**East Central University Social Work Program**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Fall 2017 May 2018**

**Aggregate Data**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**EAST CENTRAL UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Fall 17**

**Spring 18**

|  |  |  |
| --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
| **N=20** | FCAI Exit Exam | **ECU Campus BSW Program** | **Program Option #2 (identify campus/delivery method)** | **Program Option #3 (identify campus/delivery method)** | **Aggregate of All Program Options** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of Students will score at or above the national average on competency | **81%** | **NA** | **NA** | **NA** |
| **Competency 2: Engage Diversity and Difference in Practice** | 75% of Students will score at or above the national average on competency | **90%** |  |  |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 75% of Students will score at or above the national average on competency | **75%** |  |  |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | 75% of Students will score at or above the national average on competency | **58%** |  |  |  |
| **Competency 5: Engage in Policy Practice** | 75% of Students will score at or above the national average on competency | **44%** |  |  |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score at or above the national average on competency | **77%** |  |  |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score at or above the national average on competency | **83%** |  |  |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score at or above the national average on competency | **85%** |  |  |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score at or above the national average on competency | **62%** |  |  |  |
| **Any Additional Competency(ies) Developed by the Program** | **n/a** |  |  |  |  |

**Fall 17**

**Spring 18**

|  |  |  |
| --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
| **N=22** | BSW Field Placement Assessment Instrument-Exit  | **ECU Campus BSW Program** | **Program Option #2 (identify campus/delivery method)** | **Program Option #3 (identify campus/delivery method)** | **Aggregate of All Program Options** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 2: Engage Diversity and Difference in Practice** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 5: Engage in Policy Practice** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 75% of Students will score a minimum 4 out of 5 | **100%** |  |  |  |
| **Any Additional Competency(ies) Developed by the Program** | **n/a** |  |  |  |  |