

2024 General Education Requirements of the Undergraduate Divisions-Minimum 40 Hours

First Year Experience			1 hour	HUM 2413 Responding to Literature (CT)	
UNIV	1001	Tiger Connect (C)		HUM 2633 World Religion and Thought (GC)	
Written Communication			6 hours	HUM 2713 Language and Culture (C)	
ENG	1113	Freshman Composition I (C)		HUM 2813 Interpreting Film (IL)	
ENG	1213	Freshman Composition II (IL) OR		MUS 2433 World Music (IKC)	
HNRS	2313	Enduring Questions: Perspectives from Rhetoric and Research (IL) (Honors Only)		MUS 2533 Music in Life (CT)	
Mathematical and Statistical Reasoning			3 hours	MUS 3633 Music History through Bach (CT)	
MATH	1223	Introduction to Probability and Statistics (CT) OR		MUS 3643 Music History since Bach (CT)	
MATH	1413	Survey of Mathematics (CT) OR		NAS 1113 Introduction to Native American Studies (GC)	
MATH	1513	College Algebra (CT) OR		NAS 2113 Chickasaw Humanities I: Comparing Cultures (IKC)	
MATH	1613	Functions and Modeling (CT)		PHIL 2003 Being, Knowing, Doing: Introduction to Philosophy (CT)	
Civic Consciousness			6 hours	PHIL 2013 Faith, Freedom, & Fate: Introduction to Philosophy of Religion (C)	
PS	1113	United States Government (CT) AND		PHIL 2023 Self, Society, & Justice: Introduction to Social Philosophy and Ethics (GC)	
HIST	2483	United States History Survey to 1877 (CT) OR		PHIL 2033 Truth, Goodness, Beauty: Introduction to the Philosophy of Art (IL)	
HIST	2493	United States History Survey since 1877 (CT)		Exploration and Personal Enrichment	
Nature and Science (Courses must be of different disciplines. At least one course must include a lab.)			7-8 hours	ANTH 2713 Introduction to Cultural Anthropology (IKC)	3 hours
BIOL	1114	General Biology (Includes Lab) (CT)		ART 3303 Motion Graphics (C)	
BIOL	1214	General Botany (Includes Lab) (C)		ASLHR 2613 American Sign Language I (IKC)	
BIOL	1314	General Zoology (Includes Lab) (IL)		BUS 1113 Foundations of Business (C)	
BIOL	2103	Horticulture (IKC)		GIS 2253 Initial Concepts in GIS (C)	
BIOL	3143	Ethnobotany (IL)		CHI 1113 Chickasaw I (C)	
CHEM	1114	General Chemistry I (Includes Lab) (CT)		CMPSC 1113 Computer Programming I (C)	
CHEM	1324	Chemical Principles (CT)		CMPSC 1513 Computer Literacy (IL)	
EHS	1114	Introduction to Environmental Science (Includes Lab) (GC)		COMM 1113 Fundamentals of Human Communication (C)	
EHS	2613	Occupational Health and Safety (C)		EDUC 2402 Survey of the Exceptional Child (GC)	
GEOG	1214	Earth Science (Includes Lab) (GC)		ENG 3183 Technical and Professional Writing (C)	
PHSCI	1114	General Physical Science (Includes Lab) (CT)		ENTR 3103 Introduction to Entrepreneurship (CT)	
PHYS	1114	General Physics I (Includes Lab) (CT)		FIN 1113 Financial Literacy (CT)	
PHYS	1314	Astronomy (Includes Lab) (CT)		FREN 1113 Elementary French I (C)	
Cultural and Aesthetic Awareness			6 hours	FREN 1223 Elementary French II (C)	
ANTH	2523	Native Peoples of North America (IKC)		GEOG 1113 Elements of Human Geography (IKC)	
ART	2243	Art History Survey I (IKC)		GEOG 2513 World Regional Geography (GC)	
ART	2273	Survey of Multicultural Art (IKC)		HNRS 2213 Enduring Questions from the Perspective of the Sciences (Honors Only) (C)	
HIST	1113	Foundations of Western Civilization (IKC)		KIN 2122 Choices in Wellness (CT)	
HIST	1123	Modern Western Civilization (CT)		KIN 2183 Basic Nutrition (CT)	
HIST	3053	History of the 21st Century (CT)		MCOM 1733 Introduction to Mass Media (C)	
HIST	2613	Explorations in World History and Culture (IKC)		MCOM 2733 Writing for Media I (C)	
HIST	3063	Ancient Civilizations (IKC)		MCOM 2753 Introduction to Audio Production (C)	
HIST	3333	Vistas in World History (IKC)		MCOM 3053 Social Media Management	
HIST	4573	American Leaders to 1865 (CT)		MIS 1903 Computer Business Applications (C)	
HIST	4593	American Leaders since 1865 (CT)		PS 2113 Introduction to Political Science (GC)	
HNRS	1213	Enduring Questions: Perspectives from the Humanities (Honors Only) (IKC)		PSYCH 1113 General Psychology (IL)	
HNRS	1313	Enduring Questions: Global Perspectives (Honors Only) (GC)		RUSS 1113 Elementary Russian I (C)	
HUM	2113	General Humanities I (IKC)		RUSS 1223 Elementary Russian II (C)	
HUM	2123	General Humanities II (GC)		SOC 1113 Introductory Sociology (IKC)	
HUM	2313	Multicultural American Literature (IKC)		SOC 2113 Social Problems (GC)	
HUM	2323	Global Literature (IKC)		SOC 3003 Native American Sociology (IKC)	
Student Learning Outcome Index:				SPAN 1113 Elementary Spanish I (C)	
Communication (C)				SPAN 1223 Elementary Spanish II (GC)	
Critical Thinking (CT)				THEA 2333 Theatre in Life (IKC)	
Information Literacy (IL)				General Education Electives	
Intercultural Knowledge and Competence (IKC)				Additional courses from above as needed to meet the minimum total of 40 hours required for general education.	
Global Citizenship (GC)				Students must take at least one course that meets each of the five Student Learning Outcomes.	
				7-8 hours	

GENERAL EDUCATION STUDENT LEARNING OUTCOMES

Communication: Students communicate effectively in a variety of situations.

Over the course of the general education program, students will learn to communicate in a variety of ways. This includes both written and spoken communication, but also involves communicating using different technologies and learning to mix text, data, graphs, and images. To make their communication effective, students will learn how to select language appropriate to their audience, purpose, and context. Students will also learn how to actively listen so they can understand the diverse perspectives of others and participate in a civil discourse.

Critical Thinking: Students explore issues and ideas before formulating an opinion, solving a problem, or drawing a conclusion.

Over the course of the general education program, students will build the habit of critical thinking. Students will learn to analyze and evaluate data and evidence, interpret and develop ideas, and combine that information into a coherent whole. Critical thinking is vital to all areas of life; thus, students will learn to apply critical thinking skills not only in an academic setting, but also beyond the campus to personal or global issues.

Information Literacy: Students consume and produce information of any form effectively and ethically.

Over the course of the general education program, students will learn how to find, use, and share information. Information comes in many forms, such as text, numbers, images, or sound, and many of those forms are rapidly changing. Students will learn to adapt to emerging technologies and responsibly participate in this ever-changing information ecosystem, abiding by ethical or legal restrictions on the use of information.

Intercultural Knowledge and Competence: Students recognize the complexity of identity, culture, and heritage.

Over the course of the general education program, students will develop an understanding of how identity, heritage, and culture shape the world. Beyond mere awareness or appreciation, intercultural knowledge and competence supports meaningful interaction in a variety of cultural contexts as students seek out multiple perspectives with openness, empathy, and respect.

Global Citizenship: Students recognize the complexity of global systems and their roles within them.

Over the course of the general education program, students will develop awareness of their intersecting roles and responsibilities at local, state, national, tribal, and global levels. Students will critically analyze natural, physical, social, cultural, economic, and political systems. Students will have the tools to take informed and responsible action, supported by respectful collaboration, to address local and global challenges.