#### East Central University/Eastern Oklahoma State College Articulation Agreement

### **Bachelor of Arts: English**

## **Teacher Certification Concentration Catalog Year 2017-2018**

| Associate of Arts—English |  |        | Bachelor of Arts—English  |         |  |
|---------------------------|--|--------|---|---------|--|
|                           | OLS 1111 Orientation and Library Science   |        | HUM 2313 Ethnic Literature  |         |  |
|                           | ENGL 1113 Freshman Composition I*  |        | HUM 2323 Non-Western Literature   |         |  |
|                           | SPCH 1113 Fundamental of Speech*   |        | 3 Foreign Language  |         |  |
|                           | POLSC 1113 American Federal Government   |        | ENG 2513 Intro to Literary Study  |         |  |
|                           | MATH 1503 Survey of Mathematics OR   |        | ENG 3913 or 3923  |         |  |
| _                         | MATH 1513 College Algebra  |        | EDUC 2012 Foundations of Education  |         |  |
|                           | PSY 1113 Introduction to Psychology*   | 16     | EDUC 2211 Field Experience I  |         |  |
| _                         |  |        | EDUC 2631 Foundations of Education Technology                               |         |  |
| _                         | ENGL 1213 Freshman Composition II*   |        | EDUC 2402 Survey of Exceptional Children                                    | 21      |  |
|                           | Life Science w/ Lab (4 Hrs)  |        | ENG 3143 Introduction to Film   |         |  |
|                           | HIST 1483 American History to 1877 <b>OR</b> HIST 1493 American History since 1877                             |        | ENG 3213 Shakespeare  |         |  |
|                           | ENGL 2543 or 2653  |        | ENG 3363 Critical Approaches  |         |  |
|                           | CIS 1113 Computer Applications   | 16     | ENG 3733 Teaching Literature in Secondary School                            |         |  |
|                           |  |        | EDUC 3001 Field Experience II   |         |  |
|                           | Physical Science w/ Lab (4 Hrs)  |        | EDPSY 3513 Education Psychology   | 16      |  |
|                           | PSY 2103 Developmental Psychology*   |        | ENG 4883 Publication and Portfolio Capstone                                 |         |  |
|                           | Foreign Language   |        | ENG 3193 Persuasive Writing and Logic                                       |         |  |
|                           | ENGL 2773 or 2883  |        | ENG 4723 Teaching Grammar and Composition in the                            | Second- |  |
|                           | —-3 Major Field Elective   | 16     | ary School  |         |  |
| _                         | 2 Major Field Floating (FNOL 2542, 2552, 2772 OR   | 2002\* | ENG 4013 Grammar and Linguistics  |         |  |
|                           | —3 Major Field Elective (ENGL 2543, 2653, 2773 <b>OR</b>   | 2883)" | EDUC 4042 Strategies for Effective Teaching                                 |         |  |
|                           | —-3 Major Field Elective in Creative Writing   |        | EDUC 4632 Educational Technology Integration Strat                          | egies   |  |
|                           | —-3 Major Field Elective   |        | EDUC 4611 Field Experience III  |         |  |
| Ц                         | —-3 Major Field Elective   |        | —3 ENG Literature Elective  | 19      |  |
|                           | —-2 Major Field Elective   | 14     | EDUC 4262 Student Teaching Seminar I  |         |  |
| То                        | tal Credit Hours   | 62     | EDUC 4282 Student Teaching Seminar II                                       |         |  |
|                           |  |        | EDUC 4974 Supervised Student Teaching EDUC 4974 Supervised Student Teaching | 12      |  |
| *                         | de la companya de la |        | otal Credit Hours   | 68      |  |
|                           | olease see chart on second page course equivalencies   | res    |   |         |  |

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# **Teacher Certification Concentration Course Equivalency Table**

| Eastern Oklahoma State College    | East Central University                    |
|-----------------------------------|--|
| ENGL 2543 English Literature I    | ENG 2643 British Literature to 1800        |
| ENGL 2653 English Literature II   | ENG 2653 British Literature Since 1800     |
| ENGL 2773 American Literature I   | ENG 2423 American Literature to Whitman    |
| ENLG 2883 American Literature II  | ENG 2433 American Literature Since Whitman |
| ENGL 1113 Freshman Composition I  | ENG 1113 Freshman Composition I            |
| ENGL 1213 Freshman Composition II | ENG 1213 Freshman Composition II           |

Articulated using EOSC's A.A. in English.

General Education equivalencies can be found by referring to either the Oklahoma State Regents Transfer Matrix or the ECU Transfer Matrix. Both matrices can be found at www.ecok.edu by clicking on *Academics* and scrolling down to *Course Transfer Matrix*.

Articulated with a minor in Professional Education. This minor is required by the Teacher Certification Concentration, please see an advisor for appropriate courses.

\*\*Will transfer as course content but not for upper level credit: Student should meet with an ECU advisor for more information.

#### **NOTES:**

A student transferring with an Associate degree in Arts or Science from EOSC fulfills ECU's general education requirement by transferring his or her credit to East Central University. Transferring credit for general education does not eliminate or otherwise affect any of the following ECU requirements: (1) prerequisites; (2) specific requirements in majors, minors or related work in these areas; or (3) the requirements for teacher certification.

A student must earn at least 40 semester hours in upper-division courses (numbered 3000 or higher). A course taught at EOSC may equate in content to an ECU 3000-4000 level course, but it will not be counted as part of the 40 hours of upper level courses.

A student must earn at least 60 semester hours, excluding physical activity courses, at a baccalaureate degree granting institution.