



East Central University
Department of Education
CAEP Annual Reporting Measures
Data Collected from Sept. 1, 2024 - August 31, 2025



Impact Measures

Measure 4: (Initial and Advanced) Ability of completers to be hired. (in positions for which they have prepared)

Office of Educational Quality and Accountability (OEQA) First-Year Teacher Survey

The Office of Educational Quality and Accountability (OEQA) administers the First-Year Teacher Survey every spring to recent EPP completers employed in an Oklahoma school district. This survey aligns to the Interstate Teacher Assessment and Support Consortium (InTASC) standards, and data collected assess how first-year teachers perceive the preparation that the EPP provided them. OEQA informed EPPs that “no First Year Teacher and Mentor data from 2023 were collected due to the State Department of Education not sharing teacher data with OEQA.” They also informed us that the data-sharing agreement was restored in 2024.

- 2022 – 2025 First-Year Teacher Survey Results (Attachment #1)

While a teacher shortage currently exists in Oklahoma, which is being filled with emergency and alternatively certified teachers, the EPP developed the following report to examine the retention of completers in the career field. For 21-22, the Oklahoma State Department of Education did not provide data to the OEQA, so the OEQA administration directed Oklahoma EPPs to make a notation in their annual reporting measure that “data have not been provided by the Oklahoma State Department of Education.”

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ECU Retention of Initial Completers 2023 - 2025					
Academic Year Completed Program	Number of Completers Reported to Title II	Academic Year First Year Teaching	Total Number of First Year Teachers in Oklahoma Reported for EPP by OSDE	Number of First Year Teachers Employed in Position Aligning with Area of Certification	Number of First Year Teachers Employed in Position other than Area of Certification
2023-2024	54	2024-2025	22	16(72.7%)	6 (27.3%)
2022-2023	39	2023-2024	19	11 (92%)	1 (8%)
2021-2022	40	2022-2023	*	*	*
2020-2021	43	2021-2022	30 (75%)	27 (90%)	3 (10%)

*Data have not been provided by Oklahoma State Department of Education.

**11/12 reported on First Year Survey that they were employed in position aligning with area of certification. Percentage used for entire group.

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East Central University Number and Percentage of Advanced Program Completers by Program

Academic Year Completed Program	Library Media		Educational Leadership - District		Educational Leadership - School		School Counseling		School Psychometry	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2024 - 2025	24	26.7%	5	5.6%	43	47.8%	12	13.3%	6	6.7%
2023 - 2024	16	17.2%	18	19.4%	46	49.5%	13	14.0%	0	0.0%
2022 - 2023	26	23.4%	20	18.0%	45	40.5%	15	13.5%	5	4.5%
2021 - 2022	31	23.0%	18	13.3%	66	48.9%	16	11.9%	4	3.0%

Attachment #1

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Oklahoma First Year Teachers' Survey Results 2021-2022 through 2023-2024.																								
Assessment completed by First-Year Teachers																								
Disseminated by OEQA 2021-2022 and 2023-2024																								
		The Learner and Learning						Content				Instructional Practice						Professional Responsibility						
	InTASC Standard	Learner Development			Learning Differences	Learning Environment		Content Knowledge		Application of Content		Assessment		Planning for Instruction		Instructional Strategies			Professional Learning & Ethical Practice		Leadership & Collaboration			Overall Satisfaction
	Question	1	2	3	4	5	6	1	2	3	4	1	2	3	4	5	6 (Tech)	7 (Tech)	1	2	3	4	5	1
2024	n=9	3.33	3.11	2.78	2.89	3.11	3.22	3	2.78	2.89	2.78	3.11	3	3	3.11	3.11	3.56	3.56	3.29	3.29	2.71	2.86	2.86	3.29
2023	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	n=11	3.27	3.36	3.36	3.45	3.18	3.45	3.00	3.18	3.00	3.36	3.27	3.36	3.27	3.09	3.09	3.09	3.27	3.36	3.36	3.18	3.09	3.00	3.18
Note: No First Year Teacher Surveys from 2023 were collected by the Oklahoma State Department of Education; Oklahoma Educational Quality and Accountability (OEQA) changed testing formats after the 2023-2024 school year; Specific wording for the Question numbers above can be found on the following sheet, titled "2022-2024 Questions."																								

