



East Central University
Department of Education
CAEP Annual Reporting Measures
Data Collected from Sept. 1, 2021 - August 31, 2022



Impact Measures

Measure 3: (Initial and Advanced) Candidate competency at completion. (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and are ready to be recommended for licensure (e.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion).

Office of Educational Quality and Accountability (OEQA) Administrator/Mentor of First-Year Teacher Survey

The OEQA annually administers the Administrator/Mentor of First-Year Teacher Survey to administrators and mentors in Oklahoma whose school districts hired the EPP's completers as first-year teachers. The survey aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) standards, and it evaluates an administrator/mentor's opinion about the preparedness of and the overall satisfaction with the EPP's completers.

- 2020 – 2022 Administrator/Mentor of First-Year Teacher Survey Results (Attachment #1)

Certification Examinations of Oklahoma Educators (CEOE)

The Oklahoma Department of Education (OSDE) and Oklahoma Educational Quality and Accountability (OEQA) require educators to pass the Oklahoma Subject Matter Test (OSAT) to receive teacher certification. The EPP highly encourages students to take the OSAT prior to the student teaching semester. Advanced level students must pass the OSAT for certification.

- 2021-2022 CEOE Certification Examination for Oklahoma Educators Results (Attachment #2)

Praxis Performance Assessment for Teachers (PPAT)

The EPP began requiring the PPAT as a pilot for the state in the Fall of 2017. The PPAT is a performance-based assessment that all undergraduate student teachers complete and submit nationally. This assessment officially replaced the OPTE, beginning August 2021.

**East Central University
Department of Education**

- 2021-2022 Praxis Performance Assessment for Teachers (PPAT) Results (Attachment #3)

Attachment #1							
East Central University							
College of Education and Psychology							
Department of Education							
Oklahoma First Year Teachers' Mentor Survey							
Assessment completed by Administrator/Mentor's of First-Year Teacher							
Disseminated by OEQA							
2020 - 2022							
The Learner and Learning							
	InTASC Standard	1: Learner Development			2: Learning Differences	3: Learning Environment	
	Question	1	2	3	4	5	6
2022	n=30	3.23	3.37	3.20	3.33	3.47	3.53
2021	n=24	3.37	3.30	3.3	3.30	3.52	3.44
2020	n=31	3.39	3.48	3.42	3.42	3.68	3.68
Total	n=55	3.33	3.38	3.31	3.35	3.56	3.55
Content							
	InTASC Standard	4: Content Knowledge		5: Application of Content			
	Question	1	2	3	4		
2022	n=30	3.30	3.23	3.13	3.20		
2021	n=24	3.41	3.33	3.26	3.30		
2020	n=31	3.45	3.52	3.23	3.39		
Total	n=85	3.39	3.36	3.21	3.30		

		Instructional Practice						
	InTASC Standard	6: Assessment		7: Planning for Instruction		8: Instructional Strategies		
	Question	1	2	3	4	5	6 (Tech)	7 (Tech)
2022	n=30	3.20	3.20	3.13	3.13	3.33	3.40	3.37
2021	n=24	3.22	3.26	3.26	3.22	3.26	3.52	3.41
2020	n=31	3.26	3.32	3.26	3.39	3.42	3.61	3.52
Total	n=85	3.24	3.29	3.26	3.31	3.34	3.57	3.47
		Professional Responsibility						
	InTASC Standard	9: Professional Learning & Ethical Practice		10: Leadership & Collaboration			Overall Satisfaction	
	Question	1	2	3	4	5	NA	
2022	n=30	3.50	3.50	3.13	3.13	3.17	3.18	
2021	n=24	3.41	3.44	3.33	3.30	3.26	3.26	
2020	n=31	3.42	3.42	3.42	3.39	3.26	3.55	
Total	n=85	3.42	3.43	3.38	3.35	3.26	3.41	

Attachment #2

**East Central University
College of Education and Psychology
Department of Education
Oklahoma Subject Area Test (OSAT)**

*Collected Data from Pearson and Oklahoma State Department
Completed by Test Takers normally in last two semester of program*

Overall Certification Results from OEQA

	OGET		OPTE		OSAT		TOTAL	
	N	% Pass	N	% Pass	N	% Pass	N	% Pass
ECU (2022 Report)	63	79.4	15	66.7	220	67.3	298	69.8
Oklahoma (2022 Report)	2556	69.5	N/A	N/A	9868	66.1	12424	66.8
ECU (2021 Report)	63	79.4	15	66.7	220	67.3	298	69.8
Oklahoma (2021 Report)	3986	75.9	3209	86.1	9610	67.3	16805	72.9
ECU (2020 Report)	24	83.3	13	76.9	129	76.7	166	77.70
Oklahoma (2020 Report)	2801	74.0	1960	84.9	6692	67.9	11453	75.60
ECU (2019 Report)	32	87.5	7	42.9	122	82.0	161	81.40
Oklahoma (2019 Report)	1987	73.1	2516	87.2	8406	67.2	12909	75.83
ECU (2018 Report)	29	93.1	53	83.0	122	77.9	204	81.40
Oklahoma (2018 Report)	3616	85.0	2596	87.1	8101	68.4	14313	80.17
ECU (2017 Report)	46	91.3	60	85.0	155	74.8	261	80.10
Oklahoma (2017 Report)	5914	85.7	2543	87.7	7807	69.2	16264	80.87
ECU (2016 Report)	41	92.7	70	90.0	156	82.1	267	85.80
Oklahoma (2016 Report)	1880	81.9	2688	86.8	7770	73.0	12338	80.57
ECU (2015 Report)	46	82.6	78	92.3	178	82.0	302	84.80
Oklahoma (2015 Report)	1814	83.0	2862	89.2	8890	77.0	13566	83.07

**Results from the Annual State Report- found online or in the Dean's Office.*

OSAT- 2021-2022 (verified only)

Test	N	% Pass	Mean Total SS	Mean SS Sub 1	Mean SS Sub 2	Mean SS Sub 3	Mean SS Sub 4	Mean SS Sub 5	Mean SS Sub 6
001 Instrumental/General Music	4	25	235.3	233	254	247	211	239	
Oklahoma	39	76.9	256	259	263	265	235	255	
003 Vocal/General Music	0								
Oklahoma	19	243	259	243	272	202	225		
010 Biological Sciences	5	40	232	251	230	216	224	250	238
Oklahoma	18	50	234	252	235	230	228	245	228
012 Physical Education/Health/Safety	0								
Oklahoma	61	65.6	245	243	247	241	257	253	244
017 US History/OK History/Govern/Economics	5	80	251.2	260	252	250	254		
Oklahoma	84	73.8	249	259	254	243	217		
018 World History/Geography	2	50	218	222	229	180			
Oklahoma	33	63.6	244	250	249	216			
026 Middle Level Science	0								
Oklahoma	4	25	240	244	250	263	223	193	
027 Middle Level Social Studies	0								
Oklahoma	2	0	195	214	238	191	184	120	
033 School Psycholgist	6	83.3	255.7	262	252	256	260		
Oklahoma	6	83.3	255.7	262	252	256	260		
038 Library-Media Specialist	15	86.7	256.3	261	254	277	237	238	
Oklahoma	57	86	257	269	256	275	239	230	
045 Elementary Principal Comp. Assessment	1	0	238	245	245	208	245	217	257
Oklahoma	40	52.5	239	239	229	239	261	233	231
046 Middle Level Principal Comp. Assessment	1	0	229	260	240	300	200	180	180
Oklahoma	3	0	224	260	213	260	207	200	200
047 Secondary Principal Comp. Assessment	8	75	248.1	260	259	261	266	215	222
Oklahoma	43	46.5	238	241	252	250	259	209	215

050 Elementary Education- Subtest 1	16	87.5	250.9	254	259	224			
Oklahoma	409	91.7	257	260	266	226			
051 Elementary Education- Subtest 2	14	78.6	250.5	239	251	251			
Oklahoma	437	81	255	243	259	251			
075 OPTE: PK-8	0								
Oklahoma	112	51.8	240	245	247	243	216	233	229
076 OPTE: 6-12	0								
Oklahoma	61	78.7	250	257	255	262	236	235	230
85 Special Education Comprehensive	2	100	247	260	250	250	250	223	
Oklahoma	5	60	241	248	242	244	242	223	
105 Early Childhood Education	5	80	251.4	263	254	256	260	221	
Oklahoma	215	66.5	245	253	246	247	249	226	
107 English	4	25	237.3	218	263	239	207	246	
Oklahoma	109	66.1	244	246	251	248	236	235	
108 Earth Science	0								
Oklahoma	1	100	242	229	239	245	270	287	178
111 Advanced Mathematics	1	0	192	207	208	166	200	200	174
Oklahoma	30	76.7	248	255	244	252	248	245	248
124 Middle Level English	0								
Oklahoma	124	83.3	254	254	274	230	248	254	
125 Middle Level/Intermediate Mathematics	1	100	241	265	244	238	271	185	
Oklahoma	21	61.9	245	264	253	252	249	196	
129 Mild-Moderate Disabilities	6	50	233.7	246	232	235	237	210	
Oklahoma	54	74.1	250	246	263	258	251	210	
134 Psychometrist	9	66.7	242.7	233	240	257	234		
Oklahoma	32	84.4	248	239	248	257	239		
139 School Counselor	18	83.3	249.4	252	262	248	257	217	
Oklahoma	159	78	249	260	263	240	255	217	
144 Principal Comprehensive	24	79.2	249.4	265	258	258	249	218	
Oklahoma	315	47.3	245	266	251	250	247	215	
148 Superintendent	8	25	230	255	253	163	266	263	163

	Oklahoma	26	26.9	231	254	250	171	266	262	166
150 Elementary Education 1		1	100	268	266	278	261			
	Oklahoma	55	89.1	258	258	270	238			
151 Elementary Education 2		1	100	270	250	287	275	268		
	Oklahoma	72	55.6	243	235	239	255	241		
174 Oklahoma General Education Test		38	73.7	240.1	238	237	234	251		
		174	73.3	250	250	247	243	255		
177 English as a Second Language		0								
	Oklahoma	16	93.8	260	274	272	264	273	274	210
203 Vocal/General Music		2	100	246	248	259	242	249	226	
	Oklahoma	30	90	260	265	272	250	254	257	
248 Superintendent		22	100	256.1	258	260	260	257	258	245
	Oklahoma	54	100	257	261	262	261	254	262	242
	TOTAL	142	65.0	243.0	248.9	250.4	240.5	243.3	223.9	211.3
	OKLAHOMA TOTAL	2920	71.3	245.9	251.3	252.1	243.4	242.7	230.8	218.4

n=x if n is lower than 3; email the Assessment Coordinator if n is needed for a report

Sent by OEQA in October

Attachment #3													
East Central University													
College of Education and Psychology													
Department of Education													
Praxis Performance Assessment for Teachers (PPAT)- Fall 2021*													
Collected Data from Praxis													
Assessment completed by Student Teachers in their final semester													
Assessed Nationally (Tasks 2-4)													
*Semester of continued Coronavirus, COVID-19													
Initial Submissions		Task 2		Task 3		Task 4		Cumulative		Initial n Pass	Initial % Pass	Resub. n Pass	Resub. % Pass
Major	N	12 Points	Range	16 Points	Range	32 Points	Range	60 Points	Range				
Early Childhood	2	7.50	6.00-9.00	9.75	11.0-11.67	22.50	21.00-24.00	40.00	39.00-44.00	11	73.33%	14	86.67%
Elementary	8	7.63	3.00-9.00	9.75	6 -13.00	24.00	2.00-26.00	38.63	12.00-47.00	1	50%	1	100%
English	1	9.00	9.00	10.50	10.5	22.00	22.00	42.00	42.00	5	62.50%	2	88%
History	1	8.00	8.00	11.00	11.00	24.00	24.00	43.00	43.00	1	100%	0	NA
Music	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1	100%	0	NA
Sciences (Biol./Phy. Sci.)	3	9.00	9.00	11.67	11.00-12.00	24.00	24.00	44.67	44.00-45.00	0	0%	0	NA
Cumulative	15	6.85	3.00-9.00	8.78	0-12.00	19.42	2.00-24.00	34.72	12.00-47.00	3	100%	0	NA
**Students enrolled in 3 different majors completed the tasks.													
***SY 2017-2018 The state of Oklahoma determined the cut off score for passing would stagger toward the national average for the next couple years of implementation. The cut off score for passing during 2021-2022 was a 38 (revised July 2021).													
Link to Study for setting passing score													
Link to Fact Sheet over Reliability and Validity													
Preparation Pathway		# Examinees	Number Pass	% Passed									
EPP		385	354	92%									
Alt Cert		15	10	67%									
Statewide		401	364	91%									

East Central University
College of Education and Psychology
Department of Education
Praxis Performance Assessment for Teachers (PPAT)- Spring 2022
Collected Data from Praxis
Assessment completed by Student Teachers in their final semester
Assessed Nationally (Tasks 2-4)
 *Semester of continued Coronavirus, COVID-19

Initial Submissions	N	Task 2		Task 3		Task 4		Cumulative		Initial n Pass	Initial % Pass	Resub. n Pass	Resub. % Pass
		12 Points	Range	16 Points	Range	32 Points	Range	60 Points	Range				
Major										24	91.67%	1	95.83%
Early Childhood	4	9.00	9	11.75	11.0 -12.0	22.75	21-24	43.50	42-45	4	100%	0	NA
Elementary	6	8.21	5.5-9	11.64	10.5-13	25.71	19-39	43.50	38-51	6	100%	0	NA
English	5	8.80	8-9	11.40	10-12	21.40	18-24	41.60	39-45	5	100%	0	NA
History	3	9.67	9-11	11.00	10-12	24.00	24.00	43.00	43-47	3	100%	0	NA
Music - Vocal	3	7.75	9.00	10.33	9- 11	19.00	15-22	38.33	35-42	1	33%	1	67%
Sciences (Biol./Phy. Sci.)	2	7.50	7.50	12	12	21.50	19-24	41	38-44	2	100%	0	NA
Special Education	1	11.00	11.00	12	12	24.00	24.00	47	47	1	100%	0	NA
Cumulative	24	8.85	5.5-11.00	11.45	7.5-13.0	22.62	15-39	42.56	29-51				

***SY 2017-2018 The state of Oklahoma determined the cut off score for passing would stagger toward the national average for the next couple years of implementation. The cut off score for passing during Spring 2021 was a 38 (revised July 2021).

[Link to Study for setting passing score](#)
[Link to Fact Sheet over Reliability and Validity](#)

Preparation Pathway	# Examinees	Number Passed	% Passed
EPP	385	354	92%
Alt Cert	15	10	67%
Statewide	401	364	91%