

ECU COURSE CATALOG

2025-2026 ED. PSYCHOLOGY COURSES

EDPSY-3513 Educational Psychology 3 Credits

CANDIDATES WILL APPLY PSYCHOLOGICAL THEORIES TO CLASSROOM PRACTICE. PRIMARY COURSE TOPICS INCLUDE CHILD DEVELOPMENTAL NEEDS, METHODS OF VARIED ASSESSMENT AND MEANS TO CREATE A PRODUCTIVE LEARNING ENVIRONMENT WITHIN THE CLASSROOM. CANDIDATES IN THIS COURSE WILL ALSO LEARN EFFECTIVE CLASSROOM MANAGEMENT STRATEGIES AND VARIED MOTIVATIONAL STRATEGIES TO ENSURE DEVELOPMENTAL NEEDS OF STUDENTS ARE EFFECTIVELY MET. Required Previous or Concurrent: EDUC-3001 and admitted to the Teacher Education program.

EDPSY-5143 Introduction to School Psychological Services 3 Credits

EXPLORES THE ROLE AND FUNCTION OF SCHOOL PSYCHOMETRISTS AND SCHOOL PSYCHOLOGISTS, INCLUDING PROFESSIONAL ETHICS, LEGAL IMPLICATIONS, REFERRAL SOURCES, ASSESSMENT AND PLACEMENT, CONSULTATION, INTERVENTION STRATEGIES, AND PROFESSIONAL AFFILIATIONS.

EDPSY-5153 Family School Collaboration and Consultation 3 Credits

THIS COURSE FOCUSES ON EMPIRICALLY-SUPPORTED, SCHOOL AND FAMILY-IMPLEMENTED INTERVENTIONS FOR CHILDREN AND ADOLESCENTS ADDRESSING A VARIETY OF HOME AND SCHOOL PROBLEMS WITHIN THE DISCIPLINE OF SCHOOL PSYCHOLOGY. EFFECTIVE METHODS OF CONSULTATION WITH SCHOOL AND FAMILY STAKEHOLDERS WILL BE PRIMARY FOCUS. Required Previous or Concurrent: Take PSYCH-5363

EDPSY-5163 Cognitive Behavioral Theories and Methods of Counseling and Psychotherapy 3 Credits

EXPLORATION & EXAM OF THEORIES & TECHNIQUES UTILIZED WHEN FUNCTIONING AS A COUNSELOR OR THERAPIST WITHIN A COGNITIVE AND/OR BEHAVIORAL CONCEPTUAL FRAMEWORK. PERSONALITY & BEHAVIOR CHANGE IS CONSIDERED WITHIN THE FRAMEWORK OF A COGNITIVE AND/OR BEHAVIORAL PERSPECTIVE. INCLUDED ARE THEORIES & TECHNIQUES SUCH AS RATIONAL-EMOTIVE THERAPY, BECK'S COGNITIVE THERAPY, COGNITIVE-BEHAVIOR MODIFICATION, SOCIAL LEARNING THEORY AND MILIEU THERAPY, AND VARIOUS APPROACHES BASED UPON OPERANT AND CLASSICAL COND

EDPSY-5353 Standardized Group Tests 3 Credits

THEORETICAL RATIONALE UNDERLYING THE USE OF EDUCATIONAL AND PSYCHOLOGICAL TESTS FOR THE DESCRIPTION, EVALUATION, PREDICTION, AND GUIDANCE OF BEHAVIOR: EMPHASIZING THOSE TESTS USED IN SCHOOLS FOR THE EVALUATION OF ACADEMIC AREAS, AS WELL AS THOSE USED IN SUCH SETTINGS AS GUIDANCE CENTERS AND EMPLOYMENT AGENCIES.

EDPSY-5363 Life-Span Career Development 3 Credits

THIS COURSE EXAMINES CAREER PLANNING, INTERRELATIONSHIPS IN THE WORKPLACE, AND THEORIES OF CAREER DEVELOPMENT IN THE COUNSELING/PSYCHOLOGY FIELD. IT INCLUDES A VARIETY OF TRAINING EXPERIENCES DESIGNED TO PREPARE SCHOOL COUNSELORS AND OTHER COUNSELING AND PSYCHOLOGICAL SERVICES PROFESSIONALS FOR THE FIELD OF WORK. TECHNIQUES FOR ASSESSMENT OF CAREER APTITUDES, INTERESTS, VALUES, AND PERSONALITY PROVIDE AN OPPORTUNITY FOR IN-DEPTH SELF-STUDY. IT INCLUDES A FOCUS ON ETHICAL AND MULTICULTURAL PRACTI

EDPSY-5373 Personality Assessment for Children 3 Credits

THE STUDY OF METHODS AND TECHNIQUES FOR ASSESSING CHILDREN'S BEHAVIOR AND THEIR SOCIAL AND EMOTIONAL DEVELOPMENT. THE COURSE WILL INCLUDE FORMAL AND INFORMAL METHODS OF ASSESSING BOTH INTERNALIZING AND EXTERNALIZING PROBLEMS. OBJECTIVE AND PROJECTIVE METHODS WILL BE STUDIED. STUDENTS WILL BE PREPARED TO WORK IN BOTH EDUCATIONAL AND CLINICAL SETTINGS. Required Previous: EDPSY-5353 or PSYCH-4213

EDPSY-5403 Non-Traditional Assessment 3 Credits

A STUDY OF ALTERNATIVE METHODS OF CHILD ASSESSMENT INCLUDING FUNCTIONAL BEHAVIOR ASSESSMENT, STANDARDIZED CURRICULUM-BASED MEASUREMENTS, SUCH AS THE DYNAMIC INDICATORS OF BASIC EARLY

LITERACY SKILLS (DIBELS), AND RESPONSE TO INTERVENTION MODELS OF ASSESSMENT. THE PRIMARY FOCUS OF THIS COURSE IS LEARNING ASSESSMENT TECHNIQUES THAT DIRECTLY INFORM INTERVENTION. THE COURSE WILL INCLUDE DISCUSSION ABOUT USING SUCH TECHNIQUES TO MEET FEDERAL REQUIREMENTS FOR SPECIAL EDUCATION ELIGIBILITY. Required Previous: EDPSY-5353

EDPSY-5433 Affective Theories and Techniques of Counseling and Psychotherapy 3 Credits

EXPLORATION AND EXAMINATION OF THEORIES AND TECHNIQUES UTILIZED WHEN FUNCTIONING AS A COUNSELOR OR THERAPIST WITHIN AN AFFECTIVE CONCEPTUAL FRAMEWORK. PERSONALITY AND BEHAVIOR CHANGE IS CONSIDERED WITHIN THE FRAMEWORK AT AN AFFECTIVE PERSPECTIVE. INCLUDED ARE THEORIES AND TECHNIQUES SUCH AS CLIENT-CENTERED THERAPY, GESTALT THERAPY, EXISTENTIAL THERAPY, PSYCHO-ANALYTIC THERAPY, AND REALITY THERAPY. Required Previous: EDPSY-5163

EDPSY-5493 Practicum in School Psychology 3 Credits

THE STUDENT WILL SPEND A MINIMUM OF 150 HOURS IN AN APPROPRIATE SETTING UNDER THE SUPERVISION OF A CREDENTIALLED SCHOOL PSYCHOLOGIST OR A LICENSED PSYCHOLOGIST. Required Previous: EDPSY-5163

EDPSY-5553 Practicum in Counseling 3 Credits

THE STUDENT WILL SPEND A MINIMUM OF 150 CLOCK HOURS IN SUPERVISED PRACTICAL EXPERIENCE IN PROFESSIONALLY APPROPRIATE COUNSELING AND PSYCHOLOGICAL ACTIVITIES AT A FACILITY ENGAGED IN FURNISHING PSYCHOLOGICAL, MEDICAL, REHABILITATIVE, COUNSELING, OR OTHER SOCIALLY RELEVANT HUMAN SERVICES TO A CLIENT POPULATION. STUDENTS WILL DEVELOP AND REFINE COMPETENCIES IN THE APPLICATION OF PSYCHOLOGICAL PRINCIPLES AND SKILLS IN ORDER TO FUNCTION EFFECTIVELY AS PROVIDERS OF COUNSELING AND PSYCHOLOGICAL SERVICE. Required Previous: EDPSY-5433

EDPSY-5593 Internship in School Psychology I 3 Credits

THE INTERN WILL SPEND A MINIMUM OF 600 CLOCK HOURS UNDER THE SUPERVISION OF A CREDENTIALLED SCHOOL PSYCHOLOGIST OR LICENSED PSYCHOLOGIST. THE INTERNSHIP IS A 2 SEMESTER EXPERIENCE WHICH EARNS 3 CREDIT HOURS A SEMESTER. STUDENT WILL ENROLL IN EDPSY 5613 INTERNSHIP II AFTER EDPSY 5593 INTERNSHIP I HAS BEEN COMPLETED FOR THE REMAINDER OF THE INTERNSHIP EXPERIENCE. Required Previous: EDPSY-5493

EDPSY-5613 Internship in School Psychology II 3 Credits

THE INTERN WILL SPEND A MINIMUM OF 600 CLOCK HOURS UNDER THE SUPERVISION OF A CREDENTIALLED SCHOOL PSYCHOLOGIST OR LICENSED PSYCHOLOGIST. THIS COURSE IS THE SECOND PART OF A TWO-SEMESTER EXPERIENCE. THE STUDENT WILL HAVE COMPLETED EDPSY 5593 INTERNSHIP I BEFORE ENROLLING IN EDPSY 5613 INTERNSHIP II. Required Previous: EDPSY-5593

EDPSY-5693 Practicum in School Psychometry 3 Credits

THE STUDENT WILL SPEND A MINIMUM OF 150 CLOCK HOURS IN AN APPROPRIATE SETTING UNDER THE SUPERVISION OF A CREDENTIALLED SCHOOL PSYCHOMETRIST OR A LICENSED PSYCHOLOGIST. Required Previous: EDPSY-5143

EDPSY-5961 Special Study in EDPSY 1 Credit

DIRECTED GROUP STUDY ON A SPECIAL TOPIC, NORMALLY OF SHORT DURATION. GRADING IS P OR F.

EDPSY-5962 Special Study in EDPSY 2 Credits

DIRECTED GROUP STUDY ON A SPECIAL TOPIC, NORMALLY OF SHORT DURATION. GRADING IS P OR F.