sociology, active listening, social perceptiveness, social orientation, speaking, critical thinking.	I		X
SLO3: To contribute to the career development of persons currently employed in both the public and private sector.	3.1: students obtaining employment in public sector in counseling profession.	D		X
	3.2: students obtaining employment in private sector in counseling profession	D		X

Student Information for this Academic Year	
Total, *unduplicated* number of students assessed this academic year	
Program census for Fall	46
Program census for Spring	38
Total number of Fall Program graduates	8
Total number of Spring/Summer graduates	3
Mean major GPA of Fall graduates	3.78
Mean major GPA of Spring/Summer graduates	3.63

NOTE: With the exception of the unduplicated number assessed (yellow), student information is provided by Office of Institutional Effectiveness and is made available in your Teams folder. For help with determining unduplicated number, contact the Assessment Coordinator.

Faculty Meeting: List meeting date(s) and a roster of those in attendance.

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August 19, 2021 Roster Professors Fredman and Turner

Sharing with Stakeholders:

1. Stakeholders for this Program include: [**list** all within and without the ECU community]
   Program faculty, community leaders and agencies
   both private and public entities. Such examples include state and federal VR agencies
   and private and public mental health care providers and facilities in the local catchment
   area of Ada, Oklahoma.
2. Current program assessment reports are available on the website of the Office of
   Institutional Effectiveness:
   https://myecu.ecok.edu/ICS/Institutional_Reporting/Assessment_Reporting_and_Outcomes.jnz
   This link will change Fall 21 since MyECU is being phased out – I will let you know what to change it to.

SUMMARY OF LAST 5 YEARS' ACTIONS/CHANGES/REVIEWS & UPDATES

For instructions see *Glossary of Terms Pgm Asmt* in Teams.

Academic Year	Summary of Actions/Changes from Report
2019-2020	FOLLOW UP SERVICES FOR GRADUATES TO TRACK EMPLOYMENT AND LICENSURE OR CERTFICATION OBTAINMENT.
2018-2019	N/A
2017-2018	N/A
2016-2017	N/A
2015-2016	N/A

Academic Year	Summary of Annual Reviews of Dean and/or UAC (Reviews found in Teams folder; UAC *does not* review annually)	Updates in Response to Reviews
2019-2020	N/A	
2018-2019	N/A	
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

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APPENDIX

Copy/paste screenshots or narrative of blank instruments (rubrics, surveys, data report requests, prepared spread sheets, etc) here.

PRACTICUM SITE SUPERVISOR EVALUATION-1

Practicum Student Evaluation.docx

Practicum Faculty Supervisor Evaluatio

Practicum Site Supervisor Evaluatio

Internship Assessment Student

Internship Assessment Site Sup

Internship Assessment Faculty

CRITERION 2-
HTTPS://0-PORTAL-MOMETRIXELIBRARY COM.LIBRARY.ECOK.EDU/CATEGORY/COUNSELING AND SOCIAL WORK/CRC

CRITERION 3.2-
HTTPS://WWW.LINKEDIN.COM/GROUPS/12532343/