



**East Central University**  
**Department of Education**  
CAEP Annual Reporting Measures  
Data Collected from Sept. 1, 2021 - August 31, 2022



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## **Impact Measures**

### **Measure 2: (Initial and Advanced) Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, and RA4.1)**

*Data provided should be collected on employers' satisfaction with program completers.*

The Teacher Leader Effectiveness (TLE) evaluation data are provided as evidence that program completers had an effective impact on P-12 student learning and development during the reporting period. The Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA) have approved the TLE evaluations. Each year OSDE provides the TLE data to OEQA, which OEQA shares the data through a confidential portal with authorized personnel at each Educator Preparation Provider (EPP).

For the 21-22 school year, the OSDE did not share TLE data with the OEQA. OEQA directed all Oklahoma EPPs to make a notation in their annual reporting measures that “the data have not been made available by the Oklahoma State Department of Education.”

The TLE evaluation rubric uses the following scale: 1 - Ineffectiveness, 2 - Needs Improvement, 3 - Effective, 4- Highly Effective, and 5- Superior. And, the TLE measures five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Improvement, Interpersonal Skills, and Leadership.

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<b>Classroom Teachers Total Evaluation Scores</b>					
<b>Year</b>	<b>N</b>	<b>Mean Score</b>	<b>Minimum Score (Min)</b>	<b>Maximum Score (Max)</b>	<b>Score Range (Max-Min)</b>
<b>2021-2022</b>	**	**	**	**	**
<b>2020-2021*</b>	88	3.28	3.05	5.00	1.95
<b>2019-2020*</b>	*	*	*	*	*
<b>2018-2019</b>	336	3.54	2.53	5.00	2.47
<b>2017-2018</b>	284	3.53	2.50	5.00	2.50
<b>2016-2017</b>	277	3.51	2.45	5.00	2.55
<b>Total</b>	<b>897</b>	<b>3.52</b>	<b>2.49</b>	<b>5.00</b>	<b>2.50</b>

\*Number of scores impacted by COVID.

\*\*The data have not been made available from the Oklahoma State Department of Education.

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Within each of the domains, specific indicators are assessed by trained evaluators within the district. Indicators rating scales range from 1 to 5 with 5 being superior.

<b>Classroom Teachers Domain Evaluation Scores 2021-2022</b>					
Domain	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5
Domain Topic	Classroom Management	Instructional Effectiveness	Professional Growth & Continuous Learning	Interpersonal Skills	Leadership
CAEP Alignment: <i>Domain scores demonstrate completers can...</i>	Application of professional knowledge and skills needed for managing behavior, establishing positive climates, and building student relationships.	Application of professional knowledge and skills needed for lesson implementation that is based on academic standards, inclusive of all learners, and responsive to assessment.	Presentation of attributes and characteristics which underlie observable, professional dispositions and application of professional skills needed for open, sensitive communication with families and colleagues.	Presentation of attributes and characteristics which underlie observable, professional dispositions and application of professional skills needed for open, sensitive communication with families and colleagues.	Presentation of attributes and characteristics which underlie observable, professional dispositions resulting in contributions to the profession and increased growth among colleagues, the school, and students.
Mean Score	*	*	*	*	*
Minimum Score	*	*	*	*	*
Maximum Score	*	*	*	*	*
Range (Max-Min)	*	*	*	*	*

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<b>School Leaders Total Evaluation Scores</b>					
<b>Year</b>	<b>n</b>	<b>Mean Score</b>	<b>Minimum Score (Min)</b>	<b>Maximum Score (Max)</b>	<b>Score Range (Max-Min)</b>
<b>2021-2022</b>	**	**	**	**	**
<b>2020-2021*</b>	4	3.78	3.0	5.0	2.0
<b>2019-2020*</b>	*	*	*	*	*
<b>2018-2019</b>	13	3.61	3.00	4.14	1.14
<b>2017-2018</b>	20	3.78	2.90	5.00	2.10
<b>2016-2017</b>	24	3.60	2.95	4.30	1.35
<b>Total</b>	<b>57</b>	<b>3.66</b>	<b>2.95</b>	<b>4.48</b>	<b>1.53</b>

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Within each of the domains, specific indicators are assessed by trained evaluators from within the district. Indicators rating scales range from 1 to 5 with 5 being superior.

<b>School Leaders Domain Evaluation Scores 2021-2022</b>					
Domain	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5
Domain Topic	Data Driven Focus on Student Achievement	Continuous Improvement of Instruction	A Guaranteed and Viable Curriculum	Cooperation and Collaboration	School Climate
CAEP Alignment: <i>Domain scores demonstrate completers can...</i>	Application of professional knowledge and skills needed for establishing and monitoring data driven school, classroom, and student achievement.	Application of professional knowledge and skills needed to evaluate teacher ability and embed professional development. As well as presentation of dispositions which support and retain those highly effective.	Application of professional knowledge and skills needed to ensure curriculum and assessments adhere to standards, reasonable in relation to instructional time, and available to all students.	Presentation of attributes and characteristics which underlie observable, professional dispositions needed for open, sensitive communication and input from and among families, teachers, and students.	Demonstrate attributes and characteristics, dispositions, of personal growth garnering constituent trust. Professional knowledge and skills create a safe, fiscally sound, and operational environment.
Mean Score	*	*	*	*	*
Minimum Score	*	*	*	*	*
Maximum Score	*	*	*	*	*
Range (Max-Min)	*	*	*	*	*

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<b>Library Media / Library Management Total Evaluation Scores</b>					
<b>Year</b>	<b>n</b>	<b>Mean Score</b>	<b>Minimum Score (Min)</b>	<b>Maximum Score (Max)</b>	<b>Score Range (Max-Min)</b>
<b>2021-2022</b>	**	**	**	**	**
<b>2020-2021*</b>	2	3.60	3.25	4.00	0.75
<b>2019-2020*</b>	*	*	*	*	*
<b>2018-2019</b>	13	3.73	3.00	4.14	1.14
<b>2017-2018</b>	10	3.90	3.35	4.33	0.98
<b>2016-2017</b>	10	4.05	3.45	5.00	1.55
<b>Total</b>	<b>33</b>	<b>3.89</b>	<b>3.27</b>	<b>4.49</b>	<b>1.24</b>

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Within each of the domains, specific indicators are assessed by trained evaluators from within the district. Indicators rating scales range from 1 to 5 with 5 being superior.

<b>Library Media Domain Evaluation Scores 2021-2022</b>					
Domain	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5
Domain Topic	Library Management	Instructional Effectiveness	Professional Growth & Continuous Improvement	Interpersonal Skills	Leadership
CAEP Alignment: <i>Domain scores demonstrate completers can...</i>	Application of professional knowledge and skills needed for delivering guidance curriculum and establishing safe, orderly environments as well as presentation of dispositions contributing to a positive school climate.	Application of professional knowledge and skills for assessing and monitoring student and school progress toward established goals. Dispositions and skills encourage social, emotional growth of students and handles crisis interventions effectively and professionally.	Presentation of attributes and characteristics which underlie observable, professional dispositions leading to engagement professional development to increase professional knowledge and skills.	Presentation of attributes and characteristics which underlie observable, professional dispositions and application of professional skills needed for open, sensitive communication with families and colleagues.	Presentation of attributes and characteristics which underlie observable, professional dispositions resulting in increased equity, family and community involvement, respect among faculty for sharing in school responsibilities.
Mean Score	*	*	*	*	*
Minimum Score	*	*	*	*	*
Maximum Score	*	*	*	*	*
Range (Max-Min)	*	*	*	*	*

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<b>School Counselors Total Evaluation Scores</b>					
<b>Year</b>	<b>n</b>	<b>Mean Score</b>	<b>Minimum Score (Min)</b>	<b>Maximum Score (Max)</b>	<b>Score Range (Max-Min)</b>
<b>2021-2022</b>	**	**	**	**	**
<b>2020-2021*</b>	9	4.00	3.55	4.00	0.45
<b>2019-2020*</b>	*	*	*	*	*
<b>2018-2019</b>	31	3.89	3.00	4.93	1.93
<b>2017-2018</b>	29	3.83	3.00	5.00	2.00
<b>2016-2017</b>	26	3.97	3.52	4.9	1.38
<b>Total</b>	<b>86</b>	<b>3.90</b>	<b>3.17</b>	<b>4.94</b>	<b>1.77</b>

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<b>School Counselors Domain Evaluation Scores 2021-2022</b>					
Domain	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5
Domain Topic	Counselor Center Management	School Counseling Effectiveness	Professional Growth & Continuous Improvement	Interpersonal Skills	Leadership
CAEP Alignment: <i>Domain scores demonstrate completers can...</i>	Application of professional knowledge and skills needed for delivering guidance curriculum and establishing safe, orderly environments as well as presentation of dispositions contributing to a positive school climate.	Application of professional knowledge and skills for assessing and monitoring student and school progress toward established goals. Dispositions and skills encourage social, emotional growth of students and handles crisis interventions effectively and professionally.	Presentation of attributes and characteristics which underlie observable, professional dispositions leading to engagement professional development to increase professional knowledge and skills.	Presentation of attributes and characteristics which underlie observable, professional dispositions and application of professional skills needed for open, sensitive communication with families and colleagues.	Presentation of attributes and characteristics which underlie observable, professional dispositions resulting in increased equity, family and community involvement, respect among faculty for sharing in school responsibilities.
Mean Score	*	*	*	*	*
Minimum Score	*	*	*	*	*
Maximum Score	*	*	*	*	*
Range (Max-Min)	*	*	*	*	*

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<b>School Psychometry Total Evaluation Scores</b>					
<b>Year</b>	<b>n</b>	<b>Mean Score</b>	<b>Minimum Score (Min)</b>	<b>Maximum Score (Max)</b>	<b>Score Range (Max-Min)</b>
<b>2021-2022</b>	**	**	**	**	**
<b>2020-2021*</b>	0	NA	NA	NA	NA
<b>2019-2020*</b>	*	*	*	*	*
<b>2018-2019</b>	8	3.96	3.00	4.85	1.85
<b>Total</b>	<b>8</b>	<b>3.96</b>	<b>3.00</b>	<b>4.85</b>	<b>1.85</b>

\*Number of scores impacted by COVID.

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Within each of the domains, specific indicators are assessed by trained evaluators from within the district. Indicators rating scales range from 1 to 5 with 5 being superior.

<b>School Psychometry Domain Evaluation Scores 2021-2022</b>					
Domain	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5
Domain Topic	Organization and Management	Instructional Support	Professional Growth & Continuous Improvement	Interpersonal Skills	Leadership
CAEP Alignment: <i>Domain scores demonstrate completers can...</i>	Application of professional knowledge and skills needed for delivering guidance curriculum and establishing safe, orderly environments as well as presentation of dispositions contributing to a positive school climate.	Application of professional knowledge and skills for assessing and monitoring student and school progress toward established goals. Dispositions and skills encourage social, emotional growth of students and handles crisis interventions effectively and professionally.	Presentation of attributes and characteristics which underlie observable, professional dispositions leading to engagement professional development to increase professional knowledge and skills.	Presentation of attributes and characteristics which underlie observable, professional dispositions and application of professional skills needed for open, sensitive communication with families and colleagues.	Presentation of attributes and characteristics which underlie observable, professional dispositions resulting in increased equity, family and community involvement, respect among faculty for sharing in school responsibilities.
Mean Score	*	*	*	*	*
Minimum Score	*	*	*	*	*
Maximum Score	*	*	*	*	*
Range (Max-Min)	*	*	*	*	*

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