Impact Measures

Measure 1: (Initial) Completer Effectiveness. (R4.1)
(R4.1) Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

The Educator Preparation Provider (EPP) maintains partnerships with local schools to measure the impact program completers have on the academic success of P-12 students. The EPP collects STAR Reading Assessment data from program completers in several local schools. The data are provided below:

Year	Number of Students Impacted	Grade Level	Average Student Growth Percentile (SGP) Change	Average Scaled Score (SS) Change	Average Grade Equivalent (G.E.) Change
2023-2024	65	4 & 5	63.23	+89	+0.85
2022-2023	28	4	**	+30	+0.61
2021-2022	46	4 & 5	48.11	+25	+0.61
2020-2021	66	5 & 6	55.50	+134	+0.95
2019-2020*	35	4	55.92	+51	+0.99

*Data reported from beginning of the school year to middle. End of the school year data were not reported due to COVID-19. ** not provided.

STAR Reading Assessment measures students' progress between two testing sessions – one in the fall and one in the spring. Data can evaluate students' reading improvement during the school year or over multiple school years. Based on 2023-2024 data provided by local schools, the average student scaled score improved 89 points. Additionally, the average grade equivalent improved

by 0.85. These data mark similar student performance when compared to the previous year. Education Department administration will monitor this trend to see if it continues, and will analyze these data yearly as part of program and department annual reviews.

The Student Growth Percentile (SGP) was developed by Dr. Damian Betebenner and provides the latest in growth projections. It measures students on a 1-99 scale. Lower numbers indicate lower relative growth, whereas higher numbers indicate higher relative growth. For example, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her peers.