

READING 0820

PROGRAM OF STUDY CHECKSHEET 2015-2016

In order to complete this program option, a student must have a minimum of six hours credit in the following. This course work will not apply towards the degree.

- 1. Have one course in reading methods.
- 2. Have one course in language arts methods or children's or adolescent literature.

| Semester Taken Or Plan to Take With Grade | | | | | | |
|---|--|--|--|--|--|--|
| | I. PREREQUISITE COURSES | | | | | |
| | EDUC | 3463 3483 ble cour | wing: Foundations of Reading Methods of Reading se approved by the Reading Department, OR Survey of Teaching Reading | | | |
| | II. <u>RESEARCH</u> (3 hours) | | | | | |
| | EDUC | 5113 | Techniques of Research (Should be taken in the first 8 credit hours of graduate study.) | | | |
| III. <u>FOUNDATIONAL KNOWLEDGE</u> (24 hours) | | | | | | |
| | EDUC EDUC EDUC EDUC EDUC EDUC | 5103 5243 5263 5283 5303 5323 | Students with Mild Disorders Diagnosis of Reading Difficulties Research & Instruction: Language Arts Practicum & Portfolio in Reading Reading Instruction in the Content Areas Treatment of Reading Difficulties | | | |
| | EDUC EDLBS | 5663 5913 | Literacy Leadership and Coaching Advanced Children's Literature | | | |
| IV. <u>CURRICULUM AND INSTRUCTION</u> (6 hours) | | | | | | |
| | Two of the EDUC EDUC EDUC EDUC EDUC EDUC EDPSY | 5023 5093 5173 | wing: Educational Aspects of Exceptional Children Identification of and Strategies for Students with Behavior Disorders Fundamentals of Curriculum Principles of Instructional Design Non-Traditional Assessment | | | |

| Student Signature | Date | Advisor's Signature | Date |
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Form Revised: 6/29/2015