## **ECU COURSE CATALOG**

## 2025-2026 COUNSELING COURSES

COUNS-2103 Interviewing Techniques 3 Credits
THIS COURSE IS DESIGNED TO AID THE STUDENT IN DEVELOPING BASIC
COMMUNICATION INTERVIEWING SKILLS USED IN THE VARIOUS HUMAN
SERVICE FIELDS. THE COURSE WILL FAMILIARIZE THE STUDENT WITH
COMMUNICATION THEORY AS WELL AS THE STAGES, PLANNING, AND STYLES
OF INTERVIEWING.

COUNS-2183 Fundamentals of Counseling 3 Credits
THIS COURSE PROVIDES A PHILOSOPHICAL ORIENTATION TO THE
COUNSELING FUNCTION, AND THE COUNSELING MODEL OF COMMUNITY
SERVICES, AND EXPLORES THE VARIOUS THEORETICAL APPROACHES TO THE
PROVISION OF THESE SERVICES.

## COUNS-2213 Introduction to Rehabilitation Counseling Credits

A STUDY OF REHABILITATION CONCEPTS, PROCESS, PHILOSOPHY, AND ITS LEGISLATIVE-HISTORICAL PROGRESSION. EMPHASIS WILL BE PLACED ON THE ROLE AND FUNCTION OF THE COUNSELOR AND THE METHODS AND TECHNIQUES UTILIZED IN THE REHABILITATION PROCESS.

COUNS-3073 Introduction to Prevention Science 3 Credits
THIS COURSE PROVIDES AN OVERVIEW OF THEORY, RESEARCH,
AND PRACTICE IN PREVENTION SCIENCE AND HEALTH PROMOTION,
INCLUDING FOUNDATIONAL CONCEPTS, INTERVENTION, METHODOLOGY,
AND APPLICATION AND IMPLEMENTATION OF EFFECTIVE APPROACHES.
EMPHASIS IS GIVEN TO THE STRATEGIC PREVENTION FRAMEWORK AND
SUBSTANCE ISSUES.

COUNS-3103 Psychological-Social Aspects of Deafness3 Credits
CONSIDERS EFFECTS OF PRELINGUAL AND POSTLINGUAL DEAFNESS
OR HEARING IMPAIRMENT ON THE PSYCHOLOGICAL AND EMOTIONAL
DEVELOPMENT AND ADAPTATION OF THE INDIVIDUAL TO DEAFNESS.
PRESENTS A STUDY OF COGNITIVE AND LINGUISTIC DEVELOPMENT,
PERSONALITY, INTERPERSONAL BEHAVIOR, SOCIAL REACTIONS, PERSONAL
ADJUSTMENT, AND DEAF CULTURE. ALSO INCLUDES AN INTRODUCTION TO
COUNSELING WITH DEAF PEOPLE.

COUNS-3133 Introduction to Audiology 3 Credits
A STUDY OF THE ANATOMY OF THE EAR, TYPES AND CAUSES OF
HEARING LOSS, HEARING TESTING, AND REMEDIATION TECHNIQUES OF
PERSONS WITH HEARING IMPAIRMENTS. THE COURSE ALSO INCLUDES AN
INTRODUCTION TO HEARING AIDS, THEIR FUNCTION, AND LIMITATIONS.

COUNS-3183 Case Management Practice 3 Credits
A STUDY AND PRACTICE OF CASE MANAGEMENT AND KNOWLEDGE AND
SKILLS FOR EFFECTIVE CASE MANAGEMENT. AREAS OF EMPHASIS WILL
INCLUDE: IDENTIFICATION AND ASSESSMENT OF CLIENT SITUATIONS, USE
OF FORMAL AND INFORMAL ASSESSMENT TECHNIQUES, CASE RECORDING
SKILLS, AND DEVELOPMENT OF INDIVIDUALIZED ASSESSMENTS AND CASE
PLANS. Required Previous or Concurrent: COUNS-2103 or Departmental
Approval

COUNS-3203 Vocational Testing and Evaluation 3 Credits
A STUDY OF THE VOCATIONAL TESTING AND EVALUATION PRINCIPLES AND
PROCEDURES USED IN VARIOUS HELPING SERVICES. INSTRUCTION AND
PRACTICE IN THE ADMINISTRATION, SCORING, AND INTERPRETATION OF
INSTRUMENTS USED IN THE ASSESSMENT OF INTELLIGENCE, APTITUDE,
INTEREST, AND PERSONALITY.

COUNS-3213 Employment and Placement Techniques 3 Credits
A COURSE DESIGNED TO ASSIST THE STUDENT IN LEARNING THE
METHODS AND PROCEDURES OF PLACING INDIVIDUALS IN PRODUCTIVE
EMPLOYMENT. TOPICS INCLUDE: THEORIES OF VOCATIONAL DEVELOPMENT,
OCCUPATIONAL CLASSIFICATION, JOB SATISFACTION, JOB SEEKING SKILLS,
JOB PERFORMANCE, AND JOB ANALYSIS.

COUNS-3283 Addictions and Society 3 Credits
A STUDY OF THE RELATIONSHIP BETWEEN ADDICTIVE BEHAVIOR AND
ITS IMPACT ON INDIVIDUALS, FAMILIES, AND SOCIETY, AS WELL AS
THE PRESENCE OF CO-OCCURRING/CO-EXISTING DIAGNOSIS. VARIOUS
ASSESSMENT INSTRUMENTS WILL ALSO BE EXPLAINED. PHARMACOLOGY,

PSYCHOLOGICAL, AND SOCIOLOGICAL ASPECTS OF ADDICTIONS WILL BE DISCUSSED.

COUNS-3383 Introduction to Addictions 3 Credits
A STUDY OF THE VARIOUS ADDICTIONS IN SOCIETY, INCLUDING
ALCOHOL, CHEMICAL DEPENDENCY, GAMBLING AND CO-OCCURRING
ABUSE. EMPHASIS WILL BE PLACED ON THE VARIOUS TECHNIQUES
AND PHILOSOPHIES UTILIZED IN ADDICTION COUNSELING AND SERVICE
DELIVERY. ETHICS, BEST PRACTICES, AS WELL AS VARIOUS PROGRAMS AND
SETTINGS WILL BE DISCUSSED.

COUNS-3763 Group Processes and Practice 3 Credits
A STUDY OF THE NATURE AND PURPOSE OF VARIOUS TYPES OF GROUPS,
TECHNIQUES OF GROUP FACILITATION AND DIRECTION, AND THE ROLES
OF PARTICIPANT AND LEADER IN VARIOUS PRACTICE SETTINGS. INCLUDES
EXPERIENTIAL COMPONENT DESIGNED TO EXPOSE STUDENTS TO GROUP
PROCESS. Required Previous: COUNS-2103

**COUNS-3763L Group Processes and Practice Lab 0 Credits** LAB COURSE FOR HURES-3763.

# COUNS-3813 Family Systems, Codependency and Addictions 3 Credits

A STUDY OF THE FAMILY AS A BASIC SOCIAL UNIT AND THE EFFECT THAT ADDICTIONS, INCLUDING ALCOHOL, CHEMICAL, GAMBLING, AND OTHERS, HAS ON THE FAMILY SYSTEM. FAMILY INTERVENTION AND TREATMENT MODALITIES WILL BE EXPLORED.

COUNS-4443 Counseling Services 3 Credits
THIS COURSE IS THE APPLICATION OF COUNSELING KNOWLEDGE AND
TECHNIQUES TO VARIOUS CLIENT GROUPS AND SPECIALIZED SETTINGS.
Required Previous: COUNS-2183

COUNS-4453 Intervention Techniques 3 Credits
THIS COURSE PROVIDES THE KNOWLEDGE OF CRISIS INTERVENTION AS A
TREATMENT MODALITY INCLUDING ITS HISTORY, THEORETICAL BASE, AND
APPLICATION OF TECHNIQUES IN CRISIS SITUATIONS. Required Previous:
COUNS-2183

COUNS-4946 Internship 6 Credits
EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS
(USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULLTIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES,
ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

# COUNS-4981 Seminar in Human Resources (Subject named in title listing) 1 Credit

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

COUNS-5043 Clinical Supervision and Administration 3 Credits
THIS COURSE INTRODUCES STUDENTS TO CONCEPTUAL AND PROFESSIONAL
SKILLS IN CLINICAL SUPERVISION AND ADMINISTRATION. STUDENTS WILL
LEARN VARIOUS CLINICAL SUPERVISION MODELS, TECHNIQUES, PROCESSES,
AND ETHICAL AND LEGAL ISSUES. DIFFERENCES BETWEEN ADMINISTRATIVE
AND CLINICAL SUPERVISION WILL BE EXPLORED. EMPHASIS WILL BE PLACED
ON THE SUPERVISORY RELATIONSHIP.

COUNS-5103 Counseling Research 3 Credits
DEVELOPMENT OF SKILLS IN READING, INTERPRETING, USING RESEARCH.
EVALUATION OF RESEARCH FOR PRACTICE APPLICATION WILL BE REQUIRED
TO PREPARE A RESEARCH PROPOSAL CONSISTENT WITH CURRENT SOCIAL
SCIENCE RESEARCH METHODOLOGY TO INCLUDE A RESEARCH QUESTION OR
HYPOTHESIS.

COUNS-5123 Grant Proposal Writing 3 Credits
DEVELOPMENT OF SKILLS REQUIRED TO WRITE AND MANAGE GRANTS FOR
HUMAN SERVICES AND RELATED ORGANIZATIONS. THE STUDENT WILL LEARN
TO DEVELOP GRANT IDEAS, COMPLETE NARRATIVE INFORMATION, SUBMIT
REQUIRED FORMS, AND DEVELOP BUDGETS NECESSARY TO COMPETE
FOR FUNDING THROUGH A VARIETY OF FEDERAL, STATE AND PRIVATE
ORGANIZATIONS. Required Previous: HURES-5103

#### COUNS-5133 **Human Sexuality Counseling**

THIS COURSE IS AN INTRODUCTION TO THE CLINICAL, SCIENTIFIC, AND PHILOSOPHICAL STUDY OF HUMAN SEXUALITY. IT EXAMINES SEXUALITY IN THE CONTEXT OF CURRENT RESEARCH, CULTURE, AND OPPOSING PERSPECTIVES WITH THE GOAL OF FOSTERING HEALTHY ATTITUDES TOWARD SEXUALITY. IT IS INTENDED PRIMARILY FOR HELPING PROFESSIONALS WHO WORK WITH CLIENTS OR PLAN TO IN THE FUTURE. VARIOUS DEFINITIONS, EXPERIENCES, AND EXPRESSIONS OF SEXUALITY WILL BE EXPLORED AND DEBATED TO ASSIST STUDENTS IN DEVELOPING INDIVIDUAL PERSP

#### **COUNS-5163** Appraisal and Assessment of Individuals, Groups, and Families 3 Credits

THIS COURSE WILL PROVIDE STUDENTS WITH PRACTICAL KNOWLEDGE ON THE SELECTION, ADMINISTRATION, SCORING AND INTERPRETATION OF ASSESSMENTS USED IN CLINICAL MENTAL HEALTH COUNSELING. STUDENTS WILL ALSO BECOME FAMILIAR WITH THE ASSESSMENT PROCESS INCLUDING BASIC STATISTICAL CONCEPTS.

### **Addictions Theory** COUNS-5183

3 Credits THIS COURSE IS AN EXPLORATION OF THE HISTORICAL AND CONTEMPORARY SUBSTANCE ABUSE COUNSELING THEORIES. IN-DEPTH ATTENTION WILL BE GIVEN TO THE FOLLOWING MODELS: STRENGTHS PERSPECTIVE, MOTIVATIONAL INTERVIEWING, HARM REDUCTION, AND STAGE-OF-CHANGE. ETHICS AND BEST PRACTICES WILL BE DISCUSSED. A CONSUMER-CENTERED APPROACH IS TAKEN IN THE CLASS.

COUNS-5203 **Child and Adolescent Counseling** 3 Credits THE HISTORY AND DEFINITION OF PLAY THERAPY WILL BE PRESENTED AND DISCUSSED. THEORETICAL FOUNDATIONS WILL BE PRESENTED AND DISCUSSED IN DEPTH AS WELL AS THE APPLICATION OF EACH. THE FOLLOWING PLAY THERAPY TECHNIQUES WILL BE DEFINED AND PRESENTED IN CLASS: ART THERAPY, SANDTRAY PLAY, MUTUAL STORYTELLING, PUPPETRY, BOARD GAMES, ROLE PLAY, & DIBLIOTHERAPY. STUDENTS WILL PARTICIPATE IN HANDS ON PLAY THERAPY ACTIVITIES. DISCUSSION OF APPLICATIONS WITH SPECIAL POPULATIONS WILL ALSO BE INCLUDED

#### **COUNS-5213** Diagnosis of Psychiatric & Diagnosis of Diagnosis Disorders 3 Credits

THE COURSE IS DESIGNED TO PROVIDE INFORMATION CONCERNING MAJOR CATEGORIES OF PSYCHIATRIC IMPAIRMENT. AN OVERVIEW OF PSYCHIATRIC IMPAIRMENTS, DIAGNOSTIC CATEGORIES, AND CO-OCCURRING DISORDERS WILL BE PRESENTED. IMPLICATIONS FOR TREATMENT, WORK, AND INDEPENDENCE WILL BE COMMUNICATED THROUGH THE USE OF CASE STUDIES. STUDENTS WILL LEARN THE APPLICATION AND USE OF THE DSM FOR DIAGNOSIS AND TREATMENT.

#### **COUNS-5243** Foundations of Clinical Mental Health Counseling 3 Credits

THIS COURSE FOCUSES ON DEVELOPMENT OF SKILLS AND KNOWLEDGE RELATED TO MENTAL HEALTH COUNSELING. EMPHASIS IS PLACED ON THE ROLE AND FUNCTION OF THE COUNSELOR AND THE METHODS AND TECHNIQUES UTILIZED IN THE FIELD OF CLINICAL MENTAL HEALTH COUNSELING. MENTAL HEALTH LEGISLATION, HISTORY, PHILOSOPHY, AND TRENDS IN MENTAL HEALTH COUNSELING ARE PRESENTED. PROFESSIONAL IDENTITY, PROFESSIONAL ORGANIZATIONS, STANDARDS, RELEVANT CREDENTIALS, AND THE IMPORTANCE OF PROFESSIONAL RELATIONSHIPS RELATED TO THE FI

#### **COUNS-5253** Legal & **Ethical Aspects** of Counseling 3 Credits

A COURSE DESIGNED TO ASSIST THE STUDENTS IN LEARNING THE METHODS AND PROCEDURES OF DATA MANAGEMENT, CASE COORDINATION, AND WRITING OF INDIVIDUAL CLIENT PROGRAMS, LEGAL AND ETHICAL PRACTICE REQUIREMENTS WILL BE INTEGRATED WITH EACH TOPIC PRESENTED IN THE CLASS. ETHICAL DECISION MAKING MODELS WILL BE PRESENTED.

## **COUNS-5283 Psychopharmacology and Substance Abuse** Credits

THIS COURSE IS AN INTRODUCTION TO PSYCHOACTIVE DRUGS AND THEIR MECHANISMS OF ACTION, EFFECT ON THE HUMAN BODY, COMMON ABUSE, AND CLINICAL USE. SPECIFIC AREAS COVERED INCLUDE THE PHYSICAL, COGNITIVE, EMOTIONAL, AND BEHAVIORAL EFFECTS OF PSYCHOACTIVE DRUGS.

#### 3 Credits COUNS-5303 **Program Evaluation**

3 Credits THIS COURSE PROVIDES AN INTRODUCTION TO PROGRAM EVALUATION FOR THE HUMAN SERVICE ADMINISTRATOR, BASIC TECHNIQUES NEEDED FOR DETERMINING THE EFFECTIVENESS AND EFFICIENCY OF VARIOUS HUMAN SERVICE PROGRAMS WILL BE COVERED, INCLUDING: NEEDS ASSESSMENT, PROGRAM OUTCOMES AND MANAGEMENT INFORMATION, COST-EFFECTIVENESS ANALYSIS, AND EVALUATION OF INDIRECT SERVICES.

#### COUNS-5323 **Clinical Assessment** 3 Credits

THIS COURSE WILL EXPAND ON THE KNOWLEDGE GAINED IN COUNS 5163 - APPRAISAL AND ASSESSMENT OF INDIVIDUALS, GROUPS, AND FAMILIES. STUDENTS WILL GAIN PRACTICAL KNOWLEDGE IN THE ADMINISTRATION, SCORING, AND REPORT WRITING SKILLS FOR CLINICAL ASSESSMENTS. INSTRUMENTS COVERED WILL INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING: ANXIETY, BEHAVIOR, DEPRESSION, INTELLIGENCE, POST-TRAUMATIC STRESS, AND RESILIENCY. Required Previous: Take HURES-5163

#### **COUNS-5363 Theories** of Marriage and Family Counseling 3 Credits

A SURVEY OF THE MAJOR THEORIES, METHODS, AND TECHNIQUES OF MARRIAGE AND FAMILY COUNSELING WITH AN EMPHASIS ON LEGAL AND ETHICAL ISSUES. COUNSELING CONCERNS OF MULTI-CULTURAL FAMILIES AND PERSONS WITH DISABILITIES WILL ALSO BE ADDRESSED.

### **Counseling Skills COUNS-5493**

3 Credits THIS COURSE INTRODUCES AND PROVIDES FOUNDATIONAL EDUCATION IN CORE COUNSELING SKILLS ACROSS VARIOUS THEORETICAL ORIENTATIONS. SKILLS LEARNED INCLUDE THERAPEUTIC LISTENING AND EMPATHY, CLIENT CONCERN CONCEPTUALIZATION, CRISIS MANAGEMENT, AND REACHING ACROSS CULTURAL DIVIDES. STUDENTS WILL ALSO HAVE OPPORTUNITIES TO LEARN AND APPLY PEER-EVALUATION, SELF-EVALUATION, CRISIS MANAGEMENT, AND SELF-CARE SKILLS. STUDENTS WILL DISCUSS THEORETICAL CONCEPTS, AS WELL AS ETHICAL AND CULTURAL CHALLENGES **ARISIN** 

**COUNS-5533 Crisis and Trauma Counseling** 3 Credits THIS COURSE WILL APPLY THEORY AND BEST PRACTICES TO CRISIS AND TRAUMA COUNSELING, HOW TO ASSIST INDIVIDUALS WHO HAVE EXPERIENCED CRISIS AND TRAUMA SUCH AS NATURAL DISASTERS, VIOLENCE, TERRORISM, OR WAR. PARTICIPANTS WILL EXAMINE MODELS OF CRISIS INTERVENTION, COUNSELING PROTOCOLS, AND RESILIENCY ENHANCEMENT AS WELL AS HOW TO BECOME A COUNSELING LEADER WHEN RESPONDING TO CRISIS.

#### **COUNS-5553 Practicum** in Clinical Mental Health Counseling 3 Credits

SUPERVISED INDIVIDUAL OR GROUP COUNSELING AND COMMUNITY DEVELOPMENT FIELD EXPERIENCES THROUGH PLACEMENT IN AN APPROPRIATE HUMAN SERVICE SETTING, AND/OR SUPERVISED COUNSELING AND GUIDANCE ACTIVITIES IN A LABORATORY SETTING. MAXIMUM NUMBER OF ALLOWABLE HOURS IS DETERMINED BY PROGRAM OPTION CURRICULUM.

**Human Growth & Development COUNS-5603** 3 Credits THE COURSE WILL FOCUS ON THEORY OF GROWTH AND DEVELOPMENT AS IT APPLIES TO SOCIAL AND CULTURAL GROUPS, FACTORS SUCH AS LIFE-STYLE ADAPTATION, AND LIFE TRANSITIONS WILL BE EXPLORED. THE RELATIONSHIP BETWEEN DEVELOPMENT AND THE COUNSELING RELATIONSHIP WILL BE EMPHASIZED.

### **COUNS-5613 Counseling Theories**

3 Credits THIS COURSE IS AN EXPLORATION OF THE HISTORICAL AND CONTEMPORARY COUNSELING THEORIES. IN-DEPTH ATTENTION WILL BE GIVEN TO THOSE THEORIES MOST APPLICABLE TO THE WORK OF THE HUMAN RESOURCES COUNSELOR.

#### **COUNS-5623 Counseling Intervention** 3 Credits THIS COURSE FOCUSES ON THE DEVELOPMENT, PLANNING, AND

IMPLEMENTATION OF APPROPRIATE COUNSELING TECHNIQUES AND INTERVENTIONS. STUDENTS WILL INTEGRATE THEIR KNOWLEDGE OF COUNSELING THEORIES AND DIAGNOSIS TO HELP DETERMINE APPROPRIATE COUNSELING INTERVENTIONS FOR A WIDE VARIETY OF PRESENTING PROBLEMS. Required Previous: COUNS-5213 and COUNS-5613

**Career Counseling & Damp; Theories** COUNS-5633 3 Credits THE PURPOSE OF THIS COURSE IS TO PROVIDE STUDENTS WITH AN UNDERSTANDING OF CAREER THEORIES AND THE ROLE OF THE CAREER

COUNSELOR. THE COURSE IS DESIGNED TO EXAMINE THEORIES OF CAREER DEVELOPMENT AND DECISION MAKING, SOURCES OF OCCUPATIONAL INFORMATION AND METHODS OF CAREER COUNSELING, ASSESSMENT AND PROGRAM PLANNING. BOTH THEORY AND THE PRACTICAL APPLICATION OF CAREER COUNSELING WILL BE EXPLORED THROUGH LECTURES, CLASS DISCUSSIONS, READINGS, WRITINGS AND PROJECTS. STUDENTS WILL HAVE THE OPPORTUNI

**COUNS-5673 Counseling the Culturally Diverse** 3 Credits THIS COURSE WILL EXAMINE MULTICULTURAL AND DIVERSE CHARACTERISTICS THAT SHAPE CLIENT AND COUNSELOR IDENTITIES. PARTICIPANTS WILL ACTIVELY PARTICIPATE IN RESEARCH, THEORIES, AND MODELS OF WORKING WITH DIVERSE POPULATIONS. CONTENT WILL COVER MULTICULTURAL COUNSELING COMPETENCIES, HELP-SEEKING BEHAVIORS OF DIVERSE CLIENTS, AND STRATEGIES FOR IDENTIFYING, ELIMINATING, AND ADVOCATING FOR THE REMOVAL OF INTENTIONAL AND UNINTENTIONAL BARRIERS FOR THE CULTURALLY DIVERSE.

COUNS-5713 Group Counseling Theory and Practice 3 Credits THEORETICAL FOUNDATIONS OF GROUP COUNSELING AND GROUP WORK ARE EXAMINED. GROUP DYNAMICS AND THERAPEUTIC FACTORS OF GROUP COUNSELING ARE ALSO STUDIED. STUDENTS WILL LEARN EFFECTIVE GROUP LEADERSHIP SKILLS. RELEVANT STRATEGIES FOR PROVIDING GROUP SERVICES TO CULTURALLY AND ETHNICALLY DIVERSE INDIVIDUALS, IN ADDITION TO INDIVIDUALS WITH DISABILITIES, WILL ALSO BE EXPLORED. PARTICIPATION IN A TEN CLOCK HOUR SMALL GROUP DIRECT EXPERIENCE IS REQUIRED. Required Previous: HURES-5613

**COUNS-5763 Integrated Behavioral Health** 3 Credits THIS COURSE INTRODUCES STUDENTS TO THE FUNDAMENTALS AND PRACTICAL APPLICATIONS OF INTEGRATED BEHAVIORAL HEALTH. THIS COURSE EXPLORES MODELS OF COLLABORATION, MEDICAL SPECIALIZATIONS, HEALTHCARE TERMINOLOGY, BEHAVIORAL HEALTH ASSESSMENTS, AND TREATMENT DOCUMENTATION IN INTEGRATED BEHAVIORAL HEALTH SETTINGS.

Counseling Technology and Telehealth 3 Credits **COUNS-5773** THIS COURSE WILL INTRODUCE PARTICIPANTS TO THE USE OF TECHNOLOGY IN COUNSELING. STUDENTS WILL EXPLORE HIPPA COMPLIANT TECHNOLOGY AS WELL AS BECOME FAMILIAR WITH THE LEGAL AND ETHICAL STANDARDS INVOLVED IN COUNSELING USING TELEHEALTH.

#### **COUNS-5943** Internship in Clinical Rehabilitation And Clinical Mental Health Counseling 3 Credits

STUDENTS WILL SPEND A MINIMUM OF 600 CLOCK HOURS PROVIDING COUNSELING SERVICES IN A REHABILITATION AGENCY AND/OR CLINICAL MENTAL HEALTH SETTING UNDER THE SUPERVISION OF A CERTIFIED REHABILITATION COUNSELOR AND LICENSED PROFESSIONAL COUNSELOR. STUDENTS WILL ACQUIRE EXPERIENCE IN REHABILITATION, VOCATIONAL, AND MENTAL HEALTH COUNSELING, ASSESSMENT OF MENTAL HEALTH AND FUNCTIONAL CAPACITY, REHABILITATION AND MENTAL HEALTH TREATMENT PLANNING, JOB DEVELOPMENT, JOB PLACEMENT, AND OTHER SIGNIFICANT ACT Required Previous: COUNS-5103

## COUNS-R5553 Practicum in Clinical Rehabilitation and Clinical **Mental Health Counseling** 3 Credits

SUPERVISED INDIVIDUAL AND/OR GROUP REHABILITATION AND CLINICAL MENTAL HEALTH COUNSELING FIELD EXPERIENCES THROUGH PLACEMENT IN AN APPROPRIATE REHABILITATION AND/OR CLINICAL MENTAL HEALTH COUNSELING SETTING (MAY INCLUDE STATE AGENCIES, SHELTER WORKSHOPS, EVALUATION CENTERS, GROUP HOMES, INDEPENDENT LIVING CENTERS, PRIVATE COUNSELING AGENCIES, ETC.) AND/OR SUPERVISED COUNSELING AND GUIDANCE ACTIVITIES IN AN LABORATORY SETTING.