

ECU COURSE CATALOG

2025-2026 PSYCHOLOGY COURSES

PSYCH-1113 General Psychology 3 Credits

A SURVEY OF THE MAJOR AREAS IN PSYCHOLOGY INCLUDING MOTIVATION, PERCEPTION, LEARNING, MEMORY AND COGNITION, PHYSIOLOGY, PERSONALITY, SOCIAL PSYCHOLOGY, AND ABNORMAL BEHAVIOR AND TREATMENT.

PSYCH-2313 History and Systems of Psychology 3 Credits

A SURVEY AND INTEGRATION OF PERIODS AND PRINCIPAL FIELDS OF PSYCHOLOGICAL THOUGHT, WITH EMPHASIS UPON THE EVOLUTION OF SCIENTIFIC METHOD AND ITS APPLICATION TO BEHAVIOR. Required Previous: PSYCH-1113

PSYCH-2403 Sociocultural Psychology 3 Credits

THE SOCIOCULTURAL PERSPECTIVE IS A THEORY USED IN FIELDS SUCH AS PSYCHOLOGY AND IS USED TO DESCRIBE AWARENESS OF CIRCUMSTANCES SURROUNDING INDIVIDUALS AND HOW THEIR BEHAVIORS ARE AFFECTED SPECIFICALLY BY THEIR SURROUNDING SOCIAL, AND CULTURAL FACTORS. Required Previous: PSYCH-1113

PSYCH-2881 Special Studies- 1 Credit

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-2882 Special Studies- 2 Credits

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-2883 Special Studies- 3 Credits

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-2884 Special Studies- 4 Credits

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-3013 Industrial/Organizational Psychology 3 Credits

A STUDY OF CONCEPTS, MODELS, AND ISSUES OF ORGANIZATIONAL BEHAVIOR IN A MANNER THAT WILL HELP THE STUDENT TO DEVELOP THE CONCEPTUAL INTERPERSONAL AND COMMUNICATIVE SKILLS THAT ARE NEEDED FOR EFFECTIVE MANAGEMENT IN AN ORGANIZATION. Required Previous: PSYCH-1113

PSYCH-3023 Introduction to Health Psychology 3 Credits

STUDY OF HOW BIOLOGICAL, PSYCHOLOGICAL, AND SOCIAL FACTORS INTERACT WITH AND AFFECT THE PROMOTION OF GOOD HEALTH AND THE PREVENTION OF ILLNESS. EMPHASIS IS PLACED ON HOW EFFECTIVELY PEOPLE COPE WITH AND REDUCE STRESS AND PAIN. THIS INCLUDES THE RECOVERY, REHABILITATION, AND PSYCHOSOCIAL ADJUSTMENT OF PATIENTS WITH SERIOUS HEALTH PROBLEMS. Required Previous: PSYCH-1113

PSYCH-3053 Introduction to Clinical and Counseling Psychology 3 Credits

SURVEY OF THEORIES, MODELS, AND TECHNIQUES IN CLINICAL AND COUNSELING PSYCHOLOGY. STUDENTS WILL BE EXPOSED TO THE SCIENCE AND PRACTICE OF CLINICAL AND COUNSELING PSYCHOLOGY WITH AN EMPHASIS ON PROFESSIONAL ETHICS FOR PSYCHOLOGISTS. THE COURSE IS INTENDED TO PROVIDE INFORMATION FOR THOSE CONSIDERING A CAREER IN CLINICAL OR COUNSELING PSYCHOLOGY. Required Previous: PSYCH-1113

PSYCH-3063 Physiological Psychology 3 Credits

INTRODUCTORY SURVEY OF THE PHYSIOLOGICAL CORRELATES OF BEHAVIOR. AMONG THE TOPICS DISCUSSED WILL BE HOW PHYSIOLOGY AND BIOCHEMISTRY MIGHT INTERACT WITH THE ENVIRONMENT TO PRODUCE CHANGES IN LEARNING, MOTIVATION, EMOTIONS, PERCEPTIONS, AND OTHER BEHAVIORS. Required Previous: PSYCH-1113

PSYCH-3093 Computer Software: Applications in Psychology 3 Credits

THE COURSE IS AN INTRODUCTION TO THE APPLICATION OF MICROCOMPUTER SOFTWARE PERTINENT TO THE FIELD OF PSYCHOLOGICAL RESEARCH. EMPHASIS IS PLACED ON THE OPERATION AND UTILIZATION OF SOFTWARE FOR STATISTICAL ANALYSIS AND GRAPHIC PRESENTATION OF DATA. Required Previous: PSYCH-3833 or departmental approval.

PSYCH-3114 Experimental Psychology 4 Credits

AN APPLIED STUDY OF THE PROCEDURES AND METHODS OF EXPERIMENTAL RESEARCH IN PSYCHOLOGY. THE PURPOSE OF THIS COURSE IS FOR STUDENTS TO PARTICIPATE IN THE PLANNING, DESIGNING AND COMPLETION OF AN EXPERIMENTAL RESEARCH PROJECT. Required Previous: PSYCH-1113

PSYCH-3463 Child and Adolescent Psychology 3 Credits

A STUDY OF HUMAN DEVELOPMENT OF THE INDIVIDUAL FROM BIRTH THROUGH ADOLESCENCE WITH EMPHASIS ON APPLIED ISSUES IN PARENTING, EDUCATION, NURSING AND OTHER PROFESSIONAL HUMAN SERVICE FIELDS. Required Previous: PSYCH-1113

PSYCH-3613 Psychology of Learning and Cognition 3 Credits

A COMPREHENSIVE STUDY OF THE PSYCHOLOGICAL THEORIES OF LEARNING AND COGNITION INCLUDING CURRENT ISSUES IN HUMAN AND ANIMAL BEHAVIOR. Required Previous: Take 5 credits; From Subject PSYCH

PSYCH-3703 Introduction to Human Sexuality 3 Credits

THIS COURSE EXAMINES THE COMPLEX INTERPLAY OF PSYCHOLOGICAL, SOCIOCULTURAL, AND BIOLOGICAL FACTORS IN THE DEVELOPMENT AND EXPRESSION OF SEXUAL ATTITUDES AND BEHAVIORS. IT COVERS A WIDE VARIETY OF TOPICS, INCLUDING THE MAJOR PSYCHOLOGICAL THEORIES OF SEXUALITY, PATTERNS OF SEXUAL AROUSAL AND RESPONSE, THE DEVELOPMENT OF GENDER AND GENDER IDENTITY, VARIATIONS IN SEXUAL ORIENTATION, ATTRACTION PROCESSES AND ROMANTIC LOVE, SEXUAL DYSFUNCTIONS AND SEX THERAPY, TYPICAL AND ATYPICAL SEXUAL BEHAVIORS, A Required Previous: Take PSYCH-1113

PSYCH-3833 Behavioral Science Statistics 3 Credits

THE COURSE PROVIDES AN INTRODUCTION TO DESCRIPTIVE, INFERENTIAL, PARAMETRIC, AND NONPARAMETRIC STATISTICAL TECHNIQUES USED IN BEHAVIORAL SCIENCE RESEARCH. THESE TECHNIQUES WILL INCLUDE MEASURES OF CENTRAL TENDENCY, VARIABILITY, CORRELATION, REGRESSION ANALYSIS, T-TESTS, CHI SQUARE AND ANOVA. THE PURPOSE OF THE COURSE IS FOR STUDENTS TO DEVELOP COMPETENCIES IN CALCULATING BASIC STATISTICS, USING COMPUTERS FOR STATISTICAL ANALYSES, ENGAGING IN HYPOTHESIS TESTING, AND INTERPRETING THE STATISTICAL RESULTS. Required Previous: MATH-1223 or MATH-1513 or departmental approval

PSYCH-3933 Writing and Design for Psychological Research 3 Credits

THIS COURSE INTRODUCES WRITING AND DESIGN IN PSYCHOLOGICAL RESEARCH. THE PURPOSE OF THE COURSE IS FOR STUDENTS TO DEVELOP COMPETENCIES IN EXPERIMENTAL DESIGN, RESEARCH ETHICS, TECHNICAL REPORT WRITING USING APA STYLE, AND DATA ANALYSIS USING COMPUTER STATISTICAL PROGRAMS. Required Previous: PSYCH-1113

PSYCH-4001 Psychology Senior Seminar 1 Credit

PSYCHOLOGY MAJORS WILL LEARN ABOUT THE VARIOUS CAREER OPTIONS THAT EXIST FOR THEM AND START TO CREATE A CAREER PLAN NECESSARY FOR THEM TO PURSUE A GRADUATE DEGREE OR WORK IN THE FIELD WITH A PSYCHOLOGY BACHELOR'S DEGREE.

PSYCH-4112 Psychology of Exceptional Children 2 Credits

STUDY OF CHILDREN WHO DEVIATE SIGNIFICANTLY FROM THE NORMAL WITH REFERENCE TO INTELLECTUAL, SENSORY, PHYSICAL, AND NEURAL FUNCTIONING AND BEHAVIOR WITH SPECIAL EMPHASIS ON UNDERSTANDING AND MODIFYING THE BEHAVIOR OF SUCH CHILDREN. THIS COURSE MAY NOT BE TAKEN FOR PSYCHOLOGY DEGREE CREDIT.

PSYCH-4133 Abnormal Psychology 3 Credits

STUDY OF BEHAVIOR LIKELY TO BE LABELED ABNORMAL WITH EMPHASIS ON FACTORS INVOLVED IN ACQUISITION, MAINTENANCE, AND CHANGE OF SUCH BEHAVIOR. Required Previous: 5 hours of Psychology

PSYCH-4213 Psychology Tests and Measurements 3 Credits

A STUDY OF PSYCHOLOGICAL TESTING PRINCIPLES AND PROCEDURES, WITH SPECIAL EMPHASIS ON INTELLIGENCE TESTS, APTITUDE TESTS, ACHIEVEMENT TESTS, INTEREST INVENTORIES, DEVELOPMENTAL SCALES, AND GROUP PERSONALITY TESTS. EXPERIENCE IS PROVIDED WITH TESTS COMMONLY USED FOR THE IDENTIFICATION, INTERVENTION, AND PLACEMENT OF EXCEPTIONAL INDIVIDUALS. Required Previous: 5 hours of Psychology

PSYCH-4323 Behavioral Management 3 Credits
STUDY OF THE BASIC PRINCIPLES OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR. EMPHASIS ON BEHAVIOR AS AFFECTED BY ENVIRONMENTAL CONDITIONS. Required Previous: PSYCH-1113;

PSYCH-4413 Psychology of Personality 3 Credits
THIS COURSE EXAMINES PERSONALITY PROCESSES AND THE VARIOUS THEORETICAL APPROACHES TO THE STUDY OF PERSONALITY INCLUDING PSYCHODYNAMIC, BEHAVIORAL, PHENOMENOLOGICAL, TRAIT, AND SOCIAL LEARNING THEORIES. Required Previous: PSYCH-1113;

PSYCH-4443 Child Development 3 Credits
THE PHYSICAL, MENTAL, SOCIAL, AND EMOTIONAL DEVELOPMENT OF THE INDIVIDUAL FROM CONCEPTION THROUGH THE ONSET OF ADOLESCENCE WITH EMPHASIS ON PSYCHOLOGICAL THEORIES, DEVELOPMENTAL METHODOLOGY AND RESEARCH. Required Previous: PSYCH-1113;

PSYCH-4453 Adolescent Development 3 Credits
THE PHYSICAL, MENTAL, SOCIAL AND EMOTIONAL DEVELOPMENT OF THE INDIVIDUAL FROM PUBERTY THROUGH THE ONSET OF YOUNG ADULTHOOD WITH EMPHASIS ON PSYCHOLOGICAL THEORIES, DEVELOPMENTAL METHODOLOGY, AND RESEARCH. Required Previous: PSYCH-1113;

PSYCH-4981 Seminar- 1 Credit
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4982 Seminar- 2 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4983 Seminar- 3 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4984 Seminar- 4 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4991 Individual Studies- 1 Credit
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4992 Individual Studies- 2 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4993 Individual Studies- 3 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-4994 Individual Studies- 4 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-5023 Advanced Social Psychology 3 Credits
THIS COURSE PROVIDES AN IN-DEPTH STUDY OF THE INTERACTION OF HUMANS WITH THEIR SOCIAL ENVIRONMENT FOCUSING ON BOTH A MICRO AND MACRO SYSTEMS PERSPECTIVE WITH SPECIAL EMPHASIS ON THEORIES AND ISSUES IN APPLIED SOCIAL PSYCHOLOGY AND RESEARCH.

PSYCH-5043 Advanced Sport Psychology 3 Credits
THIS COURSE INVOLVES THE APPLICATION AND SYNTHESIS OF THE BEST EVIDENCE-BASED PRACTICES IN SPORT PSYCHOLOGY THAT HAVE BEEN SHOWN TO RESULT IN OPTIMAL PERFORMANCE, HEALTH, AND SATISFACTION. THIS COURSE IS NOT AN APPROVED ELECTIVE FOR COUNSELING PSYCHOLOGY (0860) STUDENTS.

PSYCH-5063 Advanced Physiological Psychology 3 Credits
AN IN-DEPTH ANALYSIS OF THE NEURAL AND ENDOCRINE COMPONENTS OF NORMAL AND ABNORMAL BEHAVIOR.

PSYCH-5083 Applied Sport Psychology 3 Credits
THE COURSE IS DESIGNED TO PROVIDE STUDENTS IN AN APPLIED SETTING WITH THE ABILITY AND THEORETICAL BACKGROUND TO USE AND PRESCRIBE PSYCHOLOGICAL TECHNIQUES AND INTERVENTIONS TO ENHANCE PERFORMANCE IN SPORT AND OTHER DOMAINS (E.G., PERFORMING ARTS, MILITARY, BUSINESS). THIS INCLUDES THE USE OF COGNITIVE BEHAVIORAL STRATEGIES ALONG WITH OTHER MODELS OF PERFORMANCE ENHANCEMENT. Required Previous: EDPsy-5163;

PSYCH-5113 Theories of Personality and Human Behavior 3 Credits
AN INTENSIVE STUDY OF THE PRINCIPLES OF HUMAN BEHAVIOR WITH EMPHASIS ON DESCRIPTION, UNDERSTANDING, PREDICTION, AND CONTROL OF BEHAVIOR.

PSYCH-5123 Projective Techniques 3 Credits
ADVANCED TRAINING IN THE ADMINISTRATION, SCORING AND INTERPRETATION OF WIDELY USED PROJECTIVE TECHNIQUES OF PERSONALITY ASSESSMENT. MAJOR EMPHASIS ON THE RORSCHACH INKBLOT TEST WITH ADDITIONAL TRAINING IN THE USE OF THE THEMATIC APPERCEPTION TEST, INCOMPLETE SENTENCE BLANK AND DRAWING TESTS.

PSYCH-5143 Statistics and Design in Applied Psychology 3 Credits
MAJOR EMPHASIS WILL BE PLACED ON STUDENTS LEARNING THE APPLICATION OF STATISTICS WHEN READING, ANALYZING, AND DESIGNING RESEARCH IN APPLIED PSYCHOLOGY. Required Previous: EDPsy-5353;

PSYCH-5153 Research in Applied Psychology 3 Credits
MAJOR EMPHASIS WILL BE ON STUDENT LEARNING HOW TO WRITE, AND ANALYZE, DESIGN, AND CONDUCT RESEARCH IN APPLIED PSYCHOLOGY. Required Previous: PSYCH-5143;

PSYCH-5173 Professional Orientation and Ethics in Clinical Psychology 3 Credits
PROFESSIONAL AND ETHICAL ISSUES IN CLINICAL PSYCHOLOGY ARE CONSIDERED IN LIGHT OF GENERAL STANDARDS, EVALUATION, ASSESSMENT, INTERVENTION, ADVERTISING AND OTHER PUBLIC STATEMENTS, THERAPY, PRIVACY AND CONFIDENTIALITY, TEACHING, TRAINING SUPERVISION, RESEARCH, PUBLISHING, FORENSIC ACTIVITIES, AND RESOLVING ISSUES THAT INDIVIDUALS ENCOUNTER IN PROVIDING CLINICAL SERVICES TO CLIENTS AND THE PRINCIPLES THAT ARE INCORPORATED IN PROPERLY THINKING THROUGH HOW TO CONDUCT ONESELF WHEN SUCH SITUATIONS ARE

PSYCH-5183 Advanced Abnormal Psychology 3 Credits
INTENSIVE STUDY OF BEHAVIORS LIKELY TO COME TO THE ATTENTION OF COUNSELORS AND PSYCHOTHERAPISTS WITH EMPHASIS ON CLASSIFICATION, ETIOLOGY AND INTERVENTION. Required Previous: PSYCH-5113 or EDPsy-5163 or departmental approval

PSYCH-5193 Health Psychology 3 Credits
THE COURSE WILL FOCUS ON THE OVERLAP OF PHYSIOLOGICAL AND PSYCHOLOGICAL HEALTH MODELS WITHIN A BIOPSYCHOSOCIAL APPROACH TO UNDERSTAND HOW BEST TO PROMOTE AND MAINTAIN HEALTH, PREVENT AND TREAT ILLNESS, ADAPT AND THRIVE IN THE CONTEXT OF CHRONIC ILLNESS, SUBSTANCE ABUSE CONCERNS, AS WELL AS MENTAL AND PHYSICAL HEALTH ISSUES.

PSYCH-5203 Applied Biomechanics 3 Credits
THIS COURSE FOCUSES ON PHYSIOLOGICAL SCIENTIFIC STUDY OF HUMAN MOVEMENT, ANALYSIS OF FUNDAMENTAL MOVEMENTS AND THE MECHANICAL PRINCIPLES THAT APPLY TO HUMAN MOTION AND TEACHING MOVEMENT SKILLS. EMPHASIS IS ON THE COGNITIVE BEHAVIORAL ASPECTS OF HOW SKILLED MOVEMENT IS GAINED, REGULATED, AND ADAPTED. THIS COURSE IS NOT AN APPROVED ELECTIVE FOR COUNSELING PSYCHOLOGY (0860) STUDENTS. Required Previous: PSYCH-5063

PSYCH-5213 Life Coaching and Career Counseling 3 Credits
THE COURSE PROVIDES AN UNDERSTANDING OF CAREER DEVELOPMENT AND RELATED LIFE FACTORS. STUDENTS WILL DEVELOP LIFE COACHING AND CAREER COUNSELING SKILLS BY EXAMINING MAJOR CAREER THEORIES AND MODELS AS WELL AS THE WAYS CLIENTS' ATTITUDES, ABILITIES, SOCIAL INTERESTS, AND FAMILY RESPONSIBILITIES IMPACT LIFESTYLE CHANGES AND CAREER DECISIONS. Required Previous: PSYCH-5113 or EDPsy-5163

PSYCH-5233 Intro to Counseling 3 Credits
STUDY OF PRINCIPLES, PHILOSOPHIES, AND SERVICES BASIC TO ORGANIZATION AND ADMINISTRATION OF GUIDANCE PROGRAMS. EXAMINATIONS AND EVALUATION OF METHODS AND DEVICES FOR OBTAINING INFORMATION NECESSARY TO GUIDANCE SERVICES.

PSYCH-5313 Advanced Educational Psychology 3 Credits
PRINCIPLES OF LEARNING, DEVELOPMENT, AND SOCIAL FACTORS INFLUENCING LEARNING MOTIVATION AND ACHIEVEMENT. THEORETICAL PERSPECTIVES AND RESEARCH REGARDING DEVELOPMENT, SOCIAL-

COGNITION, LEARNING AND MOTIVATION ARE EXAMINED AS THESE INFLUENCE EDUCATIONAL DECISIONS AND CLASSROOM PRACTICES.

PSYCH-5323 Classroom Behavior Modification 3 Credits

A COMPREHENSIVE INTRODUCTION TO APPLIED LEARNING THEORY IN THE CLASS-ROOM. SPECIFIC EMPHASIS WILL BE PLACED ON THE PRACTICAL APPLICATION OF THESE PRINCIPLES IN THE CONTROL OF APPROPRIATE AND INAPPROPRIATE CLASSROOM BEHAVIOR.

PSYCH-5333 Behavioral Intervention With Children 3 Credits

THE COURSE FOCUSES ON THE UTILIZATION OF EMPIRICALLY-BASED ASSESSMENT AND INTERVENTION WITH CHILDREN HAVING BEHAVIORAL PROBLEMS. EMPHASIS IS PLACED ON THE FUNCTIONAL ANALYSIS OF BEHAVIOR, CONTINGENCY AND CRISIS MANAGEMENT. Required Previous: PSYCH-5183;

PSYCH-5363 Adolescent Psychopathy and Treatment 3 Credits

STUDY OF THE ASSESSMENT, DIAGNOSIS, AND TREATMENT OF ADOLESCENT BEHAVIORAL AND PSYCHOLOGICAL DISORDERS. EMPHASIS WILL BE PLACED UPON THE UTILIZATION OF EMPIRICALLY-BASED STRATEGIES. Required Previous: PSYCH-5183;

PSYCH-5373 Psychological Assessment 3 Credits

THE COURSE PROVIDES AN INTRODUCTION TO PSYCHOLOGICAL TESTS THAT ARE USED IN CLINICAL PRACTICE TO ASSESS SOCIAL, EMOTIONAL, AND BEHAVIORAL FUNCTIONING. THE COURSE INTRODUCES MEASUREMENT TECHNIQUES AND A VARIETY OF TESTING TOOLS/INSTRUMENTS THAT ARE USED IN PSYCHOLOGY TO ASSIST WITH CLINICAL DECISION-MAKING, AS WELL AS TREATMENT PROGRESS. STUDENTS IN THIS COURSE WILL LEARN HOW TO SELECT APPROPRIATE INSTRUMENTS TO ADDRESS SPECIFIC CLINICAL QUESTIONS, AND RECEIVE HANDS-ON TRAINING IN A VARIETY OF AS Required Previous: EDPSY-5353;

PSYCH-5403 Intellectual Assessment 3 Credits

A STUDY OF THE THEORIES AND PRINCIPLES UNDERLYING THE INDIVIDUALIZED ASSESSMENT OF INTELLECTUAL FUNCTIONING. SPECIFICALLY, STUDENTS WILL LEARN HOW TO ADMINISTER, SCORE, AND INTERPRET THE WECHSLER SCALES AND OTHER INTELLECTUAL ASSESSMENT INSTRUMENTS, AS WELL AS LEARN OBSERVATION, INTERVIEW, AND PSYCHOLOGICAL REPORT WRITING SKILLS. Required Previous: EDPSY-5353;

PSYCH-5423 Stanford-Binet Iv: Woodcock-Johnson 3 Credits

THE MAJOR EMPHASIS IS TO PROVIDE TRAINING AND PRACTICE IN THE ADMINISTRATION, SCORING, INTERPRETATION AND UTILIZATION OF THE FOLLOWING ASSESSMENT INSTRUMENTS: STANFORD-BINET INTELLIGENCE SCALE (4TH EDITION) AND WOODCOCK-JOHNSON PSYCHO-EDUCATIONAL BATTERY. EXPERIENCE IS PROVIDED IN THE SYNTHESIS AND COMMUNICATION OF PSYCHOLOGICAL INFORMATION. Required Previous: Take 6 credits; From Subject PSYCH or departmental approval

PSYCH-5433 Diagnostic Assessment 3 Credits

THIS COURSE IS A SURVEY OF DIAGNOSTIC TECHNIQUES WHICH DEAL WITH ACADEMIC SKILLS, SENSORY MOTOR SKILLS, ADAPTIVE SKILLS, LANGUAGE DEVELOPMENT, AND SOCIAL AND EMOTIONAL DEVELOPMENT. EMPHASIS IS PLACED ON THE RATIONALE AND FUNCTIONS OF SUCH DIAGNOSTIC INSTRUMENTS WHICH WOULD HELP SPECIALISTS IN PSYCHOMETRY, READING, AND COUNSELING TO EVALUATE THOSE ASPECTS OF BEHAVIOR NOT CURRENTLY ASSESSED BY TRADITIONAL TESTING PROCEDURES. Required Previous: PSYCH-5403;

PSYCH-5443 Multicultural Consultation and Intervention 3 Credits

THIS COURSE FOCUSES ON MENTAL HEALTH, BEHAVIORAL, AND OTHER MODELS OF CONSULTATION AS APPLIED IN HOME, SCHOOL, AND COMMUNITY SETTINGS. SPECIAL EMPHASIS IS PLACED ON MULTICULTURAL ISSUES AND THE CULTURAL BASES OF BEHAVIOR AS AN INTEGRAL ASPECT OF THE CONSULTATION PROCESS. STUDENTS WILL LEARN EFFICIENT METHODS OF DATA COLLECTION AND HOW TO INCORPORATE AND APPLY THEM EFFECTIVELY IN DECISION-MAKING THROUGHOUT THE CONSULTATION PROCESS. Required Previous: PSYCH-5183;

PSYCH-5453 Internship in Sports Psychology II 3 Credits

THE STUDENT WILL SPEND AT LEAST 200 CLOCK HOURS IN A SUPERVISED EXPERIENCE IN SPORT PSYCHOLOGY. THE 200-HOUR SUPERVISED INTERNSHIP EXPERIENCE MAY CONSIST OF DIRECT CLIENT

CONTACT, RESEARCH DESIGN AND DATA COLLECTION ACTIVITIES INVOLVING THE APPLICATION OF SPORT PSYCHOLOGY, SUPPORT ACTIVITIES (E.G., COMMUNITY ENGAGEMENT OR VOLUNTEERING OF SERVICES), AND MENTORSHIP EXPERIENCES (E.G., FIELD OBSERVATIONS, APPLICATION & OBSERVATION OF LEARNED SKILLS UNDER SUPERVISION, ETC.). THIS INTERNSHIP IS THE S

PSYCH-5463 Psychology of Coaching & Team Dynamics 3 Credits

THIS COURSE WILL PROVIDE AN EXAMINATION OF THE SCIENCE AND PRACTICE OF THE PSYCHOLOGY OF COACHING AND TEAM DYNAMICS. STUDENTS ARE PRESENTED WITH THE PSYCHOLOGICAL FOUNDATION FOR COACHING, INCLUDING THE BASIC TENETS OF THE PSYCHOLOGY OF THE INDIVIDUAL AS WELL AS GROUP BEHAVIOR. TOPICS WILL INCLUDE MOTIVATION, STRESS, COMMUNICATION, GROUP COHESION/DYNAMICS, LEADERSHIP, REINFORCEMENT, CONFLICT RESOLUTION, AND FEEDBACK AS THEY RELATE TO PERFORMANCE IN A TEAM AND INDIVIDUAL SETTING. Required Previous: Take PSYCH-5043

PSYCH-5473 Advanced Psychology of Childhood and Adolescence 3 Credits

SURVEY OF LITERATURE FROM VARIOUS FIELDS TO AID THE STUDENT IN UNDERSTANDING CHARACTERISTICS OF CHILDHOOD AND ADOLESCENT GROWTH AND DEVELOPMENT. EMPHASIS IS UPON THE DEVELOPMENT OF SKILLS IN OBSERVING AND INTERPRETING THE BEHAVIOR OF CHILDREN AND ADOLESCENTS.

PSYCH-5483 Applied Psychology Capstone Project 3 Credits

THIS CAPSTONE COURSE IS A PROJECT-BASED MENTORED EXPERIENCE DESIGNED TO DEVELOP AND HONE THE PRACTICAL APPLICATION SKILLS OF AN APPLIED PSYCHOLOGY MAJOR. THE COURSE REQUIRES STUDENTS TO INTEGRATE THE KNOWLEDGE AND SKILLS GAINED FROM OTHER COURSES IN THE PROGRAM AND TO DEMONSTRATE THE ABILITY TO APPLY THEIR KNOWLEDGE TO NEW SUBJECT MATTER AND PRACTICAL SITUATIONS. PRIOR TO CAPSTONE ENROLLMENT, STUDENTS ARE EXPECTED TO COMPLETE THE MAJORITY OF THEIR REQUIRED PROGRAM COURSES. Required Previous: Take PSYCH-5143

PSYCH-5523 Sports in American Society 3 Credits

THIS COURSE EXAMINES THE INFLUENCE OF THE SOCIAL PSYCHOLOGY ON SPORT, THE INFLUENCE OF SOCIETY ON SPORT CULTURE, AND HOW SPORT AFFECTS THE SOCIAL WORLD WE LIVE IN. SOCIAL PSYCHOLOGY EMPHASIS WILL BE PLACED ON HOW SPORT INTERACTS WITH GENDER, RACE/ETHNICITY, CULTURE, SOCIOECONOMIC CLASS, MEDIA RELATIONS, VIOLENCE, DEVIANCE, AND SEXUALITY.

PSYCH-5553 Practicum in Psychology I 3 Credits

THE STUDENT WILL SPEND A MINIMUM OF 150 CLOCK HOURS IN SUPERVISED PRACTICAL EXPERIENCE IN PROFESSIONALLY APPROPRIATE COUNSELING AND PSYCHOLOGICAL ACTIVITIES AT A FACILITY ENGAGED IN FURNISHING PSYCHOLOGICAL, MEDICAL, REHABILITATIVE, COUNSELING, OR OTHER SOCIALLY RELEVANT HUMAN SERVICES TO A CLIENT POPULATION. STUDENTS WILL DEVELOP AND REFINE COMPETENCIES IN THE APPLICATION OF PSYCHOLOGICAL PRINCIPLES AND SKILLS IN ORDER TO FUNCTION EFFECTIVELY AS PROVIDERS OF PSYCHOLOGICAL SERVICES. MAY BE REPEATED. Required Previous: PSYCH-5173;

PSYCH-5563 Internship in Sports Psychology I 3 Credits

THE STUDENT WILL SPEND AT LEAST 200 CLOCK HOURS IN A SUPERVISED EXPERIENCE IN SPORT PSYCHOLOGY. THE 200-HOUR SUPERVISED INTERNSHIP EXPERIENCE MAY CONSIST OF DIRECT CLIENT CONTACT, RESEARCH DESIGN AND DATA COLLECTION ACTIVITIES INVOLVING THE APPLICATION OF SPORT PSYCHOLOGY, SUPPORT ACTIVITIES (E.G., COMMUNITY ENGAGEMENT OR VOLUNTEERING OF SERVICES), AND MENTORSHIP EXPERIENCES (E.G., FIELD OBSERVATIONS, APPLICATION & OBSERVATION OF LEARNED SKILLS UNDER SUPERVISION, ETC.). THIS INTERNSHIP IS THE

PSYCH-5573 Practicum in Psychology II 3 Credits

THE STUDENT WILL SPEND A MINIMUM OF 150 CLOCK HOURS IN SUPERVISED PRACTICAL EXPERIENCE IN PROFESSIONALLY APPROPRIATE COUNSELING AND PSYCHOLOGICAL ACTIVITIES AT A FACILITY ENGAGED IN FURNISHING PSYCHOLOGICAL, MEDICAL, REHABILITATIVE, COUNSELING, OR OTHER SOCIALLY RELEVANT HUMAN SERVICES TO A CLIENT POPULATION. STUDENTS WILL DEVELOP AND REFINE COMPETENCIES IN THE APPLICATION OF PSYCHOLOGICAL PRINCIPLES AND SKILLS IN ORDER TO FUNCTION

EFFECTIVELY AS PROVIDERS OF PSYCHOLOGICAL SERVICES. Required Previous: Take PSYCH-5553

PSYCH-5622 Schl Psychological Serv 2 Credits
AN EXAMINATION OF THE ETHICAL, LEGAL, AND PRACTICAL ISSUES IN PROVIDINGSCHOOL PSYCHOLOGICAL SERVICES.

PSYCH-5662 Practicum Schl Psychometry 2 Credits
THIS PRACTICUM PROVIDES SUPERVISED EXPERIENCE DESIGNED TO DEVELOP THEREQUISITE LEVELS OF SKILL NECESSARY FOR COMPETENT PERFORMANCE AS ASCHOOL PSYCHOMETRIST. (150 CLOCK HRS.)

PSYCH-5691 Master's Thesis 1 Credit
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS. MAY BE REPEATED FOR A MAXIMUM OF 6 HOURS WITH DEPARTMENT APPROVAL.

PSYCH-5692 Master's Thesis 2 Credits
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS.

PSYCH-5693 Master's Thesis 3 Credits
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS.

PSYCH-5694 Master's Thesis 4 Credits
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS.

PSYCH-5695 Master's Thesis 5 Credits
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS.

PSYCH-5696 Master's Thesis 6 Credits
EMPIRICAL RESEARCH ON A TOPIC PRIMARILY PSYCHOLOGICAL IN CONTENT, INCLUDING THE DEVELOPMENT OF A RESEARCH PROPOSAL, COLLECTION OF DATA, AND PREPARATON AND SUBMISSION OF AN ACCEPTABLE THESIS.

PSYCH-5703 Human Sexuality 3 Credits
THIS COURSE EXAMINES THE SCIENTIFIC, PSYCHOLOGICAL, AND COUNSELING-BASED STUDY OF HUMAN SEXUALITY WITH A FOCUS ON THE ROLE THAT SEXUALITY PLAYS IN HUMAN INTERACTIONS AND DEVELOPMENT. THE COURSE HAS AN EMPHASIS ON UNDERSTANDING AND APPRECIATING THE ROLE OF SEXUALITY IN INDIVIDUALS, COUPLES, AND FAMILIES THROUGHOUT THE VARIOUS PHASES OF THE LIFE CYCLE. THIS INCLUDES TOPICS RELATING TO MAJOR PSYCHOLOGICAL THEORIES OF SEXUALITY, PATTERNS OF SEXUAL AROUSAL AND RESPONSE, THE DEVELOPMENT OF GENDER AND

PSYCH-5981 Seminar- 1 Credit
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

PSYCH-5982 Seminar- 2 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

PSYCH-5983 Seminar- 3 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

PSYCH-5984 Seminar- 4 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

PSYCH-5991 Individual Studies- 1 Credit
DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Take 12 credits; From Subject PSYCH;

PSYCH-5992 Individual Studies- 2 Credits
DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Take 12 credits; From Subject PSYCH;

PSYCH-5993 Individual Studies- 3 Credits
DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Take 12 credits; From Subject PSYCH;

PSYCH-5994 Individual Studies- 4 Credits
DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS. Required Previous: Take 12 credits; From Subject PSYCH;

PSYCH-H1113 Honors-General Psychology 3 Credits
A SURVEY OF THE MAJOR AREAS IN PSYCHOLOGY INCLUDING MOTIVATION, PERCEPTION, LEARNING, MEMORY AND COGNITION, PHYSIOLOGY, PERSONALITY, SOCIAL PSYCHOLOGY, AND ABNORMAL BEHAVIOR AND TREATMENT.

PSYCH-H3114 Honors-Experimental Psych 4 Credits
AN APPLIED STUDY OF THE PROCEDURES AND METHODS OF EXPERIMENTAL RESEARCH IN PSYCHOLOGY. THE PURPOSE OF THIS COURSE IS FOR STUDENTS TO PARTICIPATE IN THE PLANNING, DESIGNING AND COMPLETION OF AN EXPERIMENTAL RESEARCH PROJECT.

PSYCH-H3463 Honors-Child & Adol Psych 3 Credits
A STUDY OF HUMAN DEVELOPMENT OF THE INDIVIDUAL FROM BIRTH THROUGH ADOLESCENCE WITH EMPHASIS ON APPLIED ISSUES IN PARENTING, EDUCATION, NURSING AND OTHER PROFESSIONAL HUMAN SERVICE FIELDS.

PSYCH-H4133 Honors-Abnormal Psychology 3 Credits
STUDY OF BEHAVIOR LIKELY TO BE LABELED ABNORMAL WITH EMPHASIS ON FACTORSINVOLVED IN ACQUISITION MAINTENANCE, AND CHANGE OF SUCH BEHAVIOR.

PSYCH-H4413 Honors-Psych of Personalty 3 Credits
THIS COURSE EXAMINES PERSONALITY PROCESSES AND THE VARIOUS THEORETICAL APPROACHES TO THE STUDY OF PERSONALITY INCLUDING PSYCHODYNAMIC, BEHAVIORAL, PHENOMENOLOGICAL, TRAIT, AND SOCIAL LEARNING THEORIES.

PSYCH-H4453 Honors-Adolescent Develop 3 Credits
THE PHYSICAL, MENTAL, SOCIAL AND EMOTIONAL DEVELOPMENT OF THE INDIVIDUALFROM PUBERTY THROUGH THE ONSET OF YOUNG ADULTHOOD WITH EMPHASIS ONPSYCHOLOGICAL THEORIES, DEVELOPMENTAL METHODOLOGY, AND RESEARCH.

PSYCH-H4983 Honors-Seminar- 3 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-H4993 Honors-Individual Studies- 3 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-H5473 Honors-Adv Chldhd Adlscnce 3 Credits
SURVEY OF LITERATURE FROM VARIOUS FIELDS TO AID THE STUDENT IN UNDER-STANDING CHARACTERISTICS OF CHILDHOOD AND ADOLESCENT GROWTH AND DEVELOP-MENT. EMPHASIS IS UPON THE DEVELOPMENT OF SKILLS IN OBSERVING AND INTERPRETING THE BEHAVIOR OF CHILDREN AND ADOLESCENTS.

PSYCH-S4981 Seminar in Psychology (Subject named in title listing) 1 Credit
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

PSYCH-S5981 Seminar in Psychology (Subject named in title listing) 1 Credit
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.