

# ECU COURSE CATALOG

## 2025-2026 HUMAN RESOURCES COURSES

### **HURES-2063 Survey of Human Resources 3 Credits**

ORIENTATION TO THE HUMAN RESOURCE PERSPECTIVE, STUDY OF HUMAN SERVICE DELIVERY SYSTEMS DEVELOPED FOR THE PROMOTION AND MAINTENANCE OF HUMAN WELFARE, HELPING SERVICE PHILOSOPHY AND METHODS, HELPING PROFESSIONAL VALUES AND SKILLS, HUMAN SERVICE OCCUPATIONAL INFORMATION, A VIEW OF SOCIAL FORCES INFLUENCING THE PROVISION OF HUMAN SERVICES.

### **HURES-2153 Deaf Culture 3 Credits**

THIS COURSE COVERS THE TREATMENT OF DEAF INDIVIDUALS, THEIR EDUCATION, AND LEGAL STATUS IN WESTERN CULTURES FROM EARLY CIVILIZATIONS TO THE PRESENT DAY, INCLUDING THE POLITICAL AND PHILOSOPHICAL FORCES WHICH INFLUENCE THIS TREATMENT.

### **HURES-2293 Introduction to Aging 3 Credits**

ORIENTATION TO CONCEPTS, PHILOSOPHY AND LEGISLATION ON AGING. TOPICS INCLUDE: IMPLICATIONS OF AGING, LEGISLATIVE AND COMMUNITY SERVICES. THE COURSE IS DESIGNED SO THAT THE STUDENT MAY GAIN BASIC KNOWLEDGE, VALUES, AND SKILLS IN THIS AREA.

### **HURES-2511 Field Work Studies (Field study named in title listing) 1 Credit**

THIS COURSE IS DESIGNED TO PROVIDE THE STUDENT WITH A SUPERVISED FIELD EXPERIENCE IN A HUMAN SERVICE DELIVERY SETTING. THIS APPROACH ALLOWS THE STUDENT TO VALIDATE CLASSROOM THEORY IN A REALISTIC SETTING.

### **HURES-2512 Field Work Studies (Field study named in title listing) 2 Credits**

THIS COURSE IS DESIGNED TO PROVIDE THE STUDENT WITH A SUPERVISED FIELD EXPERIENCE IN A HUMAN SERVICE DELIVERY SETTING. THIS APPROACH ALLOWS THE STUDENT TO VALIDATE CLASSROOM THEORY IN A REALISTIC SETTING.

### **HURES-2881 Special Studies in Human Resources (Subject named in title listing) 1 Credit**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

### **HURES-2882 Special Studies in Human Resources (Subject named in title listing) 2 Credits**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

### **HURES-2883 Special Studies in Human Resources (Subject named in title listing) 3 Credits**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

### **HURES-2884 Special Studies in Human Resources (Subject named in title listing) 4 Credits**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

### **HURES-3083 Medical, Social and Psychological Aspects of Disability 3 Credits**

A STUDY OF THE RELATIONSHIP BETWEEN DISABILITY AND BEHAVIOR THROUGHOUT THE LIFE PROCESS WITH PRIMARY EMPHASIS UPON ADAPTIVE PSYCHOLOGICAL AND SOCIAL PROCESSES. CONCEPTS PERTINENT TO THE MEDICAL AND OCCUPATIONAL ASSESSMENT AND PERSONS WITH DISABILITIES WILL BE CONSIDERED AS THEY RELATE TO SELF-CONCEPT, ENVIRONMENTAL DEMANDS, AND MANAGEMENT OF DISABILITY EFFECTS.

### **HURES-4003 Theory and Practice of Prevention Science 3 Credits**

THIS COURSE IS A FOLLOW-UP TO THE INTRODUCTION TO PREVENTION SCIENCE COURSE. STUDENTS WILL EXPLORE AND ADDRESS EMERGING ISSUES IN THE FIELD, PREVENTION ETHICS, AND IMPLEMENTATION SCIENCE, THEORIES, AND THEIR APPLICATION TO COMMUNITY-BASED RESEARCH. Required Previous: HURES-2073

### **HURES-4263 Gerontological Program Management 3 Credits**

A STUDY OF THE VARIOUS COMMUNITY PROGRAMS DESIGNED TO SERVE THE ELDERLY AND AN ANALYSIS OF MANAGEMENT PROCEDURES NECESSARY FOR ADMINISTRATION OF THESE PROGRAMS. TOPICS INCLUDE: PROGRAM DEVELOPMENT, COORDINATION OF SERVICES, USE OF VOLUNTEERS, AND SPECIAL PROBLEMS OF THE TARGET POPULATION.

### **HURES-4763 Interpreting I 3 Credits**

A SURVEY OF THE BASIC THEORIES, GUIDELINES, PRINCIPLES AND PRACTICES OF INTERPRETING, INCLUDING THE INTERPRETER CODE OF ETHICS AND ROLE OF THE INTERPRETER. TECHNIQUES OF INTERPRETING IN VOCATIONAL REHABILITATION, MENTAL HEALTH, SOCIAL SERVICES, EDUCATIONAL, MEDICAL, AND LEGAL SITUATIONS WILL BE DISCUSSED IN TERMS OF RESPONSIBILITIES OF THE INTERPRETER, THE PHYSICAL SETTING, VOCABULARY, ETHICS AND RELATED TOPICS. ROLE PLAYING AND SIMULATED INTERPRETING EXPERIENCES WILL BE INCLUDED IN THE COURSE. Required Previous: ASLHR-3063

### **HURES-4794 Interpreting II 4 Credits**

CONTINUED STUDY OF THE PRINCIPLES AND PRACTICES OF INTERPRETING. EMPHASIS WILL BE PLACED ON THE TECHNIQUES USED FOR INTERPRETING THE MANUAL AND ORAL COMMUNICATIONS OF DEAF PERSONS INTO SPOKEN ENGLISH EQUIVALENTS. ALL TYPES OF SITUATIONS REQUIRING REVERSE INTERPRETING WILL BE PRESENTED USING THE VARIOUS FORMS OF COMMUNICATION USED BY DEAF INDIVIDUALS. SPECIAL TECHNIQUES AND REQUIREMENTS FOR ORAL INTERPRETING AND DEAF-BLIND INTERPRETING WILL ALSO BE INCLUDED. STUDENTS WILL OBSERVE INTERPRETERS IN Required Previous: HURES-4763

### **HURES-4931 Human Resources Practicum 1 Credit**

THIS COURSE PROVIDES STRUCTURED EXPERIENCES IN THE MAJOR COMPETENCY AREAS NECESSARY FOR EFFECTIVE HELPING SERVICES. SUPERVISION IS PROVIDED FOR THE INTEGRATION AND APPLICATION OF KNOWLEDGE AND SKILLS WHICH ARE COMPATIBLE WITH CAREER GOALS.

### **HURES-4932 Human Resources Practicum 2 Credits**

THIS COURSE PROVIDES STRUCTURED EXPERIENCES IN THE MAJOR COMPETENCY AREAS NECESSARY FOR EFFECTIVE HELPING SERVICES. SUPERVISION IS PROVIDED FOR THE INTEGRATION AND APPLICATION OF KNOWLEDGE AND SKILLS WHICH ARE COMPATIBLE WITH CAREER GOALS.

### **HURES-4933 Human Resources Practicum 3 Credits**

THIS COURSE PROVIDES STRUCTURED EXPERIENCES IN THE MAJOR COMPETENCY AREAS NECESSARY FOR EFFECTIVE HELPING SERVICES. SUPERVISION IS PROVIDED FOR THE INTEGRATION AND APPLICATION OF KNOWLEDGE AND SKILLS WHICH ARE COMPATIBLE WITH CAREER GOALS.

### **HURES-4934 Human Resources Practicum 4 Credits**

THIS COURSE PROVIDES STRUCTURED EXPERIENCES IN THE MAJOR COMPETENCY AREAS NECESSARY FOR EFFECTIVE HELPING SERVICES. SUPERVISION IS PROVIDED FOR THE INTEGRATION AND APPLICATION OF KNOWLEDGE AND SKILLS WHICH ARE COMPATIBLE WITH CAREER GOALS.

### **HURES-4941 Internship (Field named in title listing) 1 Credit**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

### **HURES-4942 Internship (Field named in title listing) 2 Credits**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

### **HURES-4943 Internship (Field named in title listing) 3 Credits**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-4944 Internship (Field named in title listing) 4 Credits**  
EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-4945 Internship (Field named in title listing) 5 Credits**  
EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-4947 Internship (Field named in title listing) 7 Credits**  
EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-4982 Seminar in Human Resources (Subject named in title listing) 2 Credits**  
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4983 Seminar in Human Resources (Subject Named in Title Listing) 3 Credits**  
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4984 Seminar in Human Resources (Subject named in title listing) 4 Credits**  
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4991 Individual Study (Subject named in title listing) 1 Credit**  
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4992 Individual Study (Subject named in Title Listing) 2 Credits**  
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4993 Individual Study (Subject named in title listing) 3 Credits**  
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-4994 Individual Study (Subject named in title listing) 4 Credits**  
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-5083 Concepts in Addiction Counseling 3 Credits**  
THIS COURSE IS AN EXPLORATION OF CONCEPTS OF CHEMICAL DEPENDENCY, INCLUDING: THE NATURE OF ADDICTION, GENDER AND SUBSTANCE USE DISORDERS, SUBSTANCE USE AND ABUSE BY CHILDREN AND ADOLESCENTS, CODEPENDENCY AND ENABLING, DUAL-DIAGNOSIS, MEDICAL MODEL, PSYCHOSOCIAL MODEL, DISEASE OF THE HUMAN SPIRIT, ASSESSMENT, INTERVENTION, AND TREATMENT MODALITIES.

**HURES-5113 Personal, Social and Work Adjustment Counseling 3 Credits**  
THE COURSE IS DESIGNED TO HELP STUDENTS ACQUIRE KNOWLEDGE AND EXPERIENCE IN INDIVIDUALIZED WORK ADJUSTMENT PLAN DEVELOPMENT, TREATMENT/TRAINING STRATEGIES, AND PROGRESS MONITORING PROCEDURES RELATED TO THE DEVELOPMENT OF APPROPRIATE WORK BEHAVIOR AND FUNCTIONAL COMMUNITY SKILLS FOR PERSONS WITH MENTAL AND PSYCHO-SOCIAL DISABILITIES. ADDRESSES THE DIFFERENT TYPES OF HABILITATION AND REHABILITATION FACILITIES, COMMUNITY INTEGRATION, INDEPENDENT LIVING, AND TRANSITION FROM SCHOOL TO WORK OF PERSONS

**HURES-5153 Operations Management 3 Credits**  
A STUDY OF THE DESIGN, OPERATIONS AND CONTROL OF THE HUMAN SERVICE DELIVERY SYSTEM. TOPICS OF STUDY INCLUDE STRATEGIC PLANNING AND PROGRAMMING, BUDGETING, OPERATING, AND ACCOUNTING SYSTEMS, COST OUTCOME/COST EFFECTIVENESS TECHNIQUES, PROJECT SCHEDULING AND CONTROL, AND FACILITY/OFFICE LAYOUT.

**HURES-5173 Rehabilitation in the Private Sector 3 Credits**  
THIS COURSE EXPLORES THE REHABILITATION PROCESS IN PRIVATE-FOR-PROFIT AND PRIVATE-NON-PROFIT ORGANIZATIONS. PRIVATE SECTOR MODELS WILL BE PRESENTED. ISSUES SUCH AS THE EMPHASIS ON PROFIT, PRODUCTION, AND EFFICIENCY WILL BE DISCUSSED. ETHICS FOR PRACTICE WILL BE INCLUDED.

**HURES-5193 Adaptations and Accommodations in Assessment and Work Settings 3 Credits**  
THIS COURSE IDENTIFIES NECESSARY ACCOMMODATIONS FOR PERSONS WITH DISABILITIES TO SUCCESSFULLY COMPLETE VOCATIONAL EVALUATION, WORK ADJUSTMENT, AND EMPLOYMENT TASKS. STUDENTS WILL LEARN TO ADAPT AND MODIFY VOCATIONAL ASSESSMENT PROCEDURES AND THE WORK ADJUSTMENT SETTING. IN ADDITION THE STUDENT WILL BE PREPARED TO MAKE SIMILAR RECOMMENDATIONS TO EMPLOYMENT SETTINGS.

**HURES-5263 Management Information Systems 3 Credits**  
ACQUAINTANCE WITH AT LEAST ONE COMPUTER LANGUAGE AND DEPARTMENTAL APPROVAL. A STUDY OF THE INFORMATION PROCESSING SYSTEM NEEDED FOR PLANNING AND CONTROLLING A HUMAN SERVICE ORGANIZATION. TOPICS INCLUDE DESIGN AND OPERATION OF MANAGEMENT INFORMATION SYSTEMS AND ADMINISTRATIVE USE OF COMPUTERS.

**HURES-5333 Vocational Assessment of Person with Disabilities 3 Credits**  
THE COURSE IS DESIGNED TO HELP STUDENTS ACQUIRE KNOWLEDGE AND EXPERIENCE IN VOCATIONAL ASSESSMENT AND COUNSELING OF PERSONS WITH DISABILITIES. INCLUDES USING THE MEASURES OF VOCATIONAL INTEREST, ACHIEVEMENT, APTITUDE, AND PERSONALITY TESTS, WORK SAMPLES, SITUATIONAL ASSESSMENT, CURRICULUM-BASED VOCATIONAL ASSESSMENT. STRESSES ASSESSMENT PROCEDURES FOR PERSONS WITH SEVERE DISABILITIES AND ADDRESSES VOCATIONAL EDUCATION OF SECONDARY SPECIAL NEED STUDENTS AND TRANSITION FROM SCHOOL TO WORK.

**HURES-5343 Personnel Supervision 3 Credits**  
A STUDY OF THE PERSONNEL ASPECTS OF THE HUMAN SERVICE ORGANIZATION AND ITS RELATION WITH OTHER ORGANIZATIONAL COMPONENTS. EMPHASIS IS GIVEN TO INCREASING THE STUDENTS' KNOWLEDGE AND UNDERSTANDING OF FACTORS AFFECTING EFFECTIVE HUMAN RESOURCE UTILIZATION. TOPICS COVERED INCLUDE LEADERSHIP AND MOTIVATION THEORIES, MANPOWER PLANNING, RECRUITMENT AND SELECTION, CIVIL SERVICE SYSTEMS, COLLECTIVE BARGAINING/ UNIONIZATION, CAREER DEVELOPMENT/ TRAINING, PERFORMANCE EVALUATION, DISCIPLINE, EQUAL OPPORTUNI

**HURES-5383 Family Systems and Addictions 3 Credits**  
AN ADVANCED STUDY OF THE FAMILY AS A HOMOGENOUS SOCIAL UNIT AND THE INTERACTION OF ADDICTIVE PROCESSES (INCLUDING ALCOHOL, CHEMICAL, GAMBLING, AND OTHER) HAS ON THE FAMILY SYSTEM. FAMILY INTERVENTION AND TREATMENT MODALITIES WILL BE EXPLORED.

**HURES-5433 Organizational Leadership and Decision Making 3 Credits**  
AN INTEGRATIVE APPROACH TO THE STUDY OF MAJOR LEADERSHIP AND DECISION MAKING THEORIES. THIS COURSE WILL EXPLORE STRATEGIES AND OPTION FOR INTEGRATING VALUES INTO THE LEADERSHIP DECISION MAKING. APPLYING THOSE STRATEGIES TO REAL WORLD CASE STUDIES AND DEVELOPING TOOLS TO NAVIGATE THOSE SITUATIONS WHERE THERE IS PRESSURE TO COMPROMISE VALUES OR DISENGAGE FROM OUR ETHICS OR MORAL COMPASS.

**HURES-5463 Medical Aspects of Disability 3 Credits**  
THE COURSE IS DESIGNED TO HELP STUDENTS ACQUIRE KNOWLEDGE AND UNDERSTANDING OF THE BODY SYSTEMS AND RELATED DISABILITIES. A HOLISTIC APPROACH TO ASSESSMENT OF FUNCTIONAL CAPACITY OF PERSONS WITH DISABILITIES IS PRESENTED. EMPHASIS IS PLACED ON THE FUNCTIONAL LIMITATIONS AND EFFECT OF MEDICAL DISABILITY ON EMPLOYMENT, TRAINING, AND INDEPENDENT LIVING. PSYCHOLOGICAL IMPLICATIONS INCLUDING PSYCHO-SOCIAL AND ADJUSTMENT ASPECTS OF DISABILITY IS ALSO EMPHASIZED.

**HURES-5473 Framework for Job Placement Development Credits 3**

THE COURSE IS DESIGNED TO HELP STUDENTS ACQUIRE KNOWLEDGE, UNDERSTANDING, & EXPERIENCE IN THE JOB PLACEMENT OF PERSONS WITH SIGNIFICANT DISABILITIES AND THE IMPACT ON THE INDIVIDUAL AND FAMILY. A HOLISTIC APPROACH TO JOB PLACEMENT IS PRESENTED. INCLUDES: JOB SEEKING TRAINING, JOB DEVELOPMENT PROCEDURES, JOB ANALYSIS, JOB MODIFICATION, LABOR MARKET INFORMATION, WORKING WITH BUSINESS AND INDUSTRY, LEGISLATION AND PLACEMENT, SELECTIVE PLACEMENT, SUPPORTED EMPLOYMENT, SUPPORTIVE SERVICES, INDEPENDEN

**HURES-5483 Family Therapy and Addictions 3 Credits**

A SURVEY OF THE MAJOR THEORIES, METHODS, AND TECHNIQUES OF MARRIAGE AND FAMILY COUNSELING, WITH AN EMPHASIS ON THE IMPACT OF ADDICTION AND THE TREATMENT OF ADDICTIVE PATTERNS IN FAMILY WORK. THE APPLICATION OF FAMILY SYSTEMS THEORY AND THE IMPLEMENTATION OF FAMILY THERAPY TECHNIQUES TO THE PATTERNS OF ADDICTION IS THE FOUNDATION OF THIS COURSE. THE MAJOR CAMPS MARRIAGE AND FAMILY THERAPY THEORY WILL BE COVERED. THIS MAY INCLUDE, BUT IS NOT LIMITED TO EXPERIENTIAL, PROCESS, BEHAVIORAL, COGNITIVE,

**HURES-5563 Practicum in Counseling Supervision 3 Credits**

THE STUDENT WILL BE PROVIDED THEORETICAL AND APPLICATION MODELS FOR PROVIDING SUPERVISION OF INDIVIDUAL AND GROUP COUNSELING IN A HUMAN SERVICE ORGANIZATION. STUDENTS WILL EXPLORE APPROPRIATE TECHNIQUES FOR EVALUATION OF EFFECTIVENESS. TECHNIQUES FOR PROVIDED SUPPORT AND SKILL BUILDING WILL ALSO BE EMPHASIZED. Required Previous: HURES-5553 taken twice

**HURES-5953 Internship in Counseling 3 Credits**

COMPLETION OF COURSEWORK AND DEPARTMENTAL APPROVAL. STUDENTS WILL SPEND A MINIMUM OF 600 CLOCK HOURS PROVIDING COUNSELING IN AN APPROVED HUMAN SERVICES ORGANIZATION. THE INTERNSHIP WILL BE CLOSELY SUPERVISED BY AND ONSITE SUPERVISOR AND FACULTY ADVISOR. STUDENTS ARE EXPECTED TO ENGAGE IN THE FULL RANGE OF SERVICES PROVIDED BY THE INTERNSHIP AGENCY. MAY NOT BE TAKEN WITH ANY PRACTICUM. Required Previous: HURES-C5553

**HURES-5963 Internship Addictions Counseling 3 Credits**

STUDENTS WILL SPEND A MINIMUM OF 300 CLOCK HOURS PROVIDING COUNSELING SERVICES IN AN ADDICTION AGENCY UNDER THE SUPERVISION OF A LICENSED ALCOHOL & DRUG COUNSELOR, A LICENSED PROFESSIONAL COUNSELOR AND/OR OTHER APPROPRIATELY CREDENTIALLED AND APPROVED ONSITE SUPERVISOR. STUDENTS ARE EXPECTED TO ENGAGE IN THE FULL RANGE OF COUNSELING SERVICES.

**HURES-5981 Seminar in Human Resources (Subject named in title listing) 1 Credit**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-5982 Seminar in Human Resources (Subject named in title listing) 2 Credits**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-5983 Seminar in Human Resources (Subject named in title listing) 3 Credits**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-5984 Seminar in Human Resources (Subject named in title listing) 4 Credits**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-5991 Individual Study in Human Resources (Subject named in title listing) 1 Credit**

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Twelve hours of Human Resources or departmental approval

**HURES-5992 Individual Study in Human Resources (Subject named in title listing) 2 Credits**

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND

WRITTEN REPORTS. Required Previous: Twelve hours of Human Resources or departmental approval

**HURES-5993 Individual Study in Human Resources (Subject named in title listing) 3 Credits**

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Twelve hours of Human Resources or departmental approval

**HURES-5994 Individual Study in Human Resources (Subject named in title listing) 4 Credits**

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Twelve hours of Human Resources or departmental approval

**HURES-A2511 Field Work Study-Aging 1 Credit**

THIS COURSE IS DESIGNED TO PROVIDE THE STUDENT WITH A SUPERVISED FIELD EXPERIENCE IN A HUMAN SERVICE DELIVERY SETTING. THIS APPROACH ALLOWS THE STUDENT TO VALIDATE CLASSROOM THEORY IN A REALISTIC SETTING.

**HURES-A2512 Field Work Studies-Aging 2 Credits**

THIS COURSE IS DESIGNED TO PROVIDE THE STUDENT WITH A SUPERVISED FIELD EXPERIENCE IN A HUMAN SERVICE DELIVERY SETTING. THIS APPROACH ALLOWS THE STUDENT TO VALIDATE CLASSROOM THEORY IN A REALISTIC SETTING.

**HURES-C5553 Practicum in Counseling 3 Credits**

SUPERVISED INDIVIDUAL OR GROUP COUNSELING AND COMMUNITY DEVELOPMENT FIELD EXPERIENCES THROUGH PLACEMENT IN AN APPROPRIATE HUMAN SERVICE SETTING, AND/OR SUPERVISED COUNSELING AND GUIDANCE ACTIVITIES IN A LABORATORY SETTING. PRACTICUM I AND II ARE TO BE TAKEN CONSECUTIVELY. STUDENT MUST BE WITHIN THE LAST 20 HOURS OF THE PROGRAM AND HAVE COMPLETED CORE COUNSELING THEORY COURSEWORK. INSTRUCTOR PERMISSION REQUIRED. MAXIMUM NUMBER OF ALLOWABLE HOURS IS DETERMINED BY PROGRAM OPTION CURRICULUM.

**HURES-H2083 Honors-Human Behavior and Social Environment I 3 Credits**

THEORETICAL FRAMEWORKS DRAWN FROM THE BIOLOGICAL, SOCIAL, AND BEHAVIORAL SCIENCES FOR UNDERSTANDING ACROSS THE LIFE COURSE AND THE RANGE OF SOCIAL SYSTEMS IN WHICH PEOPLE LIVE, AND THE WAYS SOCIAL SYSTEMS PROMOTE OR DETER ACHIEVEMENT OF HEALTH AND WELL-BEING. EXPLORED IS THE IMPACT OF FACTORS INCLUDING ETHNICITY, RACE, CLASS, AGE, GENDER, SEXUAL ORIENTATION, DISABILITY, AND CULTURE ON HUMAN DEVELOPMENT AND BEHAVIOR. Required Previous: SOC-1113

**HURES-H2153 Honors-Introduction to Deafness 3 Credits**

THIS COURSE COVERS THE TREATMENT OF DEAF INDIVIDUALS, THEIR EDUCATION &LEGAL STATUS IN WESTERN CULTURES FROM EARLY CIVILIZATIONS TO THE PRESENT DAY, TOUCHING ON THE POLITICAL & PHILOSOPHICAL FORCES WHICH INFLUENCED THIS TREATMENT. INTRODUCED ARE BASIC METHODS OF EDUCATING THE DEAF USED TODAY & THE PHILOSOPHICAL STANCE SUPPORTING EACH (PARTICULARLY AS THEY CONCERN COMMUNICATION).

**HURES-H2183 Honors-Fundamentals of Counseling 3 Credits**

THIS COURSE PROVIDES A PHILOSOPHICAL ORIENTATION TO THE COUNSELING FUNCTION, AND THE COUNSELING MODEL OF COMMUNITY SERVICES, AND EXPLORES THE VARIOUS THEORETICAL APPROACHES TO THE PROVISION OF THESE SERVICES.

**HURES-H2213 Honors-Introduction to Rehabilitation Counseling 3 Credits**

A STUDY OF REHABILITATION CONCEPTS, PROCESS, PHILOSOPHY, AND ITS LEGISLATIVE-HISTORICAL PROGRESSION. EMPHASIS WILL BE PLACED ON THE ROLE AND FUNCTION OF THE COUNSELOR AND THE METHODS AND TECHNIQUES UTILIZED IN THE REHABILITATION PROCESS.

**HURES-H3103 Honors-Psychological-Social Aspects of Deafness 3 Credits**

CONSIDERS EFFECTS OF PRELINGUAL AND POSTLINGUAL DEAFNESS OR HEARING IMPAIRMENT ON THE PSYCHOLOGICAL AND EMOTIONAL

DEVELOPMENT AND ADAPTATION OF THE INDIVIDUAL TO DEAFNESS. PRESENTS A STUDY OF COGNITIVE AND LINGUISTIC DEVELOPMENT, PERSONALITY, INTERPERSONAL BEHAVIOR, SOCIAL REACTIONS, PERSONAL ADJUSTMENT, AND DEAF CULTURE. ALSO INCLUDES AN INTRODUCTION TO COUNSELING WITH DEAF PEOPLE.

**HURES-H3183 Honors-Case Management Practice 3 Credits**

A STUDY AND PRACTICE OF CASE MANAGEMENT AND KNOWLEDGE AND SKILLS FOR EFFECTIVE CASE MANAGEMENT. AREAS OF EMPHASIS WILL INCLUDE: IDENTIFICATION AND ASSESSMENT OF CLIENT SITUATIONS, USE OF FORMAL AND INFORMAL ASSESSMENT TECHNIQUES, CASE RECORDING SKILLS, AND DEVELOPMENT OF INDIVIDUALIZED ASSESSMENTS AND CASE PLANS. Required Previous or Concurrent: HURES-2103 or Departmental Approval

**HURES-H3203 Honors-Vocational Testing and Evaluation 3 Credits**

A STUDY OF THE VOCATIONAL TESTING AND EVALUATION PRINCIPLES AND PROCEDURES USED IN VARIOUS HELPING SERVICES. INSTRUCTION AND PRACTICE IN THE ADMINISTRATION, SCORING, AND INTERPRETATION OF INSTRUMENTS USED IN THE ASSESSMENT OF INTELLIGENCE, APTITUDE, INTEREST, AND PERSONALITY.

**HURES-H3763 Honors-Group Processes and Practice 3 Credits**

A STUDY OF THE NATURE AND PURPOSE OF VARIOUS TYPES OF GROUPS, TECHNIQUES OF GROUP FACILITATION AND DIRECTION, AND THE ROLES OF PARTICIPANT AND LEADER IN VARIOUS PRACTICE SETTINGS. INCLUDE EXPERIENTIAL COMPONENTS DESIGNED TO EXPOSE STUDENTS TO GROUP PROCESS. Required Previous: HURES-2103

**HURES-H4443 Honors-Counseling Services 3 Credits**

THIS COURSE IS THE APPLICATION OF COUNSELING KNOWLEDGE AND TECHNIQUES TO VARIOUS CLIENT GROUPS AND SPECIALIZED SETTINGS. Required Previous: HURES-2183

**HURES-H4453 Honors-Intervention Techniques 3 Credits**

THIS COURSE PROVIDES THE KNOWLEDGE OF CRISIS INTERVENTION AS A TREATMENT MODALITY INCLUDING ITS HISTORY, THEORETICAL BASE, AND APPLICATION OF TECHNIQUES IN CRISIS SITUATIONS. Required Previous: HURES-2183

**HURES-H4763 Honors-Interpreting I 3 Credits**

A SURVEY OF THE BASIC THEORIES, GUIDELINES, PRINCIPLES AND PRACTICES OF INTERPRETING, INCLUDING THE INTERPRETER CODE OF ETHICS AND ROLE OF THE INTERPRETER. TECHNIQUES OF INTERPRETING IN VOCATIONAL REHABILITATION, MENTAL HEALTH, SOCIAL SERVICES, EDUCATIONAL, MEDICAL, AND LEGAL SITUATIONS WILL BE DISCUSSED IN TERMS OF RESPONSIBILITIES OF THE INTERPRETER, THE PHYSICAL SETTING, VOCABULARY, ETHICS AND RELATED TOPICS. ROLE PLAYING AND SIMULATED INTERPRETING EXPERIENCES WILL BE INCLUDED IN THE COURSE. Required Previous: ASLHR-3063

**HURES-H4932 Honors-Human Resources Practicum 2 Credits**

THIS COURSE PROVIDES STRUCTURED EXPERIENCES IN THE MAJOR COMPETENCY AREAS NECESSARY FOR EFFECTIVE HELPING SERVICES. SUPERVISION IS PROVIDED FOR THE INTEGRATION AND APPLICATION OF KNOWLEDGE AND SKILLS WHICH ARE COMPATIBLE WITH CAREER GOALS.

**HURES-H4943 Internship-Human Services Counseling 3 Credits**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-H4983 Honors-Seminar in Human Resources (Subject named in title listing) 3 Credits**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-H4992 Honors-Individual Study in Human Resources (Subject named in title listing) 2 Credits**

DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-L4943 Internship-Law Enforcement 3 Credits**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-

TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.

**HURES-S4981 Seminar in Human Resources (Subject named in title listing) 1 Credit**

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

**HURES-S5981 Seminar in Human Resources (Subject named in title listing) 1 Credit**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-S5982 Seminar in Human Resources (Subject named in title listing) 2 Credits**

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

**HURES-T4943 Internship-Cleet 3 Credits**

EACH STUDENT IS REQUIRED TO COMPLETE A TOTAL OF TWELVE HOURS (USUALLY ONE SEMESTER) OF FIELD TRAINING CONSISTING OF FULL-TIME WORK IN AN APPROVED SETTING. UNDER SPECIAL CIRCUMSTANCES, ALTERNATIVE ARRANGEMENTS MAY BE APPROVED.