

2024 General Education Requirements of the Undergraduate Divisions-Minimum 40 Hours

First Year Experience 1 hour

UNIV 1001 Tiger Connect (C)

Written Communication 6 hours

ENG 1113 Freshman Composition I (C)

ENG 1213 Freshman Composition II (IL) **OR**

HNRS 2313 Enduring Questions: Perspectives from Rhetoric and Research (IL) (Honors Only)

Mathematical and Statistical Reasoning 3 hours

MATH 1223 Introduction to Probability and Statistics (CT) **OR**

MATH 1413 Survey of Mathematics (CT) **OR**

MATH 1513 College Algebra (CT) **OR**

MATH 1613 Functions and Modeling (CT)

Civic Consciousness 6 hours

PS 1113 United States Government (CT) **AND**

HIST 2483 United States History Survey to 1877 (CT) **OR**

HIST 2493 United States History Survey since 1877 (CT)

Nature and Science (Courses must be of different disciplines. At least one course must include a lab.) 7-8 hours

BIOL 1114 General Biology (Includes Lab) (CT)

BIOL 1214 General Botany (Includes Lab) (C)

BIOL 1314 General Zoology (Includes Lab) (IL)

BIOL 2103 Horticulture (IKC)

BIOL 3143 Ethnobotany (IL)

CHEM 1114 General Chemistry I (Includes Lab) (CT)

CHEM 1324 Chemical Principles (CT)

EHS 1114 Introduction to Environmental Science (Includes Lab) (GC)

EHS 2613 Occupational Health and Safety (C)

GEOG 1214 Earth Science (Includes Lab) (GC)

PHSCI 1114 General Physical Science (Includes Lab) (CT)

PHYS 1114 General Physics I (Includes Lab) (CT)

PHYS 1314 Astronomy (Includes Lab) (CT)

Cultural and Aesthetic Awareness 6 hours

ANTH 2523 Native Peoples of North America (IKC)

ART 2243 Art History Survey I (IKC)

ART 2273 Survey of Multicultural Art (IKC)

HIST 1113 Foundations of Western Civilization (IKC)

HIST 1123 Modern Western Civilization (CT)

HIST 3053 History of the 21st Century (CT)

HIST 2613 Explorations in World History and Culture (IKC)

HIST 3063 Ancient Civilizations (IKC)

HIST 3333 Vistas in World History (IKC)

HIST 4573 American Leaders to 1865 (CT)

HIST 4593 American Leaders since 1865 (CT)

HNRS 1213 Enduring Questions: Perspectives from the Humanities (Honors Only) (IKC)

HNRS 1313 Enduring Questions: Global Perspectives (Honors Only) (GC)

HUM 2113 General Humanities I (IKC)

HUM 2123 General Humanities II (GC)

HUM 2313 Multicultural American Literature (IKC)

HUM 2323 Global Literature (IKC)

Student Learning Outcome Index:

Communication (C)

Critical Thinking (CT)

Information Literacy (IL)

Intercultural Knowledge and Competence (IKC)

Global Citizenship (GC)

HUM 2413 Responding to Literature (CT)

HUM 2633 World Religion and Thought (GC)

HUM 2713 Language and Culture (C)

HUM 2813 Interpreting Film (IL)

MUS 2433 World Music (IKC)

MUS 2533 Music in Life (CT)

MUS 3633 Music History through Bach (CT)

MUS 3643 Music History since Bach (CT)

NAS 1113 Introduction to Native American Studies (GC)

NAS 2113 Chickasaw Humanities I: Comparing Cultures (IKC)

PHIL 2003 Being, Knowing, Doing: Introduction to Philosophy (CT)

PHIL 2013 Faith, Freedom, & Fate: Introduction to Philosophy of Religion (C)

PHIL 2023 Self, Society, & Justice: Introduction to Social Philosophy and Ethics (GC)

PHIL 2033 Truth, Goodness, Beauty: Introduction to the Philosophy of Art (IL)

Exploration and Personal Enrichment 3 hours

ANTH 2713 Introduction to Cultural Anthropology (IKC)

ART 3303 Motion Graphics (C)

ASLHR 2613 American Sign Language I (IKC)

BUS 1113 Foundations of Business (C)

GIS 2253 Initial Concepts in GIS (C)

CHI 1113 Chickasaw I (C)

CMPSC 1113 Computer Programming I (C)

CMPSC 1513 Computer Literacy (IL)

COMM 1113 Fundamentals of Human Communication (C)

EDUC 2402 Survey of the Exceptional Child (GC)

ENG 3183 Technical and Professional Writing (C)

ENTR 3103 Introduction to Entrepreneurship (CT)

FIN 1113 Financial Literacy (CT)

FREN 1113 Elementary French I (C)

FREN 1223 Elementary French II (C)

GEOG 1113 Elements of Human Geography (IKC)

GEOG 2513 World Regional Geography (GC)

HNRS 2213 Enduring Questions from the Perspective of the Sciences (Honors Only) (C)

KIN 2122 Choices in Wellness (CT)

KIN 2183 Basic Nutrition (CT)

MCOM 1733 Introduction to Mass Media (C)

MCOM 2733 Writing for Media I (C)

MCOM 2753 Introduction to Audio Production (C)

MCOM 3053 Social Media Management

MIS 1903 Computer Business Applications (C)

PS 2113 Introduction to Political Science (GC)

PSYCH 1113 General Psychology (IL)

RUSS 1113 Elementary Russian I (C)

RUSS 1223 Elementary Russian II (C)

SOC 1113 Introductory Sociology (IKC)

SOC 2113 Social Problems (GC)

SOC 3003 Native American Sociology (IKC)

SPAN 1113 Elementary Spanish I (C)

SPAN 1223 Elementary Spanish II (GC)

THEA 2333 Theatre in Life (IKC)

7-8 hours

General Education Electives

Additional courses from above as needed to meet the minimum total of 40 hours required for general education.

Students must take at least one course that meets each of the five Student Learning Outcomes.

Total General Education Hours- 40

GENERAL EDUCATION STUDENT LEARNING OUTCOMES

Communication: Students communicate effectively in a variety of situations.

Over the course of the general education program, students will learn to communicate in a variety of ways. This includes both written and spoken communication, but also involves communicating using different technologies and learning to mix text, data, graphs, and images. To make their communication effective, students will learn how to select language appropriate to their audience, purpose, and context. Students will also learn how to actively listen so they can understand the diverse perspectives of others and participate in a civil discourse.

Critical Thinking: Students explore issues and ideas before formulating an opinion, solving a problem, or drawing a conclusion.

Over the course of the general education program, students will build the habit of critical thinking. Students will learn to analyze and evaluate data and evidence, interpret and develop ideas, and combine that information into a coherent whole. Critical thinking is vital to all areas of life; thus, students will learn to apply critical thinking skills not only in an academic setting, but also beyond the campus to personal or global issues.

Information Literacy: Students consume and produce information of any form effectively and ethically.

Over the course of the general education program, students will learn how to find, use, and share information. Information comes in many forms, such as text, numbers, images, or sound, and many of those forms are rapidly changing. Students will learn to adapt to emerging technologies and responsibly participate in this ever-changing information ecosystem, abiding by ethical or legal restrictions on the use of information.

Intercultural Knowledge and Competence: Students recognize the complexity of identity, culture, and heritage.

Over the course of the general education program, students will develop an understanding of how identity, heritage, and culture shape the world. Beyond mere awareness or appreciation, intercultural knowledge and competence supports meaningful interaction in a variety of cultural contexts as students seek out multiple perspectives with openness, empathy, and respect.

Global Citizenship: Students recognize the complexity of global systems and their roles within them.

Over the course of the general education program, students will develop awareness of their intersecting roles and responsibilities at local, state, national, tribal, and global levels. Students will critically analyze natural, physical, social, cultural, economic, and political systems. Students will have the tools to take informed and responsible action, supported by respectful collaboration, to address local and global challenges.