SPECIAL EDUCATION 0850
32 HOURS
PROGRAM OF STUDY CHECKSHEET
2019-2020

Semester & Grade

I. PREREQUISITES OR CO-REQUISITES (3 hours)
   (If not completed at the undergraduate level)
   
   __________________
   EDUC 3463 Foundations of Reading

   __________________
   EDUC 3483 Methods in Reading

   __________________
   EDUC 3493 Diagnosis and Remediation of Reading

   __________________
   EDUC 3513 Methods in Elementary Math-Intermediate

II. RESEARCH (3 hours)
   
   __________________
   EDUC 5113 Techniques of Research (Should be taken in the first 8 credit hours of the program.)

III. SPECIALIZATION (27 hours)
   
   __________________
   EDUC 5023 Educational Aspects of Exceptional Child

   __________________
   EDUC 5093 Identif of & Strat for Stu w/Beh Disorders

   __________________
   EDUC 5103 Students with Mild Disorders

   __________________
   EDUC 5123 Students with Moderate Disorders

   __________________
   EDUC 5163 Advanced Methods for Mild and Moderate Disorders

   __________________
   EDUC 5333 Legal Aspects of Special Education

   __________________
   EDUC 5353 Advanced Assessment and Program Development

   __________________
   EDUC 5743 Collaborative Learning Communities in Special Education

   __________________
   EDUC 5753 Differentiated Instruction in Special Education

IV. PRACTICUM (2 hours)
   
   __________________
   EDUC 5762 Practicum & Portfolio in Special Education

IV. APPROVED ELECTIVES
   Students having equivalent courses as undergraduates should replace courses with electives approved by the advisor.

__________________________  __________________
Student Signature        Date

__________________________  __________________
Advisor’s Signature        Date
### SPECIAL EDUCATION 0850

*PROPOSED COURSE ROTATION*

<table>
<thead>
<tr>
<th>Course Prefix, Number and Name</th>
<th>Semesters Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5023 Educational Aspects of Exceptional Child</td>
<td>Spring - W</td>
</tr>
<tr>
<td>EDUC 5093 Identif of &amp; Strat for Stu w/Beh Disorders</td>
<td>Fall &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5103 Students with Mild Disorders</td>
<td>Fall &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5113 Techniques of Research</td>
<td>Fall A &amp; B, Spring A &amp; B, &amp; Summer - W</td>
</tr>
<tr>
<td>EDUC 5123 Students with Moderate Disorders</td>
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<td>Fall - W</td>
</tr>
<tr>
<td>EDUC 5353 Advanced Assessment and Program Development</td>
<td>Fall - W</td>
</tr>
<tr>
<td>EDUC 5743 Collaborative Learning Communities in Special Education</td>
<td>Summer (Even) – X</td>
</tr>
<tr>
<td>EDUC 5753 Differentiated Instruction in Special Education</td>
<td>Summer (Odd) - X</td>
</tr>
<tr>
<td>EDUC 5762 Practicum &amp; Portfolio in Special Education</td>
<td>Fall &amp; Spring - W</td>
</tr>
</tbody>
</table>

**NOTE:** Course are NOT necessarily in sequential order.

*Some courses may be offered more often than advertised, while others may not be offered when advertised due to instructor availability.

### Class Legion:

- A – 1st 8 Week Course
- B – 2nd 8 Week Course
- W – Web Course
- BL – Blended Course of Web and Live
- X – Live Course (Face to Face)
- IDS – Independent Study
- TBD – To Be Determined
- SWB – Synchronous Web Based Course