

Law Enforcement/Campus Security Grantee Assessment

1. Please list the individuals you consider the key players in law enforcement training and policy change at your university?

<i>Name:</i>	<i>Position</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Please indicate areas where your campus law enforcement/security department a part of groups/committees/meetings related to sexual assault/misconduct, dating/domestic violence, and stalking (these groups can be on campus or off campus at the local or state level).

2a. CCRT Meetings Yes, LE attends No, LE does not attend Don't have one
 If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2b. Community Task Force Yes, LE attends No, LE does not attend Don't have one
 If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2c. Awareness Events Yes, LE attends No, LE does not attend Don't have one
 If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2d. Sexual Assault Response Team (SART) Yes, LE attends No, LE does not attend Don't have one
 one
 If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2e. CRITICAL Incident Team Yes, LE attends No, LE does not attend Don't have one
 If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

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2f. Behavioral Assessment Team Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2g. Crisis Intervention Team Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2h. Emergency Preparedness Team Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2i. Lethality Assessment Team Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2j. Fatality Review Board Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2k. Cybercrime Unit Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

2l. Specialized DV/SA Crime Units Yes, LE attends No, LE does not attend Don't have one

If yes, indicate the level of attendance/involvement: Never attend, occasionally, regularly, hold position (chair, committee member, leadership position)

3. Does your university (not including the OVW campus grant) allocate specific funds, resources and personnel to sexual assault/misconduct? Dating/domestic violence, and stalking cases? If yes, please check all that apply.

- Funds for victim services
- Personnel for victim services
- Counseling
- Designated Officer(s) for sexual assault and/or domestic violence
- Specialized training for campus officers
- Other (please explain): _____

4. Is there currently a State or Nationally recognized intimate partner or sexual violence expert in your **campus** law enforcement/security unit? YES NO
5. Is there currently a State or Nationally recognized intimate partner or sexual violence expert in your local **off-campus** law enforcement unit? YES NO
6. How would you rate your campuses relationship with your local off-campus police department?
 - 1 = very negative
 - 2 = somewhat negative
 - 3= neither positive nor negative
 - 4 = somewhat positive
 - 5 = very positive
7. How much does your campus collaborate with local off-campus police department(s) related to sexual assault, dating and domestic violence, and stalking:
 - 1 = no collaboration at all
 - 2= very little collaboration
 - 3 = some collaboration
 - 4 = a good deal of collaboration
8. What resources has your agency accessed in the past year to enhance their understanding of Sexual Assault/misconduct, Domestic Violence, Dating Violence, or Stalking? (Select all that apply)
 - Online Training
 - Collaborations/consultations with State sexual assault/domestic violence Coalitions
 - Training or collaboration with Prosecutor/DA
 - Training or consultations with Local sexual assault or domestic violence crisis agencies
 - In-State conference or training
 - Out-of-State conferences or trainings
 - Consultations with National Law Enforcement Association (IACP, IACLEA, FLETC, Other) experts or materials
 - Local/Regional Expert Trainer who provided in-house training on your campus
9. When was a stalking policy implemented / revised on your campus?
 - No stalking policy in place
 - Stalking policy is in draft stage
 - Within the past 12 months
 - Within the last 3 years
 - Stalking policy is older than 5 years
 - Other _____
10. Does your stalking policy outline the use of technology to stalk? YES NO
11. In approximately what percentage of sexual and gender-based violence cases, did officers provide to victims written resources and options for advocacy, victim services, etc.? _____%

12. How often does your law enforcement department call an advocate or offer to call an advocate during an initial report of sexual or gender-based violence? If not every time, what are some of the barriers?
 Never, Rarely, Occasionally, Often, Most of the Time, Every Time
13. Does your Police/Security Department have a written policy or mandate for referring to/calling an advocate when a victim reports sexual or gender-based violence? YES NO
 a. If yes, please provide an example/describe.
 b. If yes, is there a formal avenue for confirming this resource provision is done (i.e. on the intake/report form, on a checklist)? YES NO
14. Does your department have a policy in place that recommends a basic preliminary report and follow-up interview/report after victim has had 2-3 sleep cycles? YES NO
15. How confident are you that your campus public safety/law enforcement department has a good understanding of university policies and procedures related to the SaVE Act/Clery? ____% confident
 0% confidence.....100% confidence
16. How confident are you that your campus public safety/law enforcement department has a good understanding of university policies and procedures related to Title IX requirements? ____% confident
 0% confidence.....100% confidence
17. How confident are you that campus security/law enforcement officers on your campus understand what trauma-informed work is? ____% confident
 0% confidence.....100% confidence
18. How confident are you that campus security/campus law enforcement will work with victims using a strong understanding of how trauma impacts victims? ____% confident
 0% confidence.....100% confidence
19. How confident are you that campus security/campus law enforcement are able to work well with culturally underrepresented groups on your campus? ____% confident
 0% confidence.....100% confidence
20. How confident are you that campus security/campus law enforcement know how to build positive relationships and community perceptions of law enforcement across all areas of campus? ____% confident
 0% confidence.....100% confidence
21. Please answer the following questions by choosing the answer that best reflects campus security/law enforcement protocols and practices and when they were last reviewed and discussed for revision.
- a. Sexual Assault Response Protocol/Practices for campus security/law enforcement

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Do not have a specific protocol

Currently being discussed and revised

Revised within the last year

Revised within last 2-5 years

b. Domestic Violence/dating violence response protocol/practices for campus security/law enforcement

Do not have one

Currently being revised

Revised within the last year

Revised within last 2-5 years

c. Stalking response protocol/practices for law enforcement/campus security

Do not have one

Currently being revised

Revised within the last year

Revised within last 2-5 years

22. Are dispatchers/call-takers required to follow a protocol/manual/flowchart or other tool when taking a domestic violence call? YES NO

i. If yes, how do you know that this tool is being used? _____

About how much of the time do you think these protocols are followed? _____% of the time

23. Which of the following best describes your campus regarding a memorandum of understanding (MOU) with local law enforcement?

We have no MOU

We are in the process of developing an MOU

We have a general MOU, but it does not include specific information related to sexual and gender-based violence

We have a blanket MOU that includes specific information related to sexual and gender-based violence

We have separate/additional MOU that is specific to sexual and gender-based violence.

24. If your MOU includes or is dedicated to specific information related to sexual and gender-based violence, what elements below are included?
- MOU specifically includes sexual assault
 - MOU specifically includes stalking
 - MOU specifically includes domestic/dating violence
 - MOU includes assignment of investigative responsibility for sexual assault cases
 - MOU clearly defines jurisdiction for sexual assault, stalking, dating/domestic violence cases
 - MOU Clearly outlines lines and flow of communication and information sharing
 - If your campus is located in a jurisdiction that recognizes Misdemeanor Sexual Assault, MOU outlines Investigative Responsibility (campus LE vs municipal/other)
 - MOU Clearly outlines circumstances that qualify as Misdemeanor Sexual Assault
25. How many sexual assault/misconduct/dating violence/domestic violence/stalking offenders are formally charged in the school disciplinary system yearly?
26. How many sexual assault/misconduct/dating violence/domestic violence/stalking offenders are formally charged in the criminal justice system yearly?
27. How many sexual assault/misconduct cases were handled by female officers in the past year?
28. How many sexual assault/misconduct cases were handled by male officers in the past year?
29. Is there a protocol/procedural system or tool in place that helps officers evaluate their initial response and follow-up to a report of sexual and gender-based violence? (i.e. Checklist of Appropriate Actions, IACP Response to Sexual Assault Checklist, etc.) checklist)?
30. Does your campus security/law enforcement department have a way to regularly collect feedback from victims/survivors who report about their experiences with law enforcement (i.e. Form for Evaluating Police Response)? YES NO

TRAINING

31. Does your Police/Security Department have a policy regarding certification/continuing education/training in the following areas?
- a. Domestic/Dating Violence yes/no
 - b. Sexual Assault yes/no
 - c. Stalking yes/no
 - d. Interconnectedness of Domestic/Dating Violence, Sexual Assault, and Stalking yes/no
32. On a scale from 1-5 (with 1 being not at all and 5 being very well) How well does your law enforcement training content and format accommodate varied learning styles (i.e, visual, auditory, tactile, etc.)?
- 1-5 scale
33. On a scale from 1-5 (with 1 being not at all and 5 being very well) How well does your law enforcement training content and format promote an understanding and sensitivity to cultural diversity?
- 1-5 scale

34. How often are your dispatchers or call-takers trained in the area of sexual and gender-based violence?
- During new job orientation/first weeks on the job.
 - Yearly
 - More than once a year
 - As needed when new/updated policies or best practices are released
 - Never
35. How many total training hours do new officer/new hires receive (i.e. during orientation, new-staff training, etc)? _____
- How many of the total hours are dedicated to trauma-focused training and sexual/gender-based violence?
 - What format/type of training is included? Check all that apply.
 - Online
 - Watched Video
 - Live/in-person lecture style
 - Live/in-person group work/tabletop exercise/discussion
 - Scenario Based
 - Conference
 - Other
 - What topics are covered in this training? Check all that apply.
 - Understanding myths and biases
 - Consent
 - Securing victim safety
 - Understanding trauma
 - Needed medical attention
 - Rights
 - Referrals/resources
 - Trauma sensitive interviewing techniques
 - Cultural competence
 - Best practices in sexual assault, domestic violence, dating violence, and stalking
 - Improving community relationships with LE
 - Understanding stalking behavior
 - Stalking investigation and response
 - Interconnectedness of stalking with Sexual assault and domestic/dating violence
 - How often is this training conducted by experienced members or former members of law enforcement? Always Sometimes Never
 - How often does a trainer co-train with an advocate? Always Sometimes Never
 - Are evaluation tools used and data compiled for trainers/sessions? YES NO
 - If yes, check all that apply:
 - Participant satisfaction only
 - Participant perceptions of outcomes
 - Pre and post-test assessment of outcomes

- g. On a scale of 1-5 how well would you say your last trainer was able to engage your audience?
 1=not able to engage at all 3= somewhat engaged 5= fully engaged the audience
- h. On a scale of 1-5, how relatable would you consider your trainers?
- i. On a scale of 1-5, how credible would you consider your trainers? 1=not at all credible; 3 = somewhat credible; 5=highly credible

36. How many total training hours does existing staff receive yearly?

- a. How many of the total hours are dedicated to trauma-focused training and training on sexual assault, dating and domestic violence and stalking?
- b. What format/type of training is utilized by your university and law enforcement/security department? Check all that apply.

- Online
- Watched Video
- Live/in-person lecture style
- Live/in-person group work/tabletop exercise/discussion
- Scenario Based
- Conference
- Other

- c. What topics are covered in this training on sexual assault, dating and domestic violence and stalking? Check all that apply.

- Understanding myths and biases
- Consent
- Securing victim safety
- Understanding trauma
- Understanding needed medical attention
- Rights
- Referrals/resources
- Cultural competence
- Trauma-sensitive interviewing techniques
- Best practices in sexual assault, domestic violence, dating violence, and stalking
- Perceptions of LE by campus community
- Improving community relationships with campus security/law enforcement
- Follow-up with victims
- Understanding stalking behavior
- Stalking investigation and response
- Interconnectedness of stalking with Sexual assault and domestic/dating violence
- Other

- d. How often is this training conducted by experienced members or former members of law enforcement? Never Sometimes Always

- e. How often does a trainer co-train with an advocate? Never Sometimes Always

- f. Are evaluation tools used and data compiled for trainers/sessions? YES NO
- i. If yes, check all that apply:
- a. Participant satisfaction only
 - b. Participant perceptions of outcomes
 - c. Pre and post-test assessment of outcomes
- g. On a scale of 1-5 how would you rate the interaction between your last trainer and the audience?
- h. On a scale of 1-5, how relatable would you consider your trainers? 1 = does not relate to the audience; 3 = relates somewhat; 5=relates well to the law enforcement audience
- i. On a scale of 1-5, how credible would you consider your trainers?
37. When was the last time your Police/Security Department provide special/targeted training that focuses on **first response** to sexual and gender-based violence reports (rather than training on these topics more generally)?
- a. Never
 - b. Within the past year
 - c. Within the past 2-5 years
38. Do members of the CCRT provide campus-related (including campus culture related) content and input to campus security/law enforcement training materials and tools? YES NO
39. How helpful was the training you received on sexual assault, dating and domestic violence and stalking to your response to your most recent case of sexual assault, dating or domestic?
1 = not at all helpful 5= very helpful
40. Do you gather information/data to measure campus and community perceptions of the law enforcement/public safety/security department on your campus? YES NO We are developing one
41. Please describe efforts you are making to make community perceptions of campus security/campus law enforcement positive.
42. What are the two biggest challenges to creating positive community perceptions of law enforcement on your campus?