

ECU COURSE CATALOG

LIBRARY SCIENCE COURSES

LIBSC-3003 Foundations of Librarianship 3 Credits
SURVEY OF THE HISTORY AND CURRENT TRENDS IN LIBRARIES AND MODERN LIBRARIANSHIP, PHILOSOPHY AND ETHICS OF LIBRARY AND INFORMATION SCIENCES.

LIBSC-4981 Seminar- 1 Credit
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4982 Seminar- 2 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4983 Seminar- 3 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4984 Seminar- 4 Credits
DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4991 Individual Studies- 1 Credit
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4992 Individual Studies- 2 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4993 Individual Studies- 3 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-4994 Individual Studies- 4 Credits
DIRECTED INDIVIDUAL STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-5113 School Library Administration I 3 Credits
INTRODUCTION TO PRACTICAL PROBLEMS OF SCHOOL LIBRARIES ADDRESSED THROUGH LEADERSHIP SUCH AS SETTING GOALS, ADVOCACY, PROFESSIONAL DEVELOPMENT, PUBLIC RELATIONS, BUDGETING, CREATING AND MANAGING LEARNING ENVIRONMENTS, EQUIPMENT, AND TECHNOLOGY TO IMPROVE THE ROLE OF THE SCHOOL LIBRARY PROGRAM AS WELL AS STUDENT LEARNING.

LIBSC-5123 School Library Administration II 3 Credits
STUDY OF THE ADMINISTRATION OF SCHOOL LIBRARIES. POLICY MAKING, RELATIONS WITH FACULTY, STUDENTS, PARENTS, ADMINISTRATIVE STAFF, AND COMMUNITY/MANAGEMENT TECHNIQUES.

LIBSC-5133 Materials Selection 3 Credits
PRINCIPLES AND PRACTICE IN SELECTING DIVERSE PRINT AND NON-PRINT RESOURCES FOR ALL LEVELS AND ABILITIES OF LEARNERS IN SCHOOL LIBRARIES. CREATION, EVALUATION AND SHARING OF PRACTICES, POLICIES AND PROFESSIONAL POSITION STATEMENTS (E.G., LIBRARY BILL OF RIGHTS) THAT GUIDE SELECTION, ACCESS, AND SERVICES LEADING TO A RELEVANT COLLECTION OF INFORMATION RESOURCES, INCLUDING THOSE FOR LEISURE READING AND RESEARCH.

LIBSC-5213 Catalog and Classification 3 Credits
AN INTRODUCTION TO AUTOMATED CATALOGS AND THE PRINCIPLES AND THEORIES OF CATALOGING AND CLASSIFICATION AS IT APPLIES TO SCHOOL LIBRARY PROGRAMS. AN EMPHASIS ON THE APPLICATION AND USE OF LOC, OCLC, WORLDCAT, SEARS LIST OF SUBJECT HEADINGS, THE DDC, AND OTHER RESOURCES TO CREATE ACCURATE AND CONSISTENT LIBRARY RECORDS THAT IMPACT ACCESS OF THE COLLECTION FOR PK-12 LEARNERS. SHELVING AND LABELING PRACTICES WILL BE PRESENTED AS IT PERTAINS TO ALA/AASL POSITION STATEMENTS, STATE GUIDELINES, AND BEST

LIBSC-5233 Information Resources 3 Credits
SELECTION AND EVALUATION OF INFORMATION RESOURCES TO DEVELOP, CURATE, AND ORGANIZE A COLLECTION. FOCUS ON THE USE OF INSTRUCTIONAL STRATEGIES, INFORMATION NEEDS, AND THE DEVELOPMENT OF INFORMATION SKILLS IN THE P-12 ENVIRONMENT.

LIBSC-5353 Literacy in the School Library 3 Credits
PRINCIPLES OF PRINT, INFORMATION, AND MEDIA LITERACY WILL BE ADDRESSED WITH AN INCLUSION OF MOTIVATIONAL STRATEGIES, ETHICAL USE OF INFORMATION, AND EVALUATION OF SOURCES TO ADDRESS NATIONAL SCHOOL LIBRARY STANDARDS. STUDENTS WILL MAKE USE OF RESEARCH DATA AND MODEL STRATEGIES IN USING INFORMATION TO CREATE INSTRUCTIONAL LEARNING EXPERIENCES FOR P-12 LEARNERS.

LIBSC-5373 Media Production and Planning 3 Credits
DESIGN AND PRODUCTION OF MATERIALS INCLUDING VIDEO, MULTIMEDIA PRODUCTION AND WEB PAGE DESIGN. STUDY OF PRINCIPLES OF VISUAL DESIGN AS IT RELATES TO PRODUCTION OF MATERIALS. LIBRARY UTILIZATION OF MATERIALS FOR INDIVIDUALIZED OR SMALL GROUP INSTRUCTION, TRAINING OF VOLUNTEERS AND PUBLIC RELATIONS.

LIBSC-5383 The Library and the Special Student 3 Credits
TECHNIQUES OF ANALYZING STUDENT BODY COMPOSITION FOR SPECIAL GROUPS, RATIONALE FOR FOCUS ON SPECIAL GROUPS, CHARACTERISTICS, NEEDS, ATTITUDES OF AND TOWARDS SPECIAL GROUPS. LIBRARY SERVICES, PROGRAMS, AND MATERIALS RELEVANT TO SPECIAL STUDENTS, INCLUDING GIFTED AND TALENTED, MINORITY, PHYSICALLY-DISABLED, LEARNING-DISABLED, AND EMOTIONALLY-DISTURBED. AVOIDANCE OF STEREOTYPING IN LIBRARY MATERIALS AND BIBLIOGRAPHIC TOOLS.

LIBSC-5923 Young Adult Literature 3 Credits
EXAMINATION OF CURRENT ISSUES IN YOUNG ADULT LITERATURE INCLUDING THE READING HABITS OF TEEN READERS, CREATION OF ENGAGING PHYSICAL AND VIRTUAL ACTIVITIES TO MOTIVATE AND ENCOURAGE SOCIAL INTERACTION AND READING FOR PLEASURE, AND EXPOSURE TO A WIDE VARIETY (I.E., GENRES, FORMATS) OF YOUNG ADULT LITERATURE.

LIBSC-5952 Practicum and Capstone in Library Media 2 Credits
SUPERVISED PRACTICUM AND CAPSTONE EXPERIENCE IN AN APPROVED SCHOOL LIBRARY LEARNING ENVIRONMENT. THE CAPSTONE IS A SELF-SELECTED, RESEARCH SUPPORTED PROJECT ALIGNED TO PROGRAM STANDARDS AND IMPLEMENTED WITH INSTRUCTOR APPROVAL DURING THE COURSE TERM. CANDIDATES WILL COMPLETE A VARIETY OF ACTIVITIES THAT ADDRESS THE LIBRARY PROGRAM INCLUDING READING ADVISORY AND MOTIVATION, PROGRAM PROMOTION, INSTRUCTION, ACCESS, COLLECTION DEVELOPMENT POLICIES, FIDUCIARY RESPONSIBILITY, AND PROFESSIONAL DEVELOPM

LIBSC-5963 Library Technology 3 Credits
IMPACT OF TECHNOLOGY ON LIBRARY MATERIALS AND PROCESSES. PLANNING, IMPLEMENTING, MAINTAINING, AND EVALUATING AUTOMATED LIBRARY SYSTEMS. USE OF AUTOMATION, INCLUDING CATALOGING NETWORKS AND COMPUTERIZED INFORMATION RETRIEVAL.

LIBSC-5973 Curriculum and the School Library 3 Credits
THE SCHOOL LIBRARIAN'S ROLE AND RESPONSIBILITY IN SUPPORTING TEACHERS AND GUIDING STUDENTS BY TEACHING, COLLABORATING, AND DESIGNING DEVELOPMENTALLY AND CULTURALLY RESPONSIVE RESOURCE-BASED LEARNING EXPERIENCES THAT INTEGRATE THE NATIONAL SCHOOL LIBRARY STANDARDS' SHARED FOUNDATIONS. DEVELOPMENT OF INSTRUCTION THAT INCLUDES A VARIETY OF STRATEGIES IN BOTH PHYSICAL AND VIRTUAL LEARNING ENVIRONMENTS THAT ADDRESSES MULTIPLE INTELLECTUAL AND PHYSICAL ABILITIES OF LEARNERS.

LIBSC-5981 Seminar- 1 Credit
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

LIBSC-5982 Seminar- 2 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

LIBSC-5983 Seminar- 3 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

LIBSC-5984 Seminar- 4 Credits
DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.

LIBSC-5991 Individual Studies- 1 Credit

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS.

LIBSC-5992 Individual Studies- 2 Credits

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS.

LIBSC-5993 Individual Studies- 3 Credits

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS.

LIBSC-5994 Individual Studies- 4 Credits

DIRECTED INTENSIVE STUDY ON DEFINITE PROBLEM OR SPECIAL SUBJECT, BASED ON APPROVED OUTLINE OR PLAN, CONFERENCES, ORAL AND WRITTEN REPORTS.

LIBSC-S4981 Seminar in Library Science (subject named in title listing) 1 Credit

DIRECTED GROUP STUDY ON SPECIAL SUBJECT OR PROBLEM.

LIBSC-S5981 Seminar in Library Science (subject named in title listing) 1 Credit

DIRECTED INTENSIVE STUDY ON SELECTED PROBLEM OR SPECIAL TOPIC.