In order to complete this program option, a student must have a minimum of six hours credit in the following. This course work will not apply towards the degree.

1. Have one course in reading methods.
2. Have one course in language arts methods or children’s or adolescent literature.

Semester Taken
Or Plan to Take
With Grade

I. PREREQUISITE COURSES

One of the following:

EDUC 3463 Foundations of Reading
EDUC 3483 Methods of Reading
Comparable course approved by the Reading Department, OR
EDUC 5233 Survey of Teaching Reading

II. RESEARCH (3 hours)

EDUC 5113 Techniques of Research (Should be taken in the first 8 credit hours of graduate study.)

III. FOUNDATIONAL KNOWLEDGE (24 hours)

EDUC 5103 Students with Mild Disorders
EDUC 5243 Diagnosis of Reading Difficulties
EDUC 5263 Research & Instruction: Language Arts
EDUC 5283 Practicum & Portfolio in Reading
EDUC 5303 Reading Instruction in the Content Area
EDUC 5323 Treatment of Reading Difficulties
EDUC 5663 Literacy Leadership and Coaching
EDLBS 5913 Advanced Children’s Literature

IV. CURRICULUM AND INSTRUCTION (6 hours)

Two of the following:

EDUC 5023 Educational Aspects of Exceptional Children
EDUC 5093 Identification of and Strategies for Students with Behavior Disorders
EDUC 5173 Fundamentals of Curriculum
EDUC 5363 Technology Integration to Instructional Design
EDPSY 5403 Non-Traditional Assessment