



East Central University
Department of Education
CAEP Annual Reporting Measures
Data Collected from Sept. 1, 2023 - August 31, 2024



Impact Measures

Measure 4: (Initial and Advanced) Ability of completers to be hired. (in positions for which they have prepared)

Office of Educational Quality and Accountability (OEQA) First-Year Teacher Survey

The Office of Educational Quality and Accountability (OEQA) administers the First-Year Teacher Survey every spring to recent EPP completers employed in an Oklahoma school district. This survey aligns to the Interstate Teacher Assessment and Support Consortium (InTASC) standards, and data collected assess how first-year teachers perceive the preparation that the EPP provided them. OEQA informed EPPs that “no First Year Teacher and Mentor data from 2023 were collected due to the State Department of Education not sharing teacher data with OEQA.” They also informed us that the data-sharing agreement has been restored for 2024.

- 2020 – 2024 First-Year Teacher Survey Results (Attachment #1)

While a teacher shortage currently exists in Oklahoma, which is being filled with emergency and alternatively certified teachers, the EPP developed the following report to examine the retention of completers in the career field. For 21-22, the Oklahoma State Department of Education did not provide data to the OEQA, so the OEQA administration directed Oklahoma EPPs to make a notation in their annual reporting measure that “data have not been provided by the Oklahoma State Department of Education.”

**East Central University
Department of Education**

ECU Retention of Initial Completers 2020 - 2024					
Academic Year Completed Program	Number of Completers Reported to Title II	Academic Year First Year Teaching	Total Number of First Year Teachers in Oklahoma Reported for EPP by OSDE	Number of First Year Teachers Employed in Position Aligning with Area of Certification	Number of First Year Teachers Employed in Position other than Area of Certification
2022-2023	39	2023-2024	19	11 (92%)	1 (8%)
2021-2022	40	2022-2023	*	*	*
2020-2021	43	2021-2022	30 (75%)	27 (90%)	3 (10%)
2019-2020	60	2020-2021	42 (72%)	34 (87%)	8 (13%)

*Data have not been provided by Oklahoma State Department of Education.

**11/12 reported on First Year Survey that they were employed in position aligning with area of certification. Percentage used for entire group.

**East Central University
Department of Education**

East Central University Number and Percentage of Advanced Program Completers by Program

Academic Year Completed Program	Library Media		Educational Leadership - District		Educational Leadership - School		School Counseling		School Psychometry	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2023 - 2024	16	17.2%	18	19.4%	46	49.5%	13	14.0%	0	0.0%
2022 - 2023	26	23.4%	20	18.0%	45	40.5%	15	13.5%	5	4.5%
2021 - 2022	31	23.0%	18	13.3%	66	48.9%	16	11.9%	4	3.0%

Attachment #1							
East Central University							
College of Education and Psychology							
Department of Education							
Oklahoma First Year Teachers' Survey							
<i>Assessment completed by First-Year Teachers</i>							
<i>Disseminated by OEQA</i>							
2020 - 2024							

The Learner and Learning							
	InTASC Standard	1: Learner Development			2: Learning Differences	3: Learning Environment	
	Question	1	2	3	4	5	6
2024	n=12	3.17	3.08	2.67	2.75	3.08	3.17
2023	*	*	*	*	*	*	*
2022	n=16	3.25	3.31	3.19	3.44	3.25	3.48
2021	n=15	3.26	3.40	2.93	3.20	3.20	3.40
2020	n=20	3.45	3.45	3.10	3.15	3.3	3.45
Total	n=51	3.32	3.39	3.07	3.26	3.25	3.44

Content					
	InTASC Standard	4: Content Knowledge		5: Application of Content	
	Question	1	2	3	4
2024	n=12	2.92	2.75	2.75	2.75
2023	*	*	*	*	*
2022	n=16	3.06	3.13	3.00	3.25
2021	n=215	3.27	3.07	3.07	3.07
2020	n=20	3.15	3.10	3.05	3.35
Total	n=51	3.16	3.10	3.04	3.22

*no First Year Teacher and Mentor data from 2023 were collected by state agencies.

Instructional Practice								
	InTASC Standard	6: Assessment		7: Planning for Instruction		8: Instructional Strategies		
	Question	1	2	3	4	5	6 (Tech)	7 (Tech)
2024	n=12	3.00	2.92	2.92	3.00	3.00	3.33	3.33
2023	*	*	*	*	*	*	*	*
2022	n=16	3.19	3.25	3.25	3.13	3.06	3.13	3.31
2021	n=15	3.15	3.00	3.30	3.38	3.15	3.23	3.33
2020	n=20	3.20	3.2	3.15	3.10	3.25	3.2	2.95
Total	n=51	3.18	3.10	3.23	3.24	3.20	3.22	3.14
Professional Responsibility								
	InTASC Standard	9: Professional Learning & Ethical Practice		10: Leadership & Collaboration			Overall Satisfaction	
	Question	1	2	3	4	5	NA	
2024	n=12	3.20	3.10	2.80	2.80	2.90	3.20	
2023	*	*	*	*	*	*	*	
2022	n=16	3.40	3.40	3.27	3.20	3.13	3.13	
2021	n=15	3.08	3.08	3.08	3.17	3.00	3.08	
2020	n=20	3.26	3.26	3.21	3.21	3.15	2.89	
Total	n=51	3.17	3.17	3.15	3.19	3.08	2.99	
*no First Year Teacher and Mentor data from 2023 were collected by state agencies.								