SPECIAL EDUCATION 0850
32 HOURS
PROGRAM OF STUDY CHECKSHEET
2018-2019

I. PREREQUISITES OR CO-REQUISITES
(If not completed at the undergraduate level)

_________ EDUC 3463 Foundations of Reading; OR
_________ EDUC 3483 Methods in Reading
_________ EDUC 3493 Diagnosis and Remediation of Reading
_________ EDUC 3503 Methods in Elem Math Primary; OR
_________ EDUC 3513 Methods in Elementary Math-Intermediate

II. RESEARCH (3 hours)

_________ EDUC 5113 Techniques of Research (Should be taken in the first 8 credit hours of the program.)

III. SPECIALIZATION (27 hours)

_________ EDUC 5023 Educational Aspects of Exceptional Child
_________ EDUC 5093 Identif of & Strat for Stu w/Beh Disorders
_________ EDUC 5103 Students with Mild Disorders
_________ EDUC 5123 Students with Moderate Disorders
_________ EDUC 5163 Advanced Methods for Mild and Moderate Disorders
_________ EDUC 5333 Legal Aspects of Special Education
_________ EDUC 5353 Advanced Assessment and Program Development
_________ EDUC 5743 Collaborative Learning Communities in Special Education
_________ EDUC 5753 Differentiated Instruction in Special Education

IV. PRACTICUM (2 hours)

_________ EDUC 5762 Practicum & Portfolio in Special Education

IV. APPROVED ELECTIVES
Students having equivalent courses as undergraduates should replace courses with electives approved by the advisor.

__________________
Student Signature

_________ EDUC

__________________
Advisor’s Signature

Form Revised: 6/27/2018
# SPECIAL EDUCATION 0850
*PROPOSED COURSE ROTATION*

<table>
<thead>
<tr>
<th>Course Prefix, Number and Name</th>
<th>Semesters Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5023  Educational Aspects of Exceptional Child</td>
<td>Spring - W</td>
</tr>
<tr>
<td>EDUC 5093  Identif of &amp; Strat for Stu w/Beh Disorders</td>
<td>Fall &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5103  Students with Mild Disorders</td>
<td>Fall &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5113  Techniques of Research</td>
<td>Fall, Spring, &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5123  Students with Moderate Disorders</td>
<td>Spring - W</td>
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<td>Fall - W</td>
</tr>
<tr>
<td>EDUC 5353  Advanced Assessment and Program Development</td>
<td>Fall - W</td>
</tr>
<tr>
<td>EDUC 5743  Collaborative Learning Communities in Special Education</td>
<td>Summer (Even) - X</td>
</tr>
<tr>
<td>EDUC 5753  Differentiated Instruction in Special Education</td>
<td>Summer (Odd) - X</td>
</tr>
<tr>
<td>EDUC 5762  Practicum &amp; Portfolio in Special Education</td>
<td>Fall &amp; Spring - W</td>
</tr>
</tbody>
</table>

**NOTE:** Course are NOT necessarily in sequential order.

*Some courses may be offered more often than advertised, while others may not be offered when advertised due to instructor availability.*

**Class Legion:**
- W – Web Course
- BL – Blended Course of Web and Live
- X – Live Course (Face to Face)
- IDS – Independent Study
- TBD – To Be Determined
- SWB – Synchronous Web Based Course